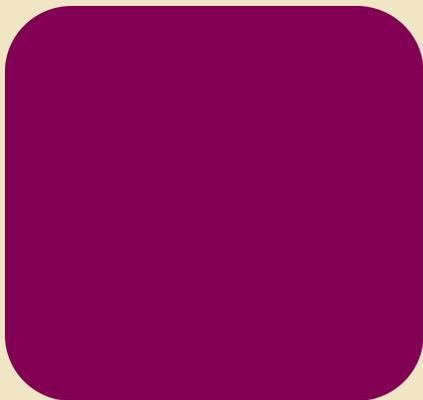
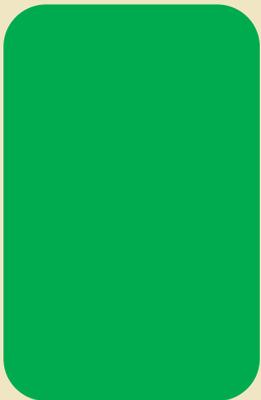




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# Management Matters

A PMFO Series

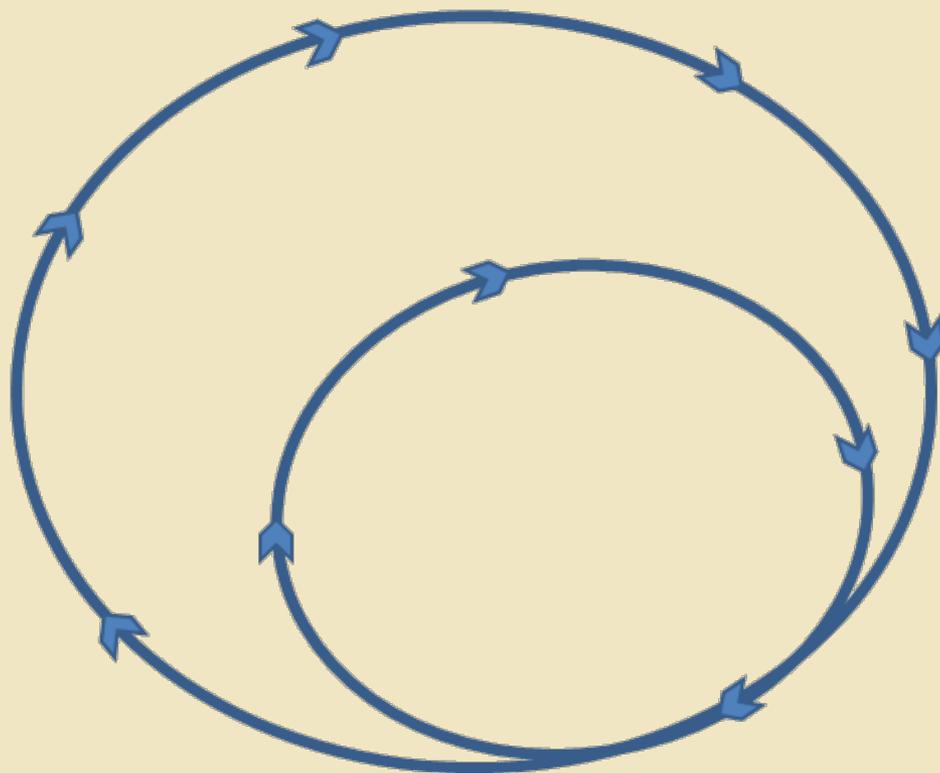




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# The Head Start Program Planning Cycle

National Center on Program  
Management and Fiscal  
Operations (PMFO)

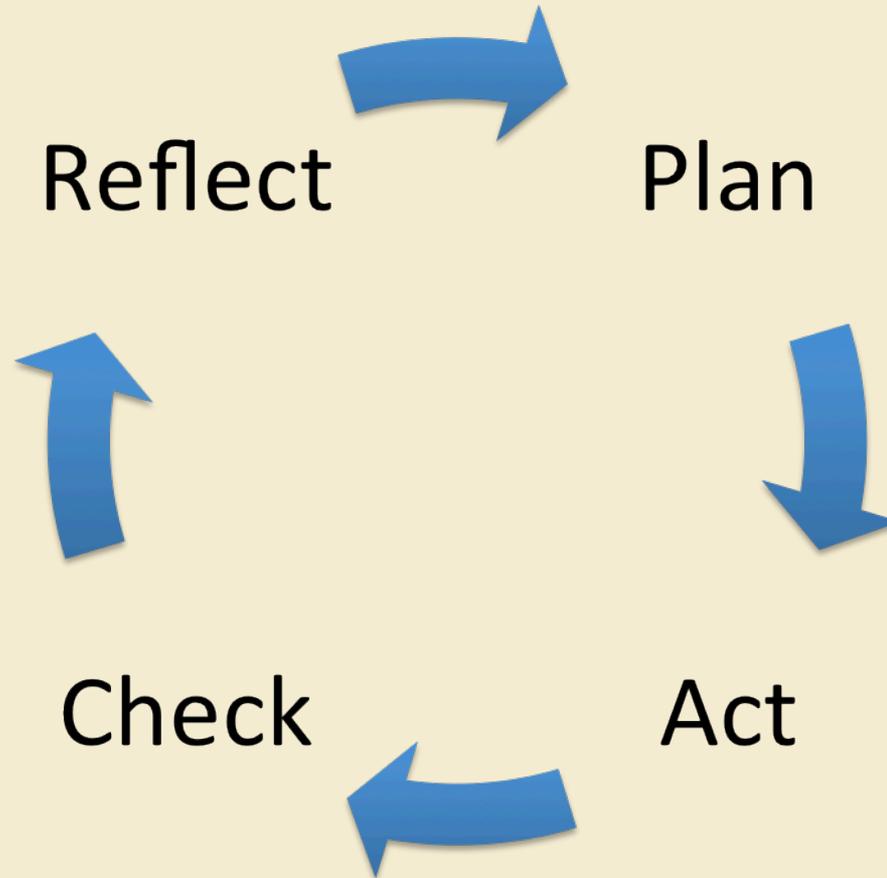


# Objectives

- Orient you to the Program Planning Cycle
- Introduce the online data module
- Discuss ways in which you can use the cycle in your work



