Supervisory Meeting

Kathy: Okay, today, Janna, we're going to spend some time talking about your child outcomes. We're going to look at some of your data and then we're going to do some planning for your group.

Janna: Okay.

Kathy: Okay, so I had sent you the information last week—

Janna: I did bring it.

Kathy: —to look at some of your reports. Did you print some reports out?

Janna: I did, I printed it.

Kathy: Okay, so you've had a chance to look at your areas of development. So upon looking at your data at first, what are some of the things that really stuck out for you?

Janna: So, Kathy, as I was looking at this for the first time, I was kind of surprised that, you know, about 35 percent of my children were still kind of underneath that age appropriate expectation.

Kathy: Okay, so that's a significant number of children that you—

Janna: Absolutely.

Kathy: —would want to make a plan for.

Janna: So that is where I would probably want to see the most growth would be in that area, because that's where I see the biggest...deviation.

Kathy: Okay, and overall in the math development —

Janna: Looks like —

Kathy: —typically more than 70 percent are falling—

Janna: Absolutely.

Kathy: —within the age appropriate expectation.

Kathy: Okay, so it's just this one area that's of concern.

Janna: Absolutely. So that's where I would probably plan for sending home the file folder games to—getting the parents involved.

Kathy: There is also a report that you can go to that will designate who those children are, so when you're preparing your small group activities—

Janna: Absolutely.

Kathy: —you can go in and see specifically who those—children are to plan for, okay?

Janna: Perfect. Other than that, I mean, when I look at my literacy scores, I mean, the percentages of children that were meeting the age appropriate expectations were very high. I mean, this looks like, you know, 95 percent of the children are appreciating the books. You know, they're—they're handling the books on a daily basis.

Kathy: And that— that's a good point. That correlates with the school district data that they had collected. That's consistent with the percentages that they were finding—

Janna: Absolutely.

Kathy: —in literacy as well.

Janna: Absolutely.

Kathy: One of the other areas that we've been talking a lot about is family engagement, and so when you're preparing your next family conference—some of the teachers have found it helpful to bring some of this information to share with parents, because what we really want to try and do is make some of those connections for parents in regard to school readiness. So when you're looking at these with your school readiness goals, it helps make those connections in those areas where parents can also be doing some activities at home.