

**Mental Health Consultant Clip:
Collaboration and Focusing**

Ms. Jefferson: Sounds good. Would it be ok if we talked about Joe's progress and what we have been doing?

Mary: Sure.

Ms. Jefferson: First, let me say Joe is a great kid. He has many strengths. He is always eager to help out; he is really learning his letters quickly. However, we are concerned that the hitting and biting have not improved since our last meeting, despite some of the things that we have tried already.

Mary: Does he mostly just hit Alex?

Ms. Jefferson: That is certainly something we will take a look at. We will observe to see if there is a pattern with Alex. Would it be ok if I shared another idea that we've been thinking about?

Mary: Sure, I guess.

Ms. Jefferson: We would like to have our mental health consultant, Ms. Gibson, come in and observe Joe in the class. She will observe how Joe and the other kids interact. We can even give her your suggestion of paying close attention to Joe's interactions with Alex. Her job is to give us her perspective or ideas on what might be contributing to Joe's behaviors.

Mary: I'm not sure about that. I don't think so. That is not necessary. Like I said, Joe doesn't act this way at home. He is not mental or something. Doesn't the mental health person see crazy kids?