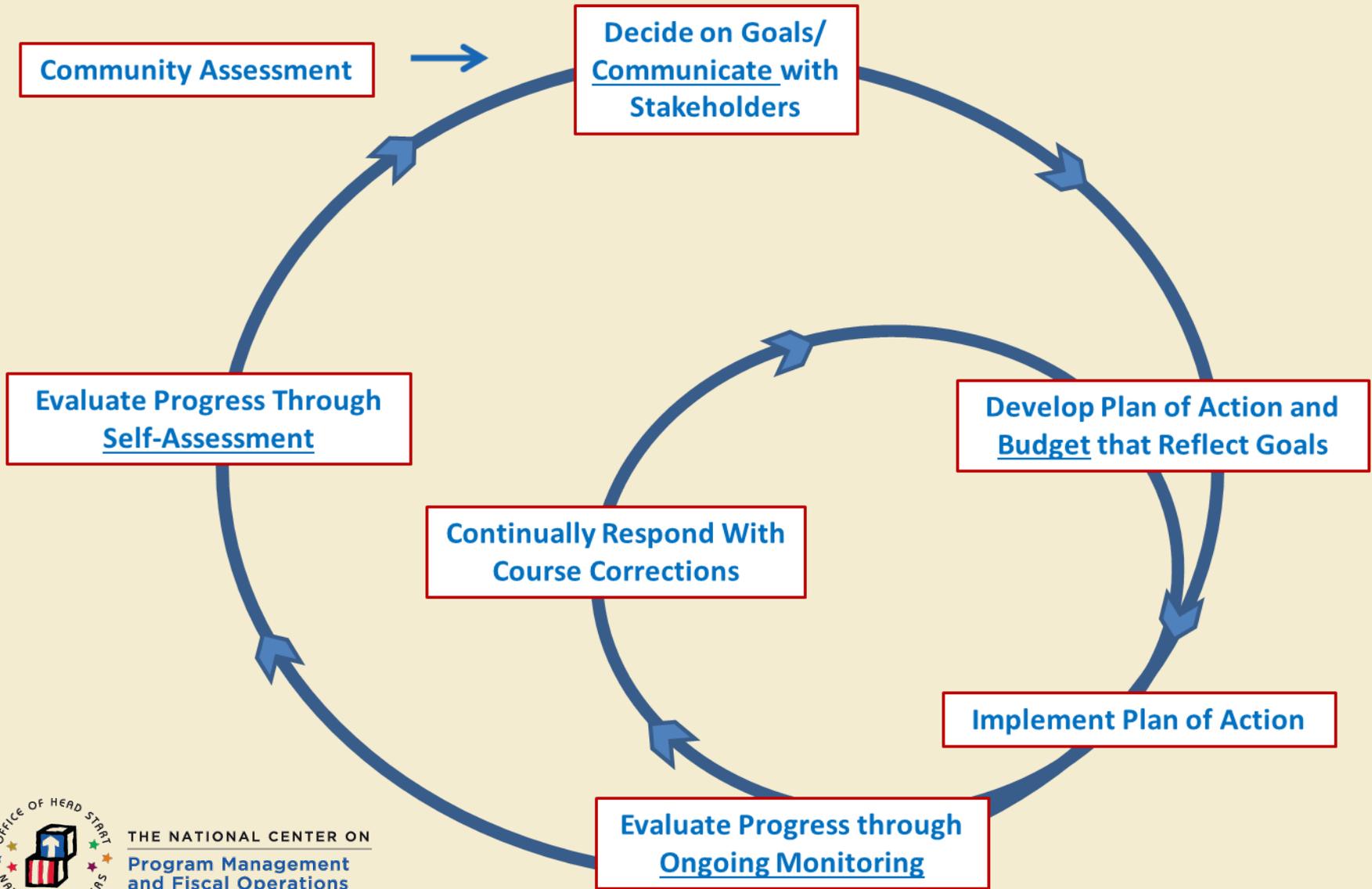
# Continuous Improvement Cycle



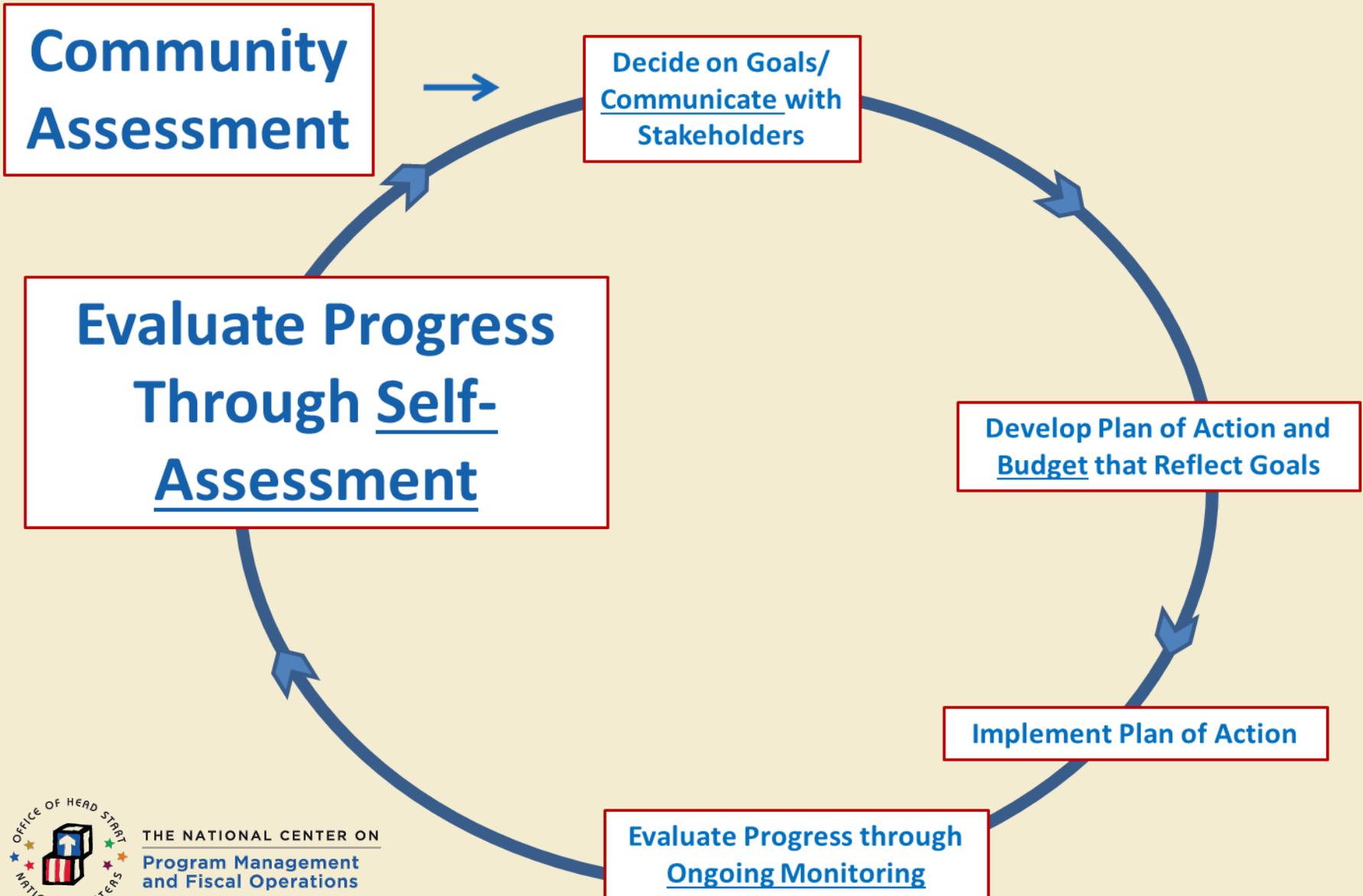
# Head Start Planning Related Systems



