



THE NATIONAL CENTER ON  
Program Management  
and Fiscal Operations

# Head Start A to Z





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# *Nifty Notes*



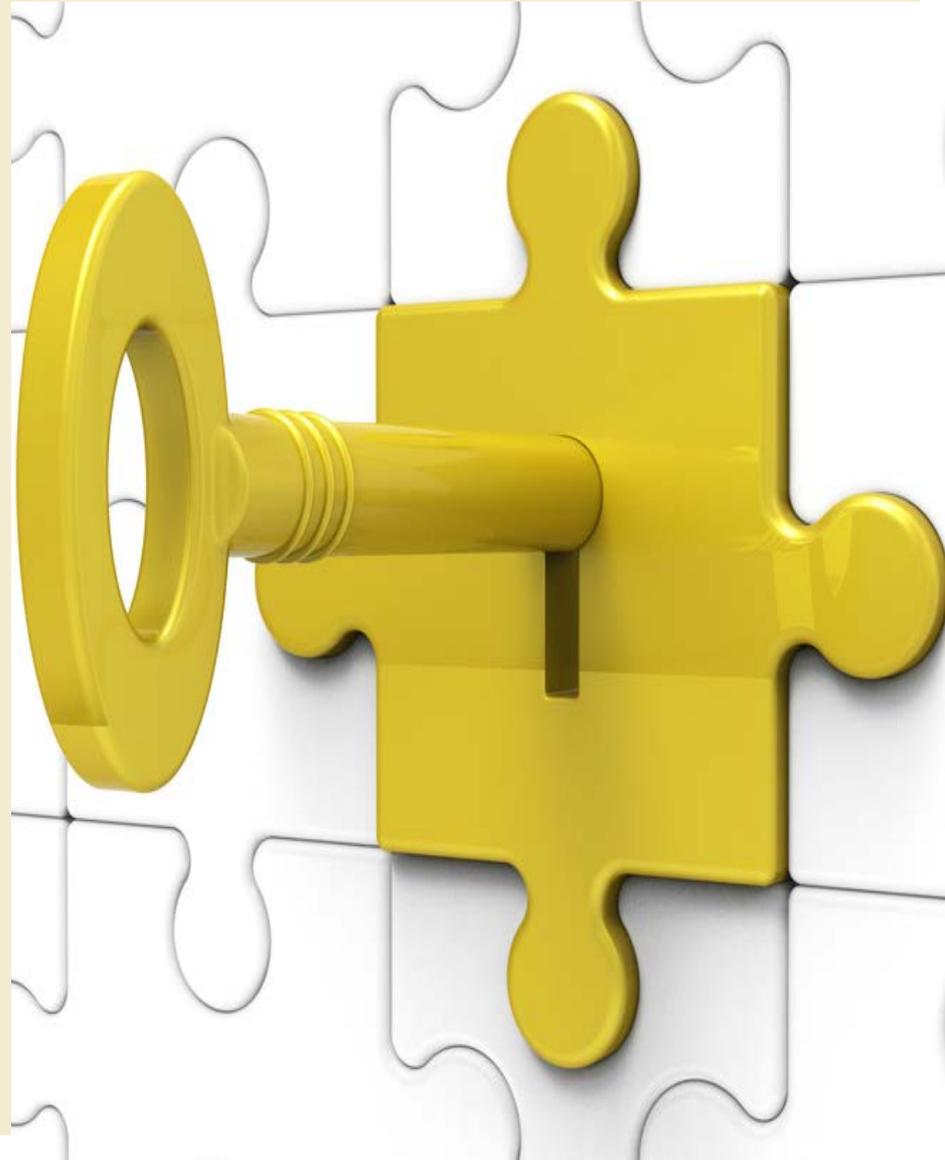


# Head Start A to Z: *The Leader's Role in School Readiness*



# Key Message

Leaders in the Head Start and early childhood community hold school readiness success as a primary goal.



# Outcomes

- Appreciate your crucial role in school readiness
- See the relationship between program goals and school readiness goals
- Understand how Head Start management systems support school readiness
- Ensure that all staff know their role in school readiness

# Choose Your Outcomes

- Please take two colored dots from your table.
- Read the learning objectives on the wall charts.
- Put the dots beside two objectives that you want to learn most about.
- Be ready to explain your choices.

