

FRONT PORCH SERIES BROADCAST CALLS

Young Children's Learning
with Digital Media
by Bill Penuel



Monday, January 23rd, 2012 at 10 - 10:45 a.m. PST (1 - 1:45 p.m. EST).

Bill Penuel will be joining the NCTQL Broadcast Calls: Front Porch series in presenting "Young Children's Learning with Digital Media." The Broadcast call will include research evidence related to young children's learning with digital media, including television and computers. The focus will be on distinguishing effective uses of digital media from ineffective ones and the critical role adults can play in supporting learning with digital media. The brief presentation will be followed by questions and answers.

Join us for this engaging Broadcast Call. Space is limited.

Reserve your Webinar seat now at: <https://www3.gotomeeting.com/register/120915414>



Bill Penuel is professor in educational psychology and the learning sciences. His research focuses on teacher learning and organizational processes that shape the implementation of educational policies, school curricula, and afterschool programs.

One strand of his research includes a focus on young children's learning through digital media, including public television programs. His research has appeared in the *American Educational Research Journal*, *Early Childhood Research Quarterly*, *Teachers College Record*, *American Journal of Evaluation*, *Science Education*, and *The Journal of the Learning Sciences*. He is currently Associate Editor of the Social and Institutional Analysis section at the *American Educational Research Journal*, and he is on the editorial board for *Teachers College Record*, *American Journal of Evaluation*, and *Cognition and Instruction*.

Top 5 Questions

Is it appropriate at all to introduce digital media to preschoolers?

Does technology take away from opportunities for creative play and social interaction?

Don't kids watch enough TV already?

How can adults support effective integration of digital media into teaching?

How can parents make sure their children aren't exposed to too much media and to media that is bad for them?

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