

Appendix J

SpecialQuest Multimedia Training Library DVD Descriptions

Including Infants and Toddlers with Disabilities

Creating Bright Futures (10 minutes)

This DVD is viewed in "Session 1: Creating Bright Futures."

In this DVD, the Hilton Early Head Start Training Program shares its vision for the inclusion of infants and toddlers with disabilities and their families in early care and education programs. Family members of infants and toddlers with disabilities, early care and education service providers, and early intervention providers discuss their experiences and dreams for programs that include **all** children. *Creating Bright Futures* was developed for SpecialQuest in 1998 and is a 2002 Aegis Awards winner. Aegis is a national video competition that features peer judging by professionals who work in the industry every day.

Marvin and Jack (16 minutes)

This DVD is viewed in "Session 3: Adults with Disabilities—Creating A Long-Term Vision."

In this DVD, Marvin and Jack share their experiences and perspectives about living with disabilities. They discuss growing up with a disability, identify what helped them and their families, and share their affirming views of their lives and futures. Marvin and Jack serve as positive role models for infants and toddlers with disabilities, their families, service providers, and communities. *Marvin and Jack* was developed for SpecialQuest in 1999 and is the winner of the 2002 Aurora Awards "Best of Show" Platinum Award. Aurora is an international competition designed to recognize excellence in the film and video industries.

Ted Polito, Jr.: An American Man (8 minutes)

This DVD is viewed in "Session 3: Adults with Disabilities—Creating A Long-Term Vision."

This award-winning video, *Ted Polito, Jr.: An American Man*, illustrates how people with disabilities make positive contributions to their families, communities and society. Ted and his parents share their view of his life as a child with Down Syndrome in inclusive programs and now as an adult who is employed as a tour guide in the rotunda of the Colorado State capital building. Ted and his family are true role models for the possibilities of life for young children with disabilities and their families. *Ted Polito, Jr.: An American Man* was developed for SpecialQuest in 2000. It won an Award of Excellence, the highest honor, in the 2002 Videographer Awards, an international awards program created by communications professionals to honor talented individuals and companies in the video production field.

I Wanna Be and More (5 PSAs ranging from 15–60 seconds each)

This DVD is viewed in "Session 3: Adults with Disabilities—Creating A Long-Term Vision."

This DVD includes *I Wanna Be* and four more Public Service Announcements (PSAs) developed by the National Dissemination Center for Children with Disabilities (NICHCY). These PSAs show the importance of providing services to infants and toddlers with disabilities. The PSAs communicate messages that address the importance of early intervention for infants and toddlers with disabilities; the importance of seeing all children as children first, not as a disability first; and the importance of sharing the successes of adults with disabilities. These clips provide powerful messages, whether used in a training environment or for individual viewing.

I Wanna Be (60 seconds)

Sir (30 seconds)

Little League (15 seconds)

The Baby (30 seconds)

The Word (15 seconds)

We would like to thank NICHCY for generously contributing these PSAs for and about people with disabilities. If you would like to contact NICHCY, please call 1-800-695-0285; send an email to nichcy@aed.org; or visit NICHCY's website at www.nichcy.org.

NICHCY information is available in both English and Spanish.

Embrace Possibilities (15 minutes)

This DVD is viewed in "Session 5: Enhancing Staff's Comfort and Confidence."

In this DVD, family members of young children with disabilities share their experiences during the period when their child was identified as having a disability. Families and service providers from various organizations discuss strategies that have helped families in accessing information, resources, and support. They provide examples of family-service provider collaboration and of the ways families of infants and toddlers with disabilities become informed decision makers for their own family, provide support to other families, and enrich programs and communities through their leadership roles. *Embrace Possibilities* was developed for SpecialQuest in 1999.

Christopher's Story (23 minutes)

This DVD is viewed in "Session 6: An Inclusion Story."

Through a story of the Port Gamble S'Klallam tribe, this DVD explores the basic principle of inclusion: that every person belongs and is a full member of their community. The story involves the Port Gamble S'Klallam tribe and how it embraced and supported Christopher and his family when he was born with spina bifida; the tribe developed partnerships among the Early Head Start, child care and Head Start program, Early Intervention agency, local school district, and many other service providers to create and support an inclusive program. Throughout the DVD, they share their experiences, lessons learned, and some practical strategies for listening to family priorities, and developing and maintaining collaborative services. *Christopher's Story* was developed for SpecialQuest in 1999. It won a Bronze Finalist Award in the 2002 Telly Awards, which is one of the most sought-after awards in the TV, commercial, and video industry. *Christopher's Story* is also a 2002 Aegis Awards Winner. Aegis is a national video competition that features peer judging by professionals that work in the industry everyday.

Getting Started (22 minutes)

This DVD is viewed in "Session 7: Getting Started."

This DVD illustrates the up-front planning, preparation, and ongoing support from family members, early intervention, and early care and education service providers that are keys to successful inclusion efforts. This is the story of one Early Head Start childcare setting where Early Care and Education service providers collaborated with all involved to successfully include a toddler with cerebral palsy in the center. *Getting Started* was developed for SpecialQuest in 2000.

Just Do It (32 minutes)

This DVD is viewed in "Session 8: Just Do It."

This DVD includes numerous examples of adaptations and accommodations that family members and early care and education and early intervention service providers have made in order to ensure that children with significant disabilities can fully participate in natural environments. The examples show adults making specialized adaptations and accommodations in outdoor settings, during center routines, and during home visits. This DVD designed to be shown in three segments. *Just Do It* was developed for SpecialQuest in 2000.

Transition at Age 3 (29 minutes)

This DVD is viewed in "Session 9: Transition at Age Three."

