

Responsive Caregiving: The Foundation of Quality Infant and Toddler Care

Tuesday, July 21, 2015 2:30pm - 3:30pm



Presenters: Donna Britt, EdD, Early Head Start National Resource Center and Kristin Tenney Blackwell, MA, National Center on Quality Teaching and Learning

DESCRIPTION

When babies are engaged in their own chosen activities, there is nothing for you to do but watch – or is there? To support development and learning, infants and toddlers need nurturing relationships; positive, responsive interactions between adults and children; safe, comfortable physical and social environments; and individualized routines and schedules. We call this “responsive caregiving.” Join us as we focus our attention on one of the responsive caregiving components, that of positive, responsive interactions, using a variety of strategies that support development, learning, and adult-child communication.

OBJECTIVES

Participants will be able to:

1. Define responsive caregiving and some of its critical components.
2. Identify the benefits of responsive caregiving.
3. Discuss strategies to use during responsive caregiving and rich adult-child interactions.

WHAT DID YOU LEARN FROM THIS PRESENTATION?

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HOW CAN YOU USE THIS INFORMATION IN YOUR WORK?

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EXPLORE RELATED RESOURCES

- Read **Observation: The Heart of Individualizing Responsive Care** at: <http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/docs/ehs-ta-paper-15-observation.pdf>
- Read **Environment as Curriculum for Infants and Toddlers**, News You Can Use, Early Head Start National Resource Center at: <http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/docs/Environments%20As%20Curriculum%20PDF%20July%202010.pdf>
- Review **Individualizing Care for Infants and Toddlers, Part I and II** at: <http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/docs/ehs-ta-16.pdf>
- Read **Infant Toddler Temperament Tool** at: <http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/health/mental-health/ec-mental-health-consultation/it3/it3-toddler-eng.pdf>
- Read **Young Children Develop in an Environment of Relationships**, Center on the Developing Child Harvard University at: <http://developingchild.harvard.edu>
- Read **Supportive Relationships and Active Skill-Building Strengthen the Foundations of Resilience**, Center on the Developing Child Harvard University at: <http://developingchild.harvard.edu>
- Review **Developmentally Appropriate Practice**, News You Can Use at: <http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/docs/nycudap.pdf>
- Review **Quality Early Head Start Services: A Summary of Research-Based Practices That Support Children, Families and Expectant Parents** at: [http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/docs/ehs%20quality%20final%203-02%20\(2\).pdf](http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/docs/ehs%20quality%20final%203-02%20(2).pdf)
- Read Tip Sheet **Social and Emotional Development & EHS/Infants and Toddlers** at: <http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/docs/ehs-tip-sheet-35.pdf>



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