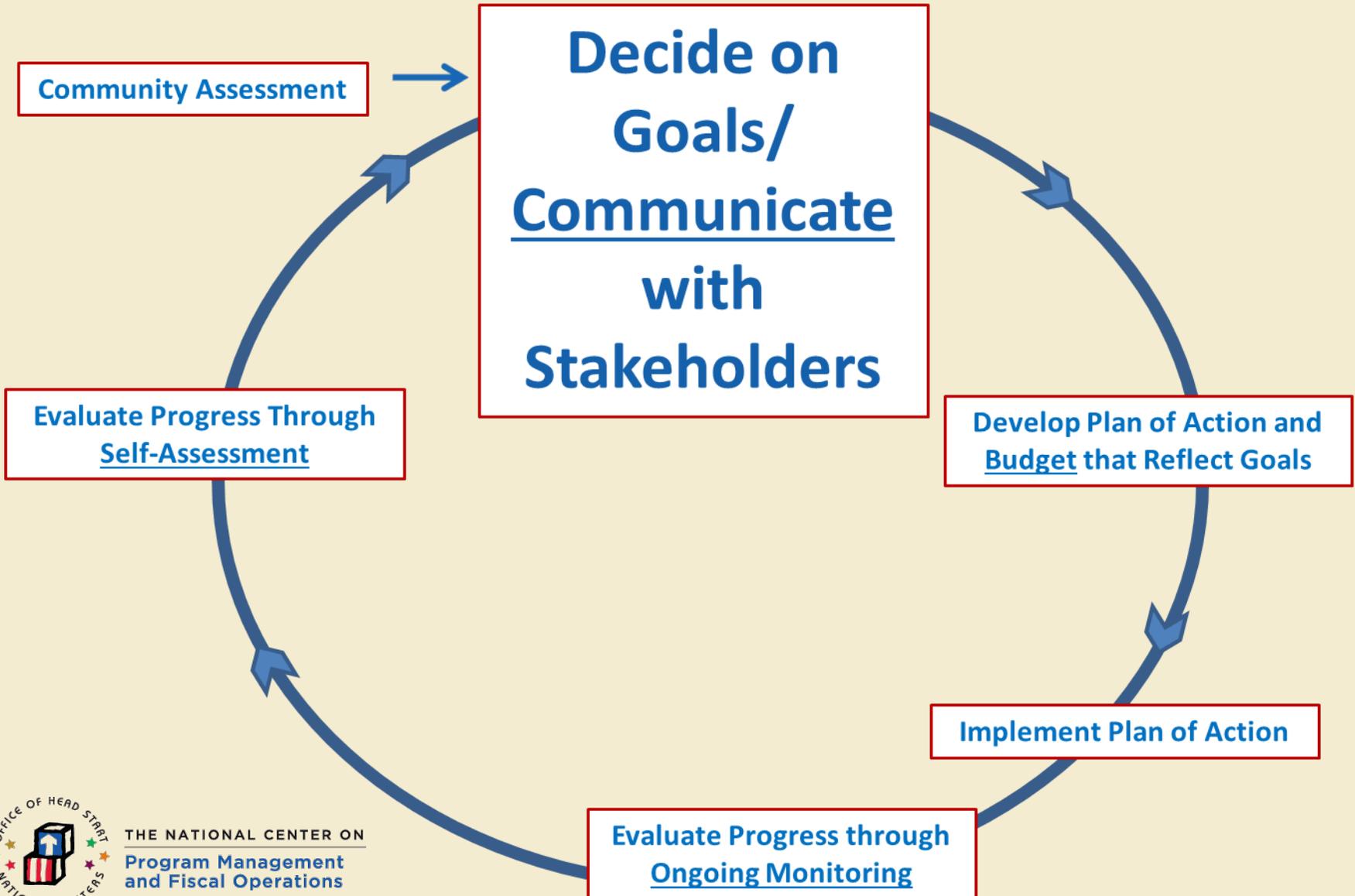
# Program Planning in Head Start



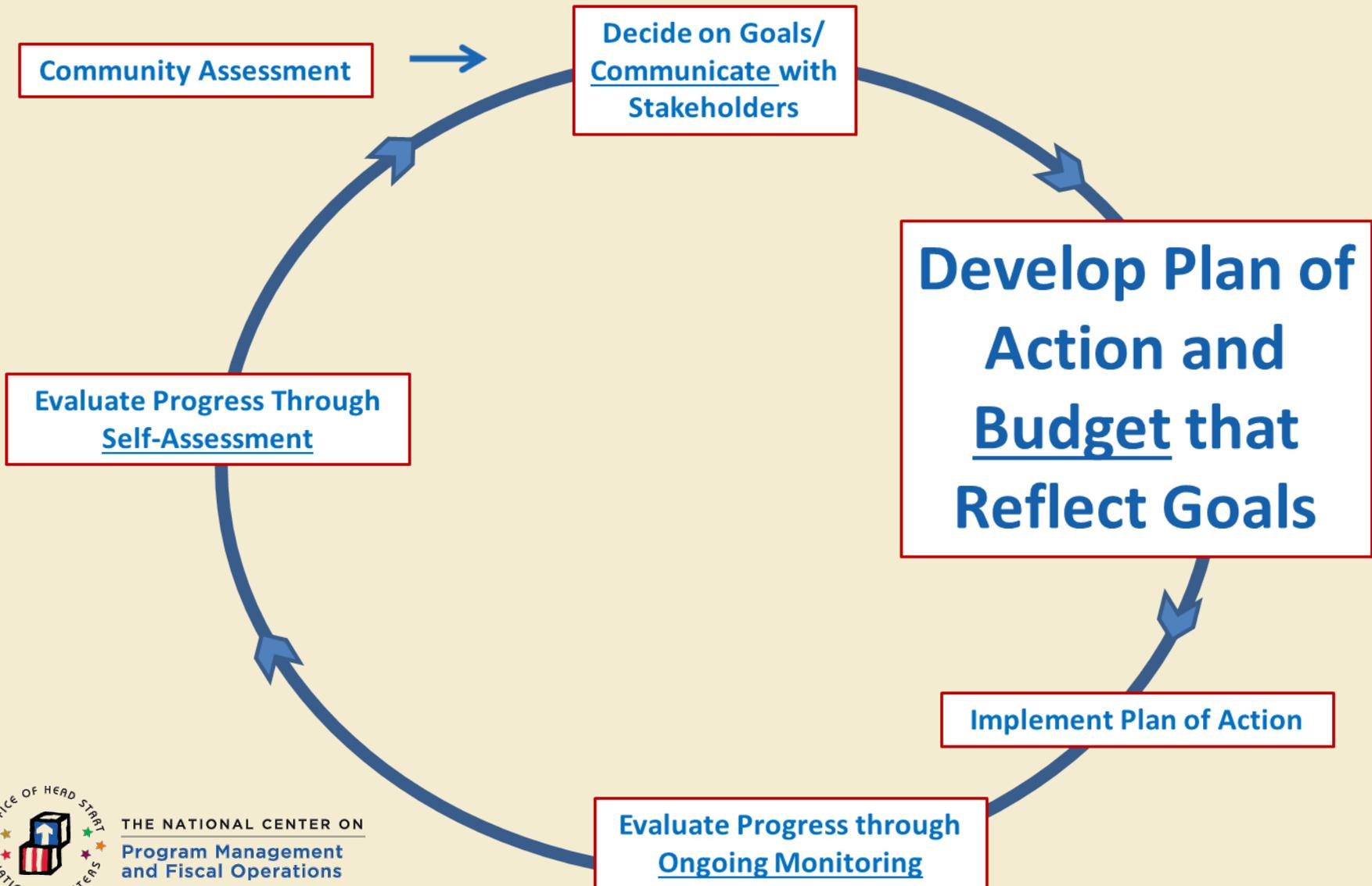
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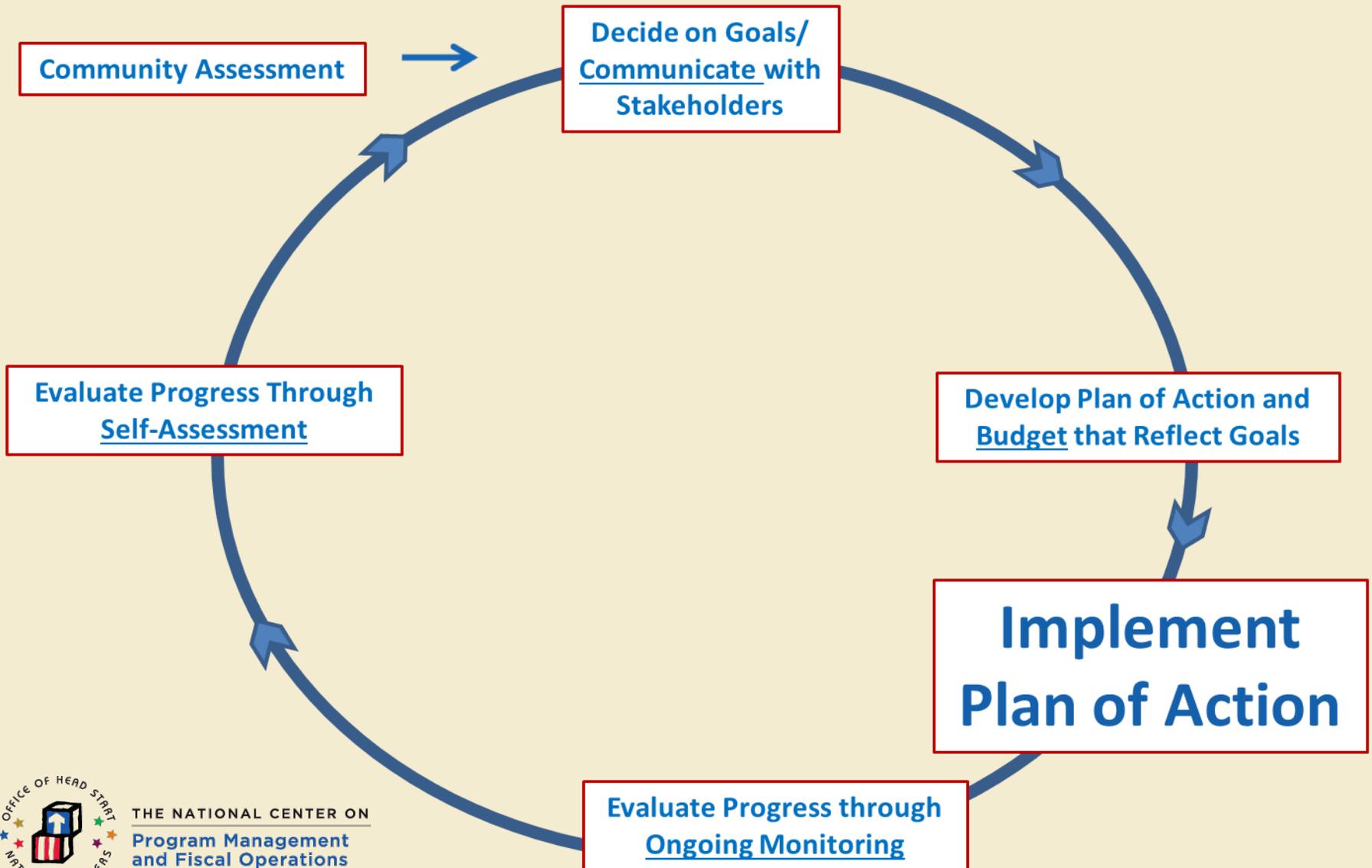