# Your Turn



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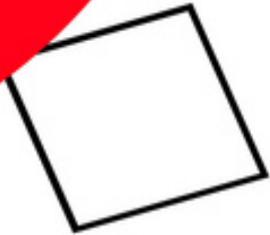
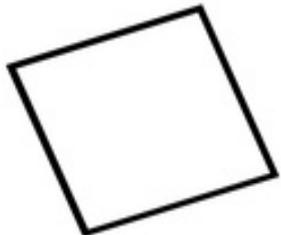


## Take a few moments to:

1. Introduce yourself to the people at your table.
2. Share with them the two learning outcomes that you chose.
3. Explain why you chose them.

True

False





# What Do You Know?

Write down three to five things that you already know about School Readiness.

(You have three minutes.)





# Video Clip



## Change the First 5 Years and You Change Everything

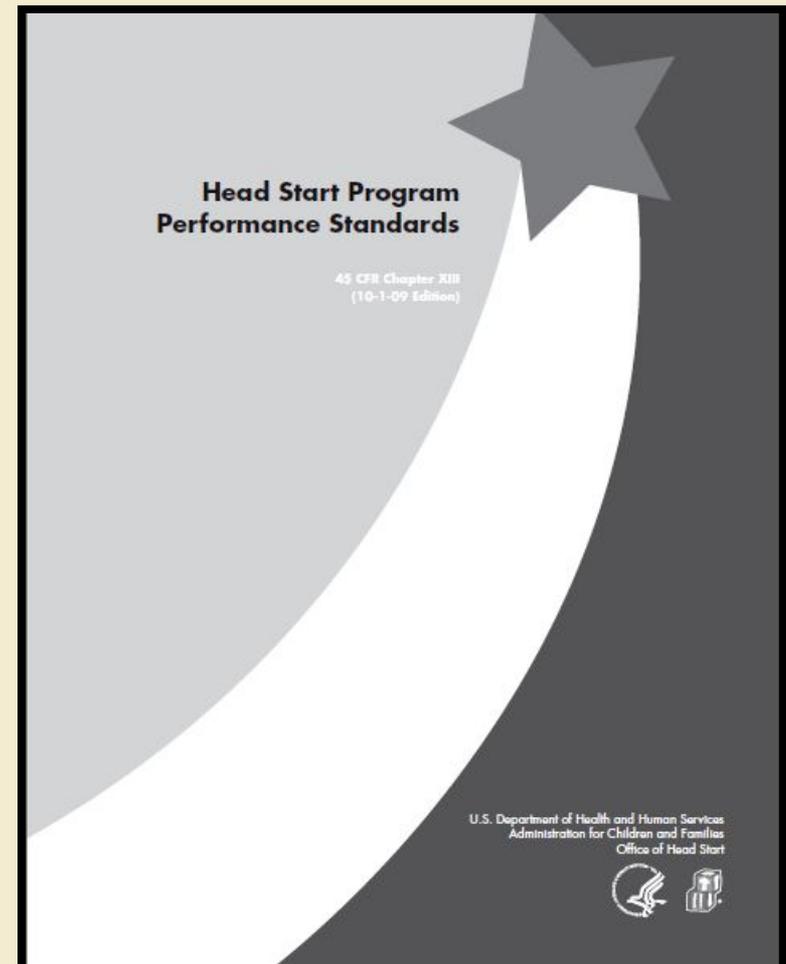
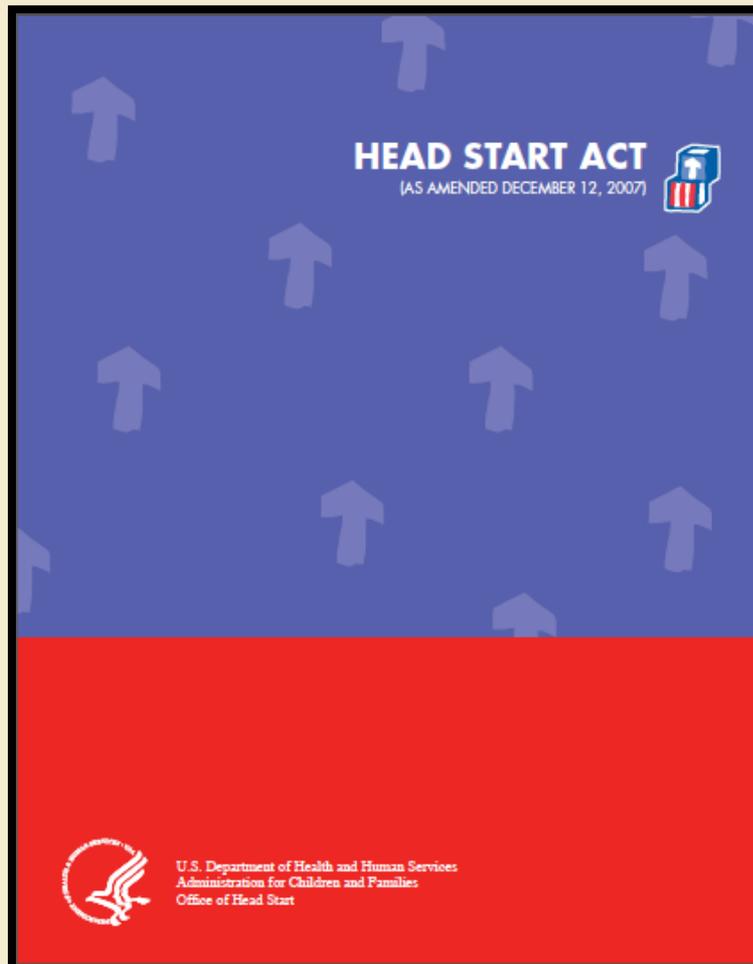
Link: [https://www.youtube.com/watch?v=GbSp88PBe9E&feature=player\\_embedded](https://www.youtube.com/watch?v=GbSp88PBe9E&feature=player_embedded)

