

Little Listeners in an Uncertain World: Providing Safety and Support through Community Trauma

Introduction

Content Level: Basic

We are so glad that you will join us for **Little Listeners in an Uncertain World: Providing Safety and Support through Community Trauma**.

To make the most of this training experience:

- **Read the Faculty Biographies and the Applying the Information handouts before the audio cast begins.** These handouts are designed to help you prepare for the program and consider how the information faculty share can be applied where you are.
- **Schedule some time for reflection after the audio cast.** An individual staff member can use the **Applying the Information** handout to practice new skills. However, discussing information as a team is the best way to get a collective sense of what is in place at your program and how team members can most effectively respond to community trauma.
- **Use the handouts to discuss** new information and to plan for the future.

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Objectives

This audio cast will:

- Define community trauma;
- Discuss the importance of (and describe ways of) providing support to program staff affected by community trauma;
- Describe the behavioral responses of young children to trauma;
- Identify ways in which staff can provide support to families and young children impacted by community trauma.

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Faculty Biographies

Photo
Unavailable

Kathleen Fitzgerald Rice, Moderator

Kathleen Fitzgerald Rice is an early childhood specialist with the Child Witness to Violence Project at Boston Medical Center. She holds a Master's Degree in Early Intervention/Special Education from Wheelock College in Boston, MA. Kathleen spent 10 years as a teacher of young children with learning and behavioral challenges. She has also spent a number of years as a parent support professional working with at-risk families. In addition, Kathleen has more than a decade of experience as a trainer and consultant to professionals working with children and families impacted by trauma. Kathleen is the author or co-author of a number of articles and curricula about educating and caring for young children, and has co-authored the book *Families in Recovery: Coming Full Circle*, as well as *Hope and Healing: A Caregiver's Guide to Helping Young Children Affected by Trauma*.



Carolina Grynbal

Carolina Grynbal has been developing and managing human services programs for over 20 years. She has extensive expertise in nonprofit management, program development and design as well as organizational development. She holds a Masters in Social Work from the Ehrenkranz School of Social Work at New York University (NYU) as well as a Masters in Nonprofit Management from the Wagner School of Public Service at NYU. At the time that the Twin Towers fell on September 11, 2002, Carolina served as the Chief Program Officer at the Grand Street Settlement in Manhattan. Grand Street operates Early Head Start, Head Start, and a variety of other services providing support to families across the life range. Carolina is currently the Senior Associate for Organizational Development at Nonprofit Connection, a consulting group whose mission is to strengthen the capacity of New York City's nonprofits. Carolina is an adjunct lecturer at NYU's Wagner School, and a Gender Studies lecturer at Pace University.

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Faculty Biographies (cont'd.)

Photo
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John Kinsel

John Kinsel taught in a Head Start classroom before returning to graduate school to learn more about working with young children. He has served young children and their families in private therapy, hospital settings, early intervention programs, community crises, and community mental health settings. For over ten years, he has served as the Clinical Supervisor of Child Outpatient Services and an Infant and Early Childhood Mental Health Counselor at a community mental health center. Over time, he has continued his work with Head Start programs, serving for a time as the Disabilities and Mental Health Coordinator for a rural Head Start program, and currently serving as a Mental Health Consultant for an Early Head Start program. John wrote about his experience as a volunteer infant mental health specialist at Ground Zero after the September 11th attacks in an article in *ZERO TO THREE*. In his many roles, John has developed his particular expertise in trauma in young children. John is the Charter President of the Ohio Association for Infant Mental Health.



Christine Woodard

Christine Woodard was the Center Director of the Lacombe-Mandeville Head Start site of Regina Coeli for four years before accepting a position as Regina Coeli's Mental Health Specialist. In that capacity, she now coordinates the mental health and mental wellness services for over 1800 children and families enrolled in Regina Coeli's Early Head Start and Head Start center-based programs in Southeast Louisiana. After the recent hurricanes devastated much of the community served by her program, Christine worked with her team to develop support and training for staff now working with children and families who had experienced community trauma. Licensed as a clinical social worker, Christine has served at-risk children and families in a variety of settings, including the 22nd judicial court system in Louisiana and a mental health clinic. She has taught at the college level.

The Early Head Start National Resource Center @ ZERO TO THREE