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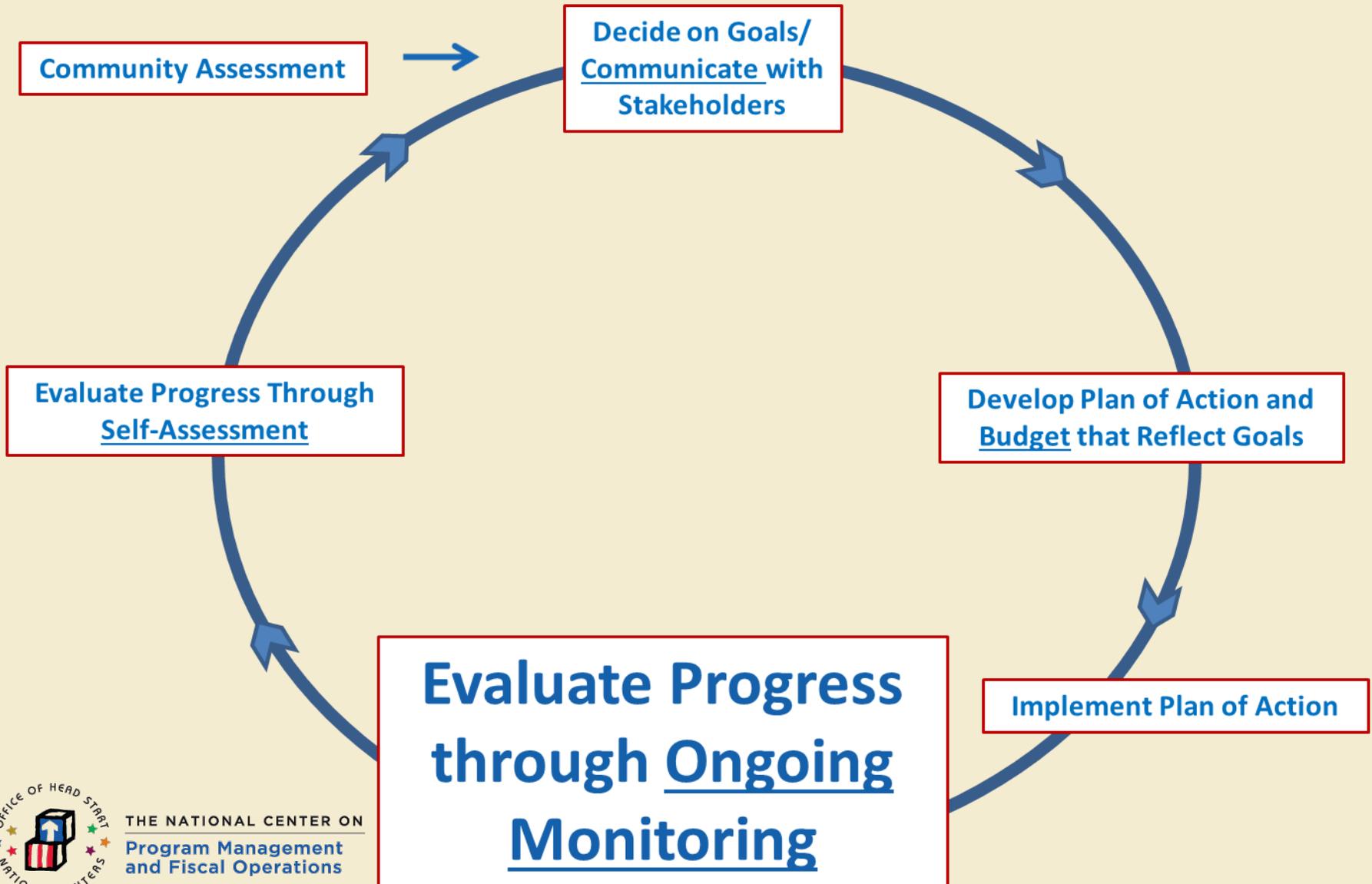
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