“Change the First Five Years and You Change Everything” Ounce of Prevention Fund.



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# The Act and the HSPPS



# Four Strategic Steps (from Part 1307)



- Adapt and align with goals from HSCDELFF;
- Create and implement a plan
- Assess child progress ongoing; aggregate and analyze 3x/year (2x if under 90 days)
- Examine data for patterns of progress; develop a continuous improvement plan

# Developing School Readiness Goals



- Align with state Early Learning Guidelines and expectations of local schools
- Develop in consultation with parents
- Analyze and use individual child assessment data



# Infant/toddler goals too?

# Yes!

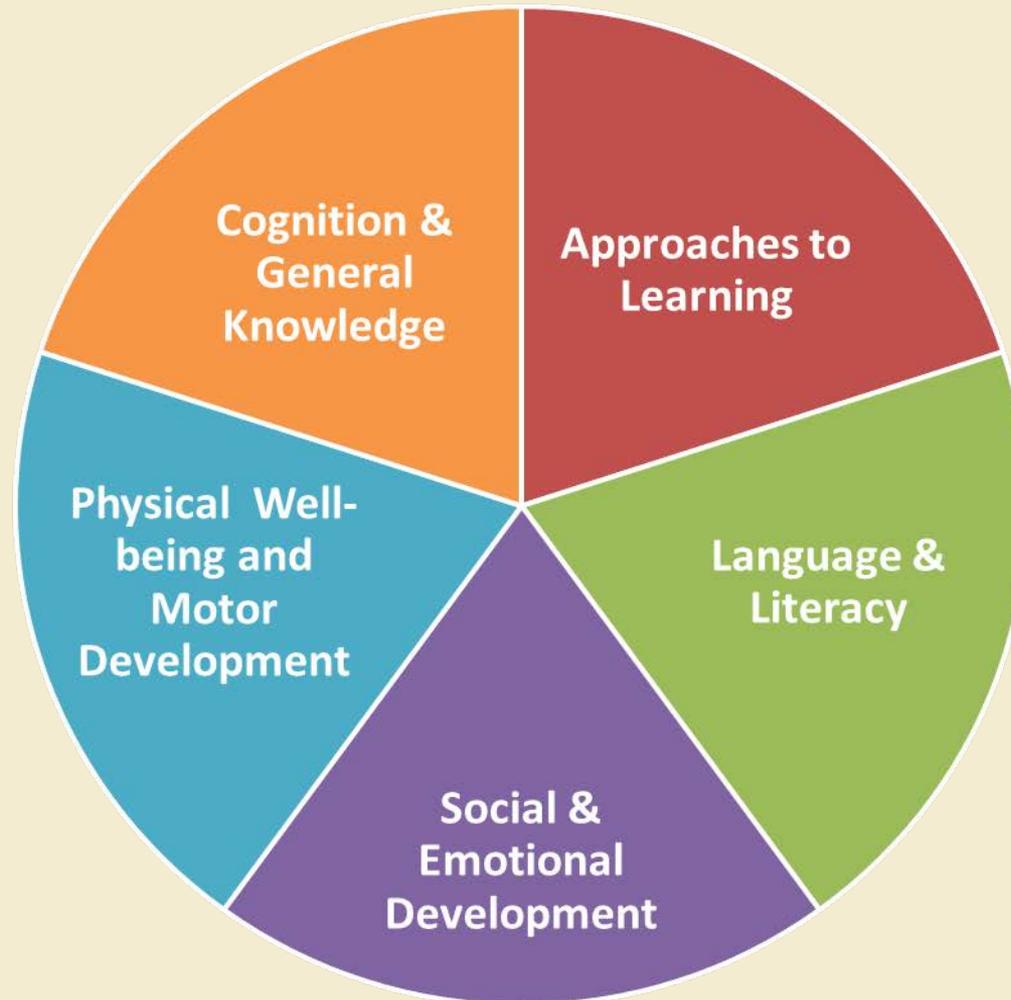