Transition from early intervention (Part C) services to preschool special education (Part B) services and from Early Head Start to Head Start involves families learning to navigate new systems, adjusting to new providers and environments, and saying good-bye to providers they know. This DVD explains the legal differences between the early intervention (Part C) and preschool special education (Part B) services and introduces some of the relevant terminology. Families and staff from Early Head Start, early intervention, Head Start, and local school districts share their experiences, strategies that have worked for them, and ways they have worked together to support smooth transitions for infants and toddlers with disabilities at age three and their families. *Transition at Age 3* was developed for SpecialQuest in 2000.

Building Relationships with Families

Creating Bright Futures (10 minutes)

This DVD is viewed in "Session 1: Creating Bright Futures."

In this DVD, the Hilton Early Head Start Training Program shares its vision for the inclusion of infants and toddlers with disabilities and their families in early care and education programs. Family members of infants and toddlers with disabilities, early care and education service providers, and early intervention providers discuss their experiences and dreams for programs that include ALL children. *Creating Bright Futures* was developed for SpecialQuest in 1998 and is a 2002 Aegis Awards winner. Aegis is a national video competition that features peer judging by professionals who work in the industry every day.

Aracelly and Elizabeth (9 Minutes)

This DVD is viewed in "Session 2: Listening to Families."

This two-part DVD illustrates the journey of one family whose child is diagnosed with Down Syndrome. Aracelly describes the reactions to Elizabeth's birth from her family, service providers, and the community. Throughout Elizabeth's first years of life, a number of medical, educational, and social service systems were involved with Aracelly and her family. Aracelly discusses her personal and cultural values and practices in relationship to expectations of these service providers. The DVD pauses so participants can consider a set of discussion questions. The final segment of the DVD focuses on Elizabeth's current dreams and her accomplishments as a young adult. *Aracelly and Elizabeth* was developed for SpecialQuest in 2002.

Family Voices (9:30 minutes)

This DVD is viewed in "Session 2: Listening to Families."

This DVD was developed to highlight the experiences and perspectives of families who have children with disabilities and who are served in inclusive settings. Family-service provider collaboration and the important contributions of families are emphasized. *Family Voices* was developed for SpecialQuest in 2004.

Embrace Possibilities (15 minutes)

This DVD is viewed in “Session 3: When Concerns Arise—Learning from Families’ Experiences” and in “Session 5: Developing Family-Service Provider Collaboration.”

In this DVD, family members of young children with disabilities share their experiences during the period when their child was identified as having a disability. Early Head Start, early intervention, preschool service providers, and families discuss strategies that have supported families in accessing information, resources, and support. They provide examples of family-service provider collaboration and of the ways families of infants and toddlers with disabilities become informed decision makers for their own family, provide support to other families, and enrich programs and communities through their leadership roles. *Embrace Possibilities* was developed for SpecialQuest in 1999.

Getting Services (22 minutes)

This DVD is viewed in “Session 4: Getting Services Started.”

This DVD examines the steps families take when they enter a program for infants and toddlers with disabilities:

- ◆ *When they themselves identify that their child might have a disability and initiate contact with early care and education and/or early intervention*
- ◆ *When the early care and education program identifies developmental concerns and refers the family to early intervention*
- ◆ *When the early intervention program identifies a child and refers the family to an early care and education program*

Throughout the DVD, family members, early care and education and early intervention service providers share their experiences and provide suggestions for making access to the service system more family-friendly. *Getting Services* was developed for SpecialQuest in 2001.

Opening Doors to Family Leadership (18 minutes)

This DVD is viewed in "Session 6: Opening Doors to Family Leadership."

This DVD presents family leadership as a core value in early care and education and in early intervention programs. Throughout the DVD, service providers and families share strategies that helped them to build collaborative relationships and leadership skills. They also discuss numerous examples of families assuming leadership—for their own family, with other families, and through participation on boards, councils, and in other advocacy arenas. *Opening Doors to Family Leadership* was developed for SpecialQuest in 2000.

Francisco and the Diego Family (10 minutes)

This DVD is viewed in "Session 9: Planning to Serve the Diego Family."

In this DVD, Felipe Diego and his wife, Eulalia Manuel, discuss their lives and dreams as immigrants from Guatemala, migrant farm workers, and parents of five children—two of whom have Down Syndrome. Mr. Diego and Ms. Manuel speak in Spanish and the English is provided in subtitles. *Francisco and the Diego Family* was developed for SpecialQuest in 2000.

Collaboration and Teaming

Creating Bright Futures (10 minutes)

This DVD is viewed in "Session 1: Creating Bright Futures."

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In Concert (18 minutes)

This DVD is viewed in "Session 2: Steps to Collaborative Services."

In Concert illustrates specific strategies for working as collaborative teams from the perspectives of families, SpecialQuest teams, SpecialQuest graduates and other community partners. The video provides examples of how early care and education service providers, including early intervention build relationships, gather and share information and develop and implement collaborative services. *In Concert* was developed for SpecialQuest II in 2004.

Together We're Better (10 minutes)

This DVD is viewed in "Session 3: Building Collaborative Relationships."

This DVD highlights the comments of teams describing their experiences in working together to improve services for infants and toddlers with disabilities and their families in inclusive settings. This DVD may be a tool for discussing team members' roles, as well as elements of effective teaming practices. *Together We're Better* was developed for SpecialQuest in 2003.

Teaming to Make a Difference (11 minutes)

This DVD is viewed in "Session 4: Building Effective Teams."

Teams providing inclusive services, involve family members, administrators, early interventionists, and early care and education staff. Each person and each role brings a valuable perspective to the work of the team. Team members from each role discuss inclusion issues from their unique perspectives, enabling viewers to consider the value of each team member and the importance of her/his contributions to their collective effort. *Teaming to Make a Difference* was developed for SpecialQuest in 2001.