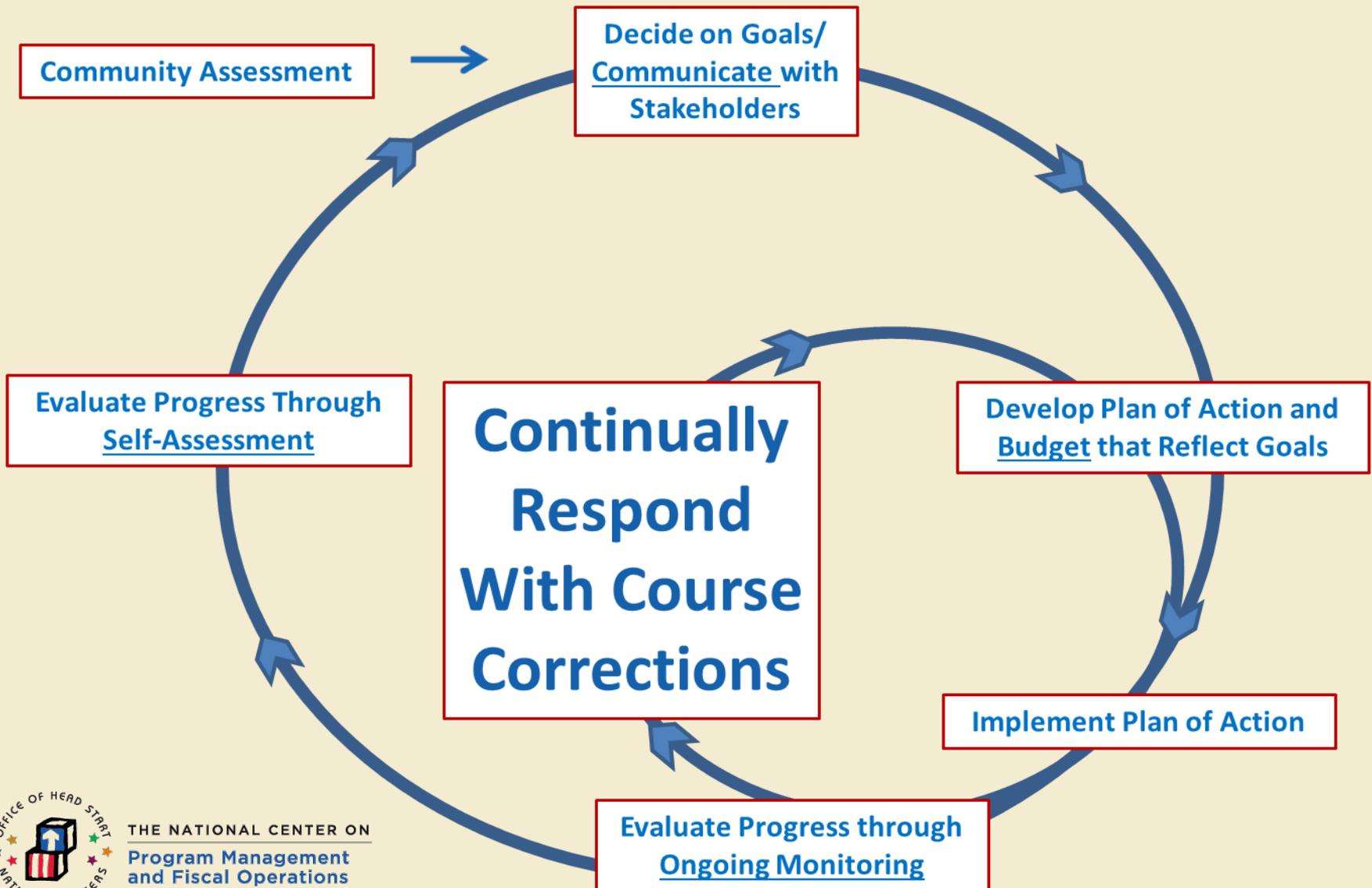
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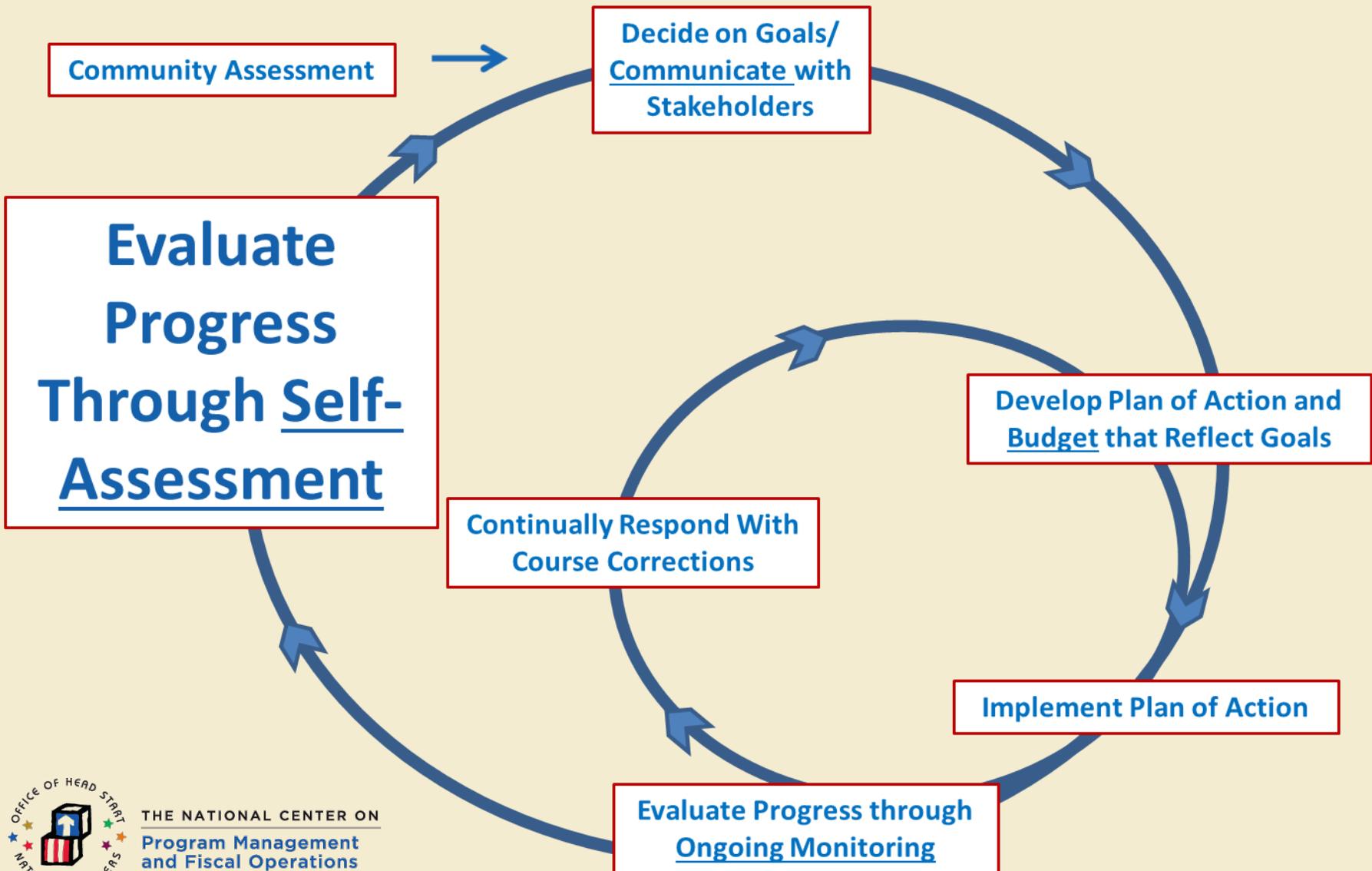
# Program Planning in Head Start