# School Readiness Goals

## Five Essential Domains For Birth to Five

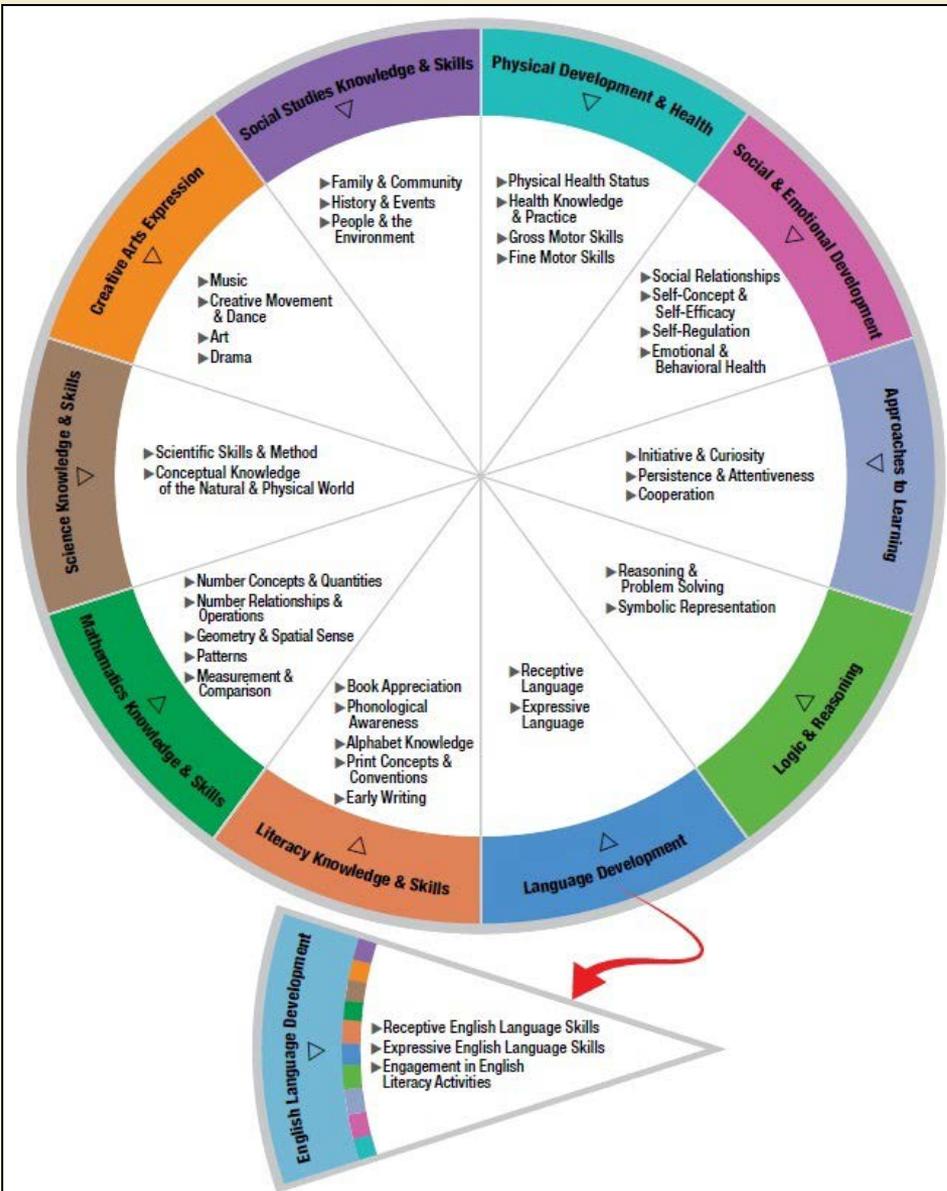


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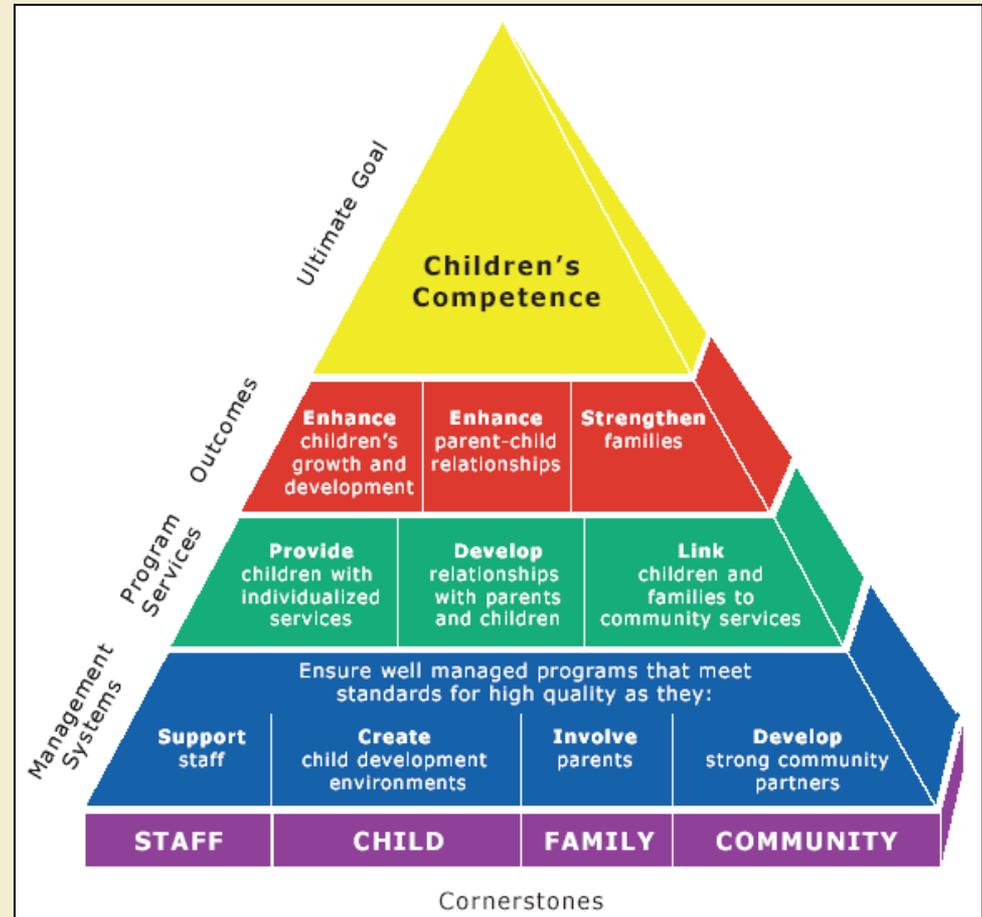


# The Head Start Child Development and Early Learning Framework





# Framework for Programs Serving Infants and Toddlers and Their Families



# School Readiness and the Five-Year Project Period

- **Baseline**
  - Include expected, measurable program impacts related to outcomes for children/school readiness
  - Describe approach to school readiness
- **Continuation**
  - Describe progress towards SR goals
  - Report on impacts on children (families and community)



# What Head Start Leaders Need to Know, Do, and Oversee



**Know**



**Do**



**Oversee**



# Pair Share



# School Readiness vs. Program Goals



**Children will...**



**Program will...**

# Integrating Program Goals and School Readiness Goals

As you read the Planning Paper, use these symbols to note:

+ = Affirms my prior understanding

! = Surprises me

? = Raises a question or I want to know more

\* = Something I can use

# Aligning Program & SR Goals



## Program Goal

- ***ACE Head Start program will*** enhance its educational services to increase vocabularies of enrolled children to maximize their potential to enter kindergarten with a solid foundation for reading success.



