



FRONT PORCH SERIES BROADCAST CALLS

The Characteristics of Intentional,
Mature, Make-Believe Play:
How Play Influences Development

Dr. Deborah J. Leong
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Monday, October 22, 2012 1:00 - 1:45 p.m. EDT (10:00 – 10:45 a.m. PDT)

The lecture will describe the characteristics of the kind of play that helps children learn social-emotional skills, cognitive skills, and self-regulation, from the Vygotskian perspective. We will discuss the leading developmental play activity for preschool and kindergarten, and how teachers can support it.

Join us for this engaging Broadcast Call. Space is limited.

Reserve your Webinar seat now at: <https://www3.gotomeeting.com/register/240190990>



Dr. Deborah J. Leong is professor emerita of Psychology at Metropolitan State University of Denver where she taught 36 years in the Department of Psychology. She received her Ph. D. and B.A. from Stanford University and her M. Ed. from Harvard University.

Dr. Leong developed the *Tools of the Mind* approach with Dr. Bodrova, with whom she has written numerous books, articles, and educational videos on the Vygotskian approach to psychology and the development of play. *Tools of the Mind* was named an exemplary educational program by the International Bureau of Education at UNESCO, United Nations in 2001. *Tools* was the subject of a study showing that a classroom intervention can have a significant effect on the development of self-regulation/executive function in

preschool children. In addition to her work on Vygotsky, Dr. Leong is also a research fellow at the National Institute for Early Education Research (NIEER) at Rutgers University. She has written several books on early childhood assessment with Drs. McAfee and Bodrova.

Top 5 Questions:

1. Has play changed over the years? Are children today better players than they were in the past?
2. What has been the effect of television and computers on play?
3. How can I get more play in the classroom?
4. How can I help parents understand the value of play?
5. How can we meet standards and other expectations and still leave time for play?



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