# Program Planning in Head Start



# Program Planning in Head Start



# The cycle graphic helps leaders:

- **Link HS/EHS systems into a predictable annual planning process**
- View all planning efforts as parts of the cycle
- Differentiate and see the relationship between ongoing monitoring and Self-Assessment
- Develop, monitor, and evaluate their progress to their goals

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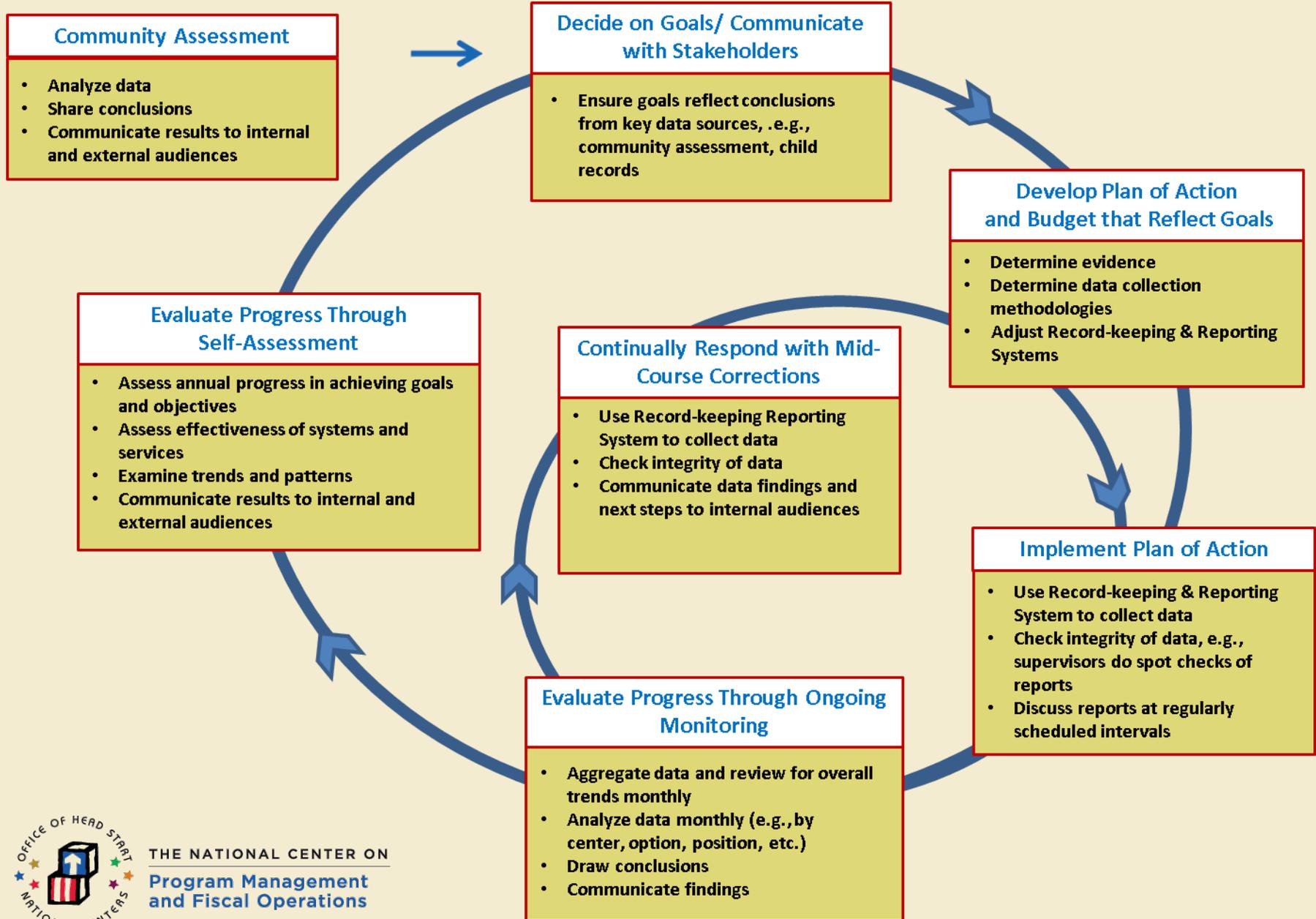
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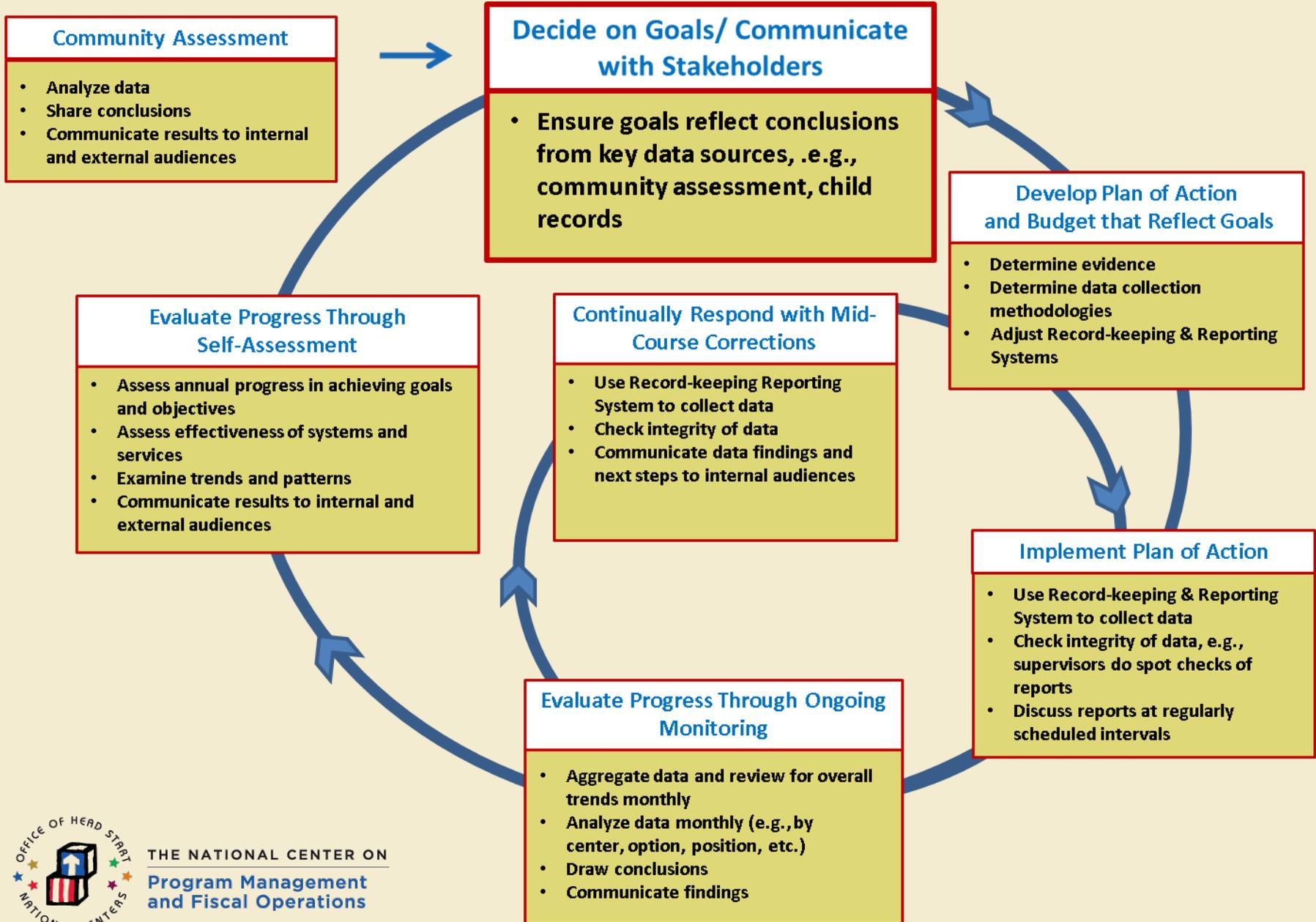
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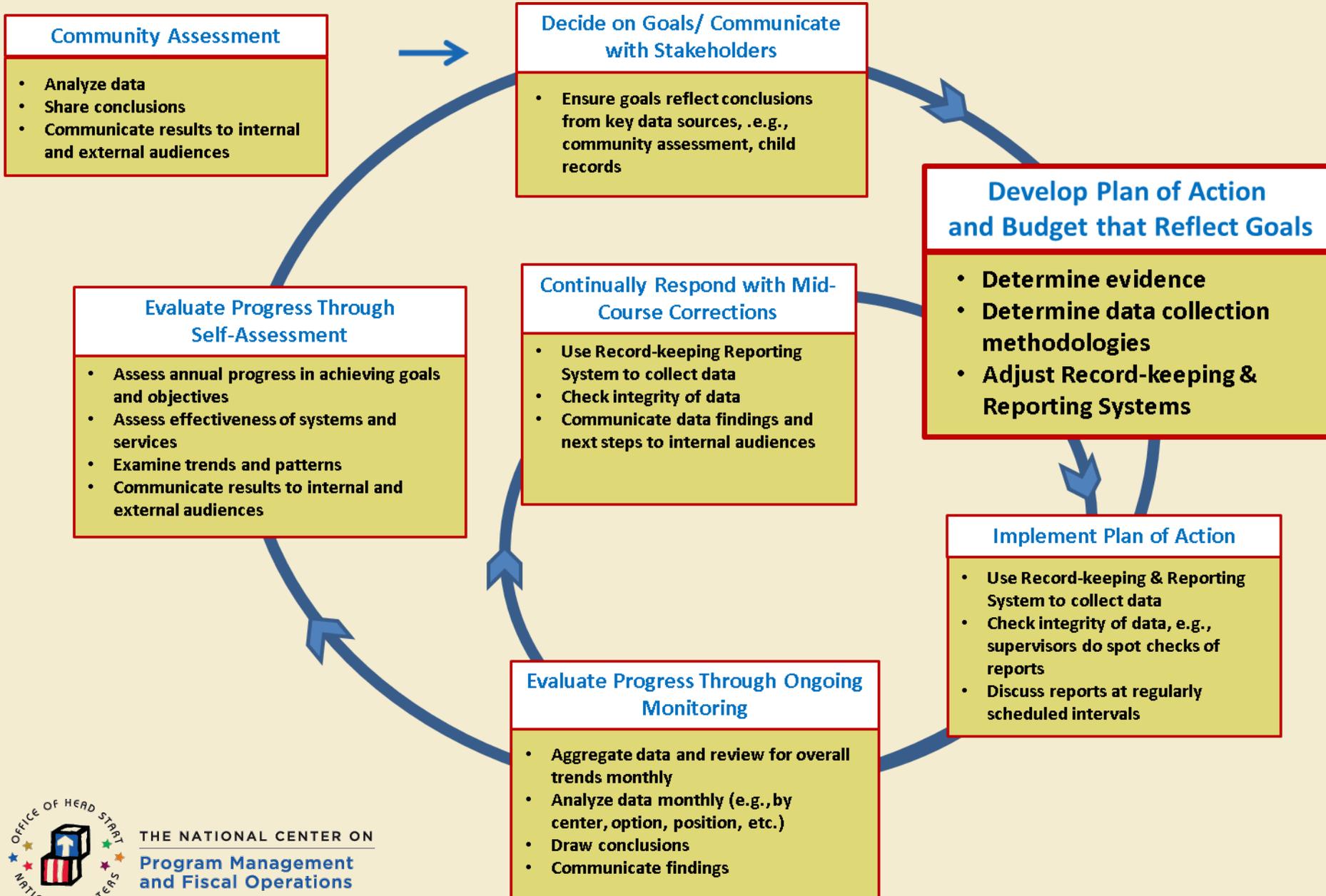
# Integrating Data into Program Planning Systems