## Objective

- To strengthen the ability of teachers, home visitors, family child care providers, and parents to increase the vocabulary of enrolled children in their home language and English as measured by improved scores on child assessment measures. Mean scores will improve by 50% by the end of the program year.



## School Readiness Goal

- ***Children will*** comprehend and use increasingly complex and varied vocabularies in their home language and English.



# Example

## Sample School Readiness Goal:

Children will demonstrate growing control of large muscles for movement, navigation, and balance

# A SR Goal and a System

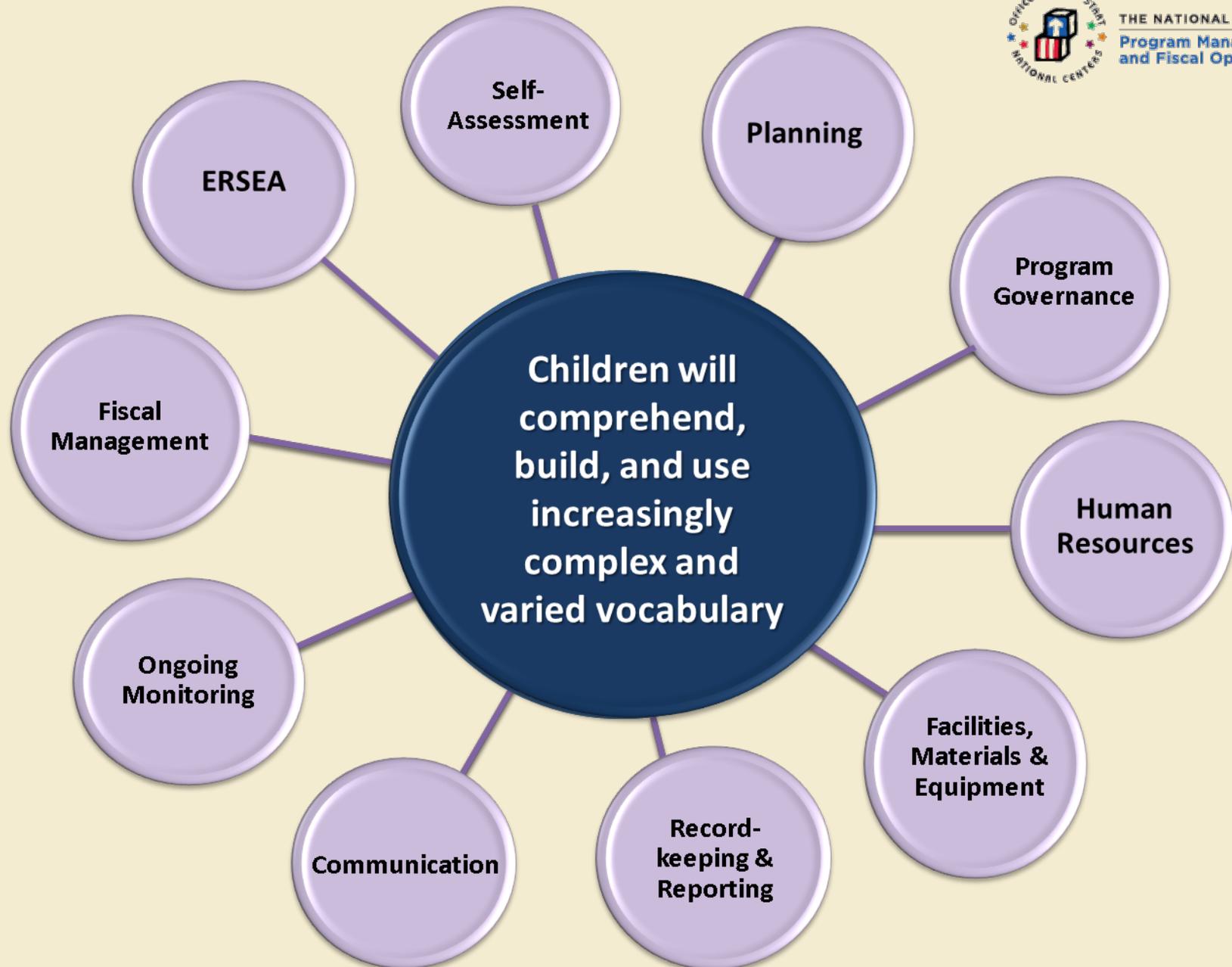
## Sample School Readiness Goal

- Children will demonstrate growing control of large muscles for movement, navigation, and balance