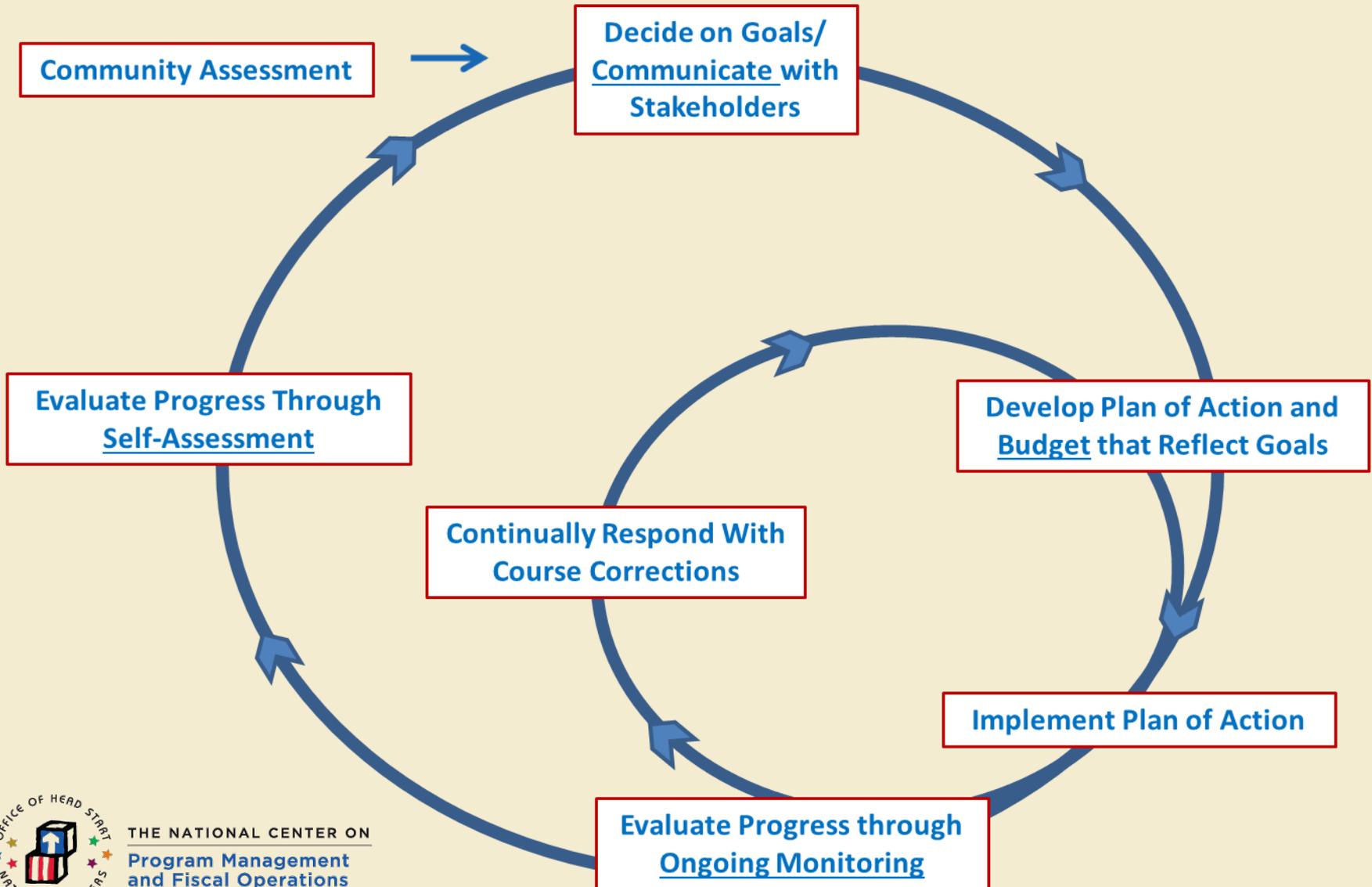
# Integrating Data into Program Planning Systems



# Integrating Data into Program Planning Systems



# Program Planning in Head Start



**FAQs**



# FAQs

How does the Program Planning Cycle relate to family services, health, and cultural and linguistic responsiveness goals?