## Facilities, Materials & Equipment

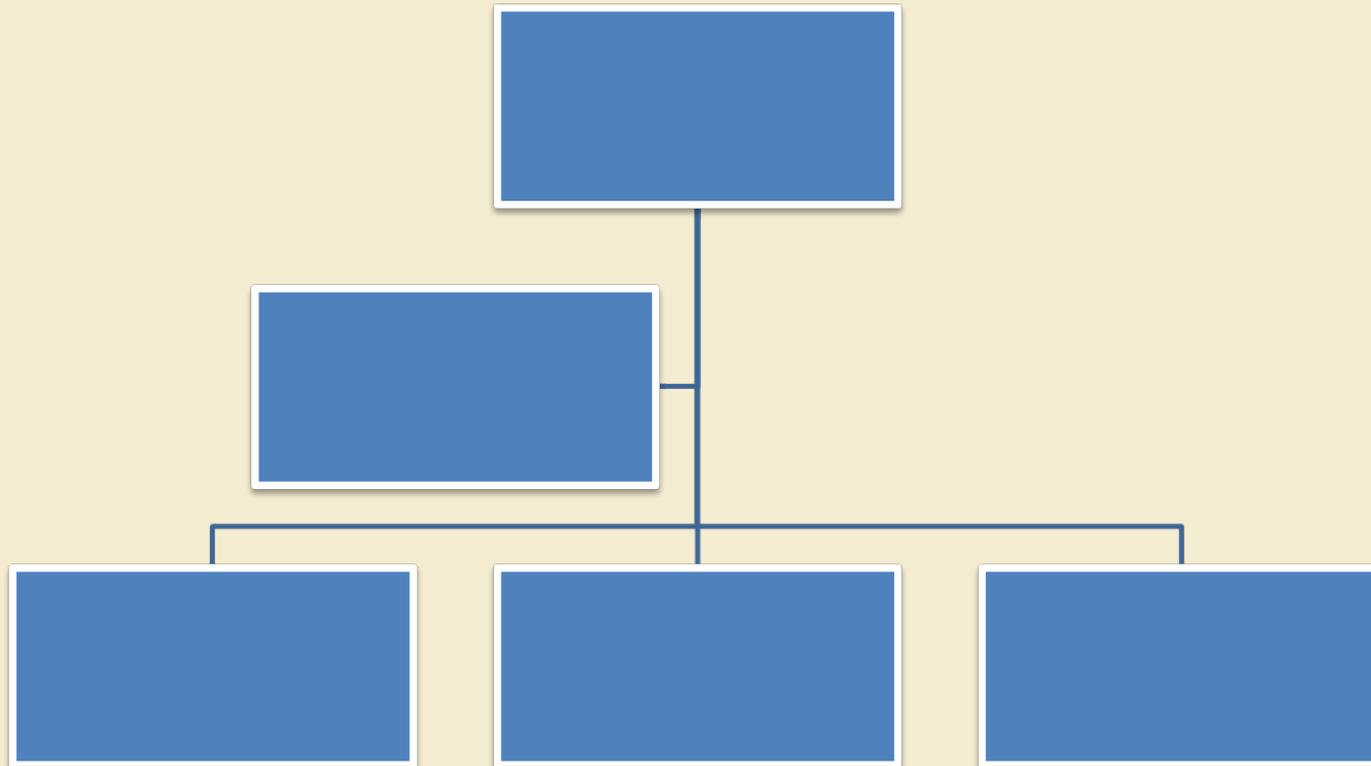
- How might this school readiness goal relate to facilities, materials, and equipment?