# FAQs

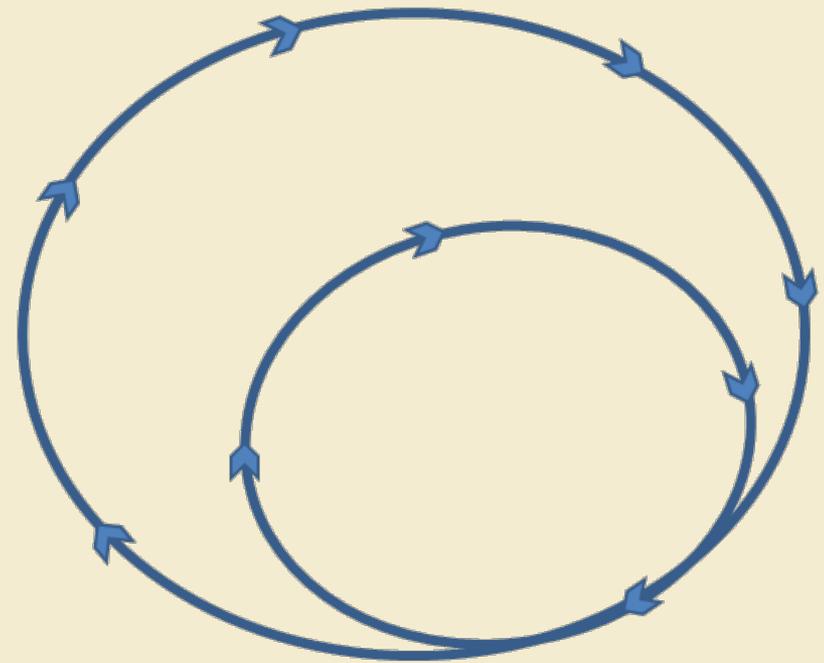


How does the Program Planning Cycle relate to goals that are developed mid-year?



# FAQs

How does the Program Planning Cycle relate to service area plans?



# FAQs

How does the Program Planning Cycle relate to plans for individual children and families?



# The Planning Cycle Comes to Life

Plan to Succeed

[Return to Menu](#)

## Introduction

In programs that have developed cultures that embrace data, data collection and analysis are seamlessly integrated with planning processes.

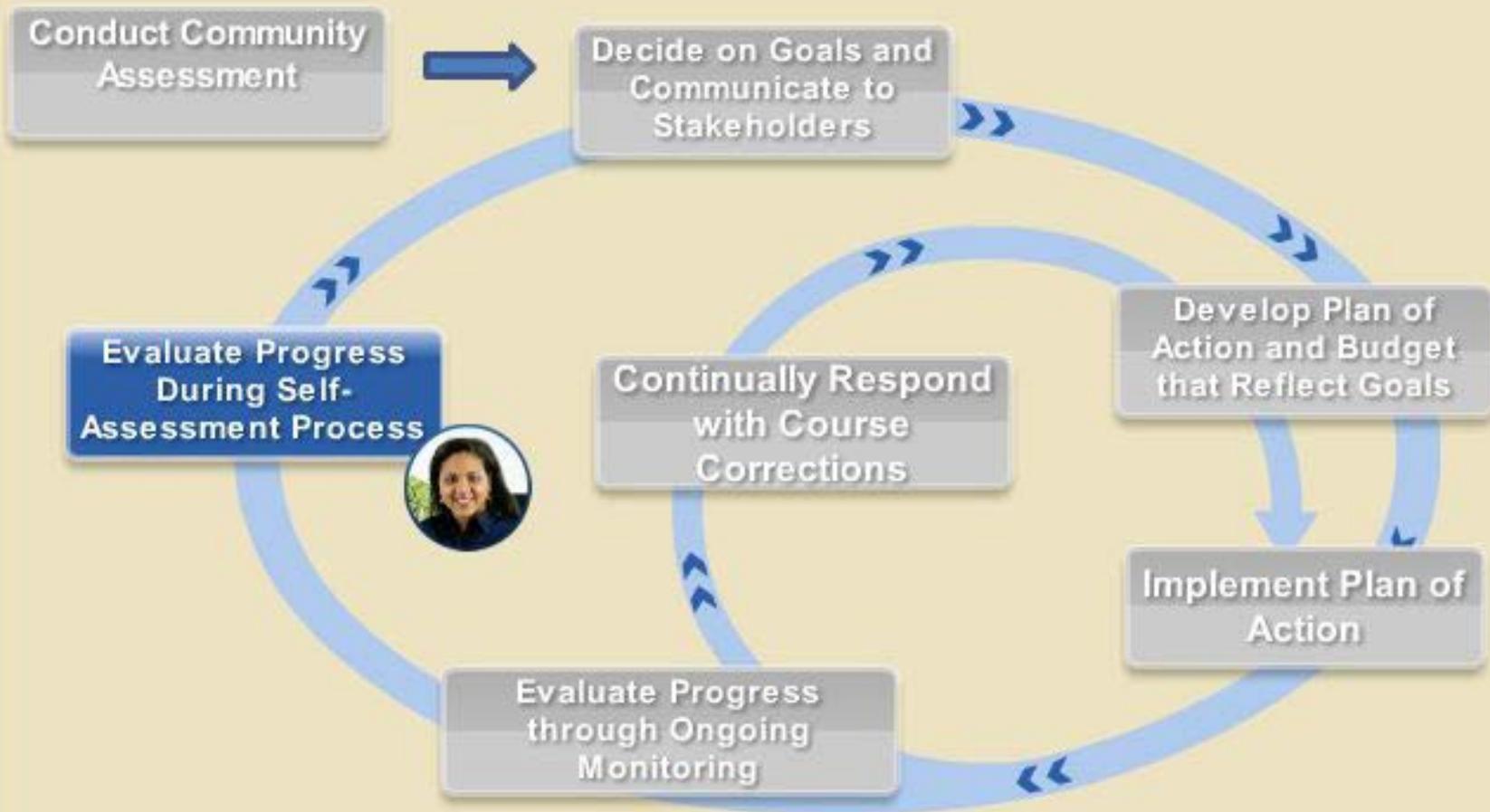
What does this effort look like? In this activity, you will see how one program manager developed and implemented a clear data collection plan to support the planning processes, develop action plans, and assess progress.

The story is told in the context of the Head Start Planning Cycle, which may already be familiar to you.



[NEXT >](#)

**Instructions:** Click on each step in the planning process as it becomes highlighted to see how Cynthia helped her team increase its chances for success by integrating data into the process.



# The Planning Cycle Comes to Life

## Plan to Succeed

[Return to Menu](#)

### Conclusion

The team could hardly wait for self-assessment time to roll around. They were curious about whether the final data would confirm what they'd been seeing all along through their ongoing monitoring process: that their attendance campaign was a success and was having a real impact on child outcomes.

#### Here's what they found:

There was a big jump in attendance. During the school year, 70% of the children enrolled in the center-based program attended 90% of the time, up from 59% in the previous year.

The improved attendance had an impact on child outcomes, especially on literacy. Of the children with good attendance, 88% met all of the program's school readiness goals for the language and literacy domain compared to 65% of children who did not attend on a regular basis.





# Strong Goals...

- **Inspire**
- Connect several program areas
- Support school readiness

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# Reframing Planning



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