# What's My Role?



# Celebrate Good Times – Your Turn



**Omar,**  
Bus Driver



**Lisa,**  
HS/EHS Director



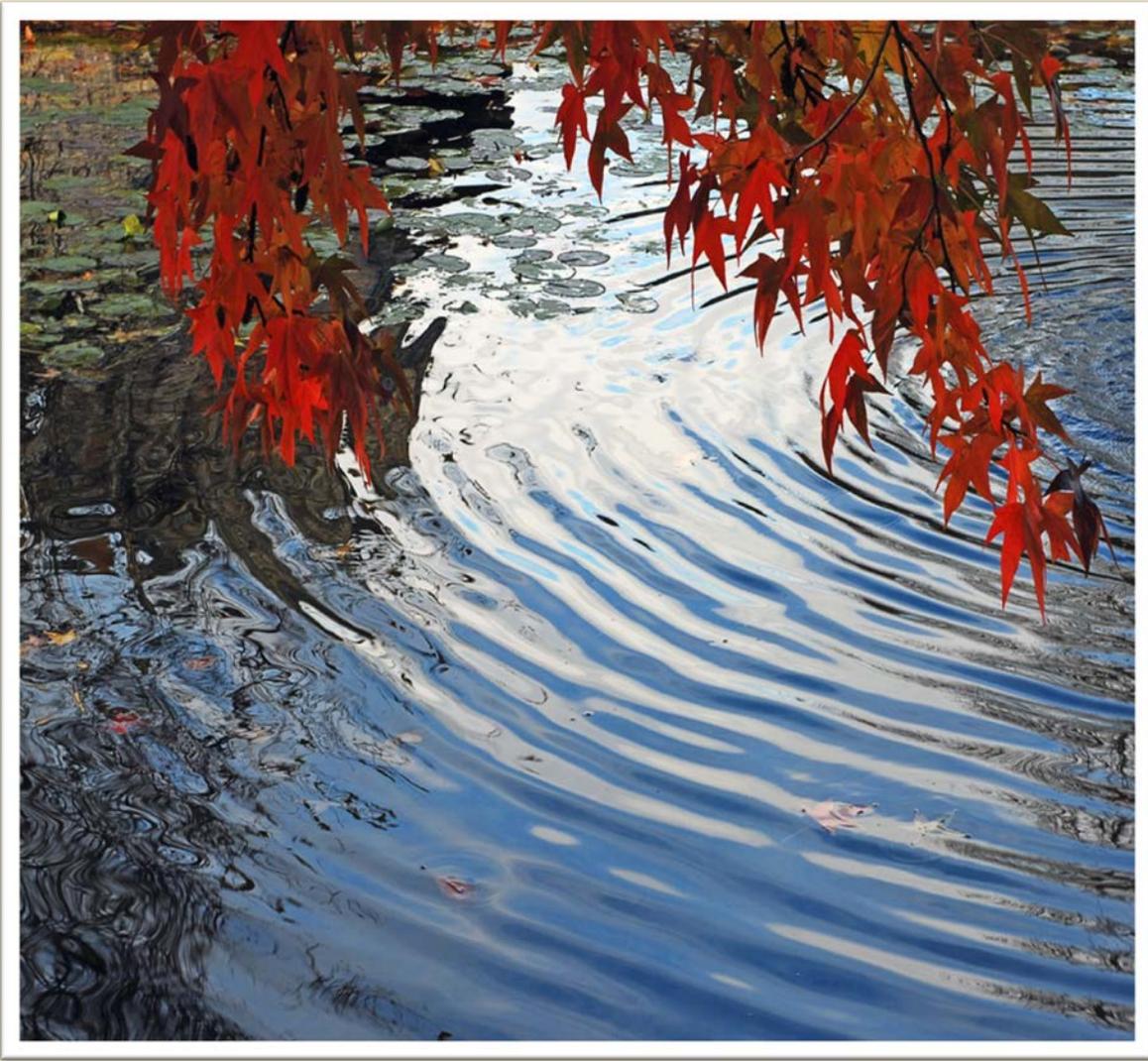
**Sue,**  
Family Service Worker



**Georgia,**  
Health Services



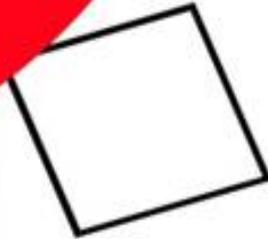
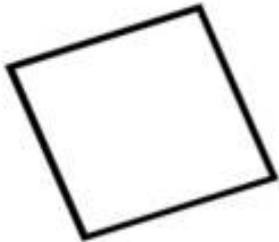
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# Who's Who in School Readiness?

**True**

**False**





**Questions**