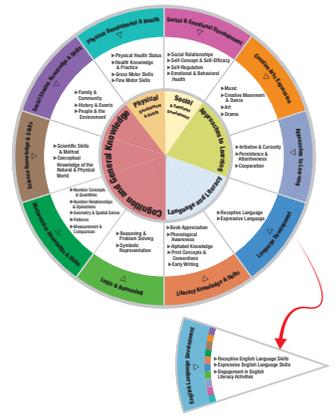


THE HEAD START CHILD DEVELOPMENT AND EARLY LEARNING FRAMEWORK

LANGUAGE DEVELOPMENT: EXPRESSIVE LANGUAGE



RESOURCES: HIGHLIGHTS FROM ECLKC

TITLE OF RESOURCE	TYPE OF RESOURCE	DESCRIPTION
Part 5: Language and Literacy Development Webcast	Webcast	Teaching teams can use strategies offered in this webcast to enhance receptive and expressive vocabulary.
Science in the Preschool Classroom: Capitalizing on Children’s Fascination with the Everyday World to Foster Language and Literacy Development	Article	Teaching teams can learn about approaches to foster growth in development of expressive and receptive language skills, which are characteristic of preschool children’s cognitive progress in the early years.
Science Webcast #3: Language and Literacy through Science	Webcast	Teaching teams can learn how to support children’s expressive and receptive language development through science process skills and open-ended questioning.
Meeting the Home Language Mandate: Practical Strategies for All Classrooms	Article	Management staff and teaching teams can use the steps outlined in this article to meet the home language mandate in the classroom.
Circles, Circles, Circles	A Guided Practice from the <i>Learning From Assessment</i> Toolkit	Teaching teams can find examples of children’s progress in the development of receptive and expressive language.

REFERENCES FOR EVIDENCE-BASED PRACTICES

Rowland, C. (2011). Using the communication matrix to assess expressive skills in early communicators. *Communication Disorders Quarterly*, 32(3), 190-201.

Tager-Flusberg, H., Rogers, S., Cooper, J., Landa, R., Lord, C., Rhea, P., & Rice, M. (2009). Defining spoken language benchmarks and selecting measures of expressive language development for young children with autism spectrum disorders. *Journal of Speech, Language, and Hearing Research*, 52(3), 643-652.

Zevenbergen, A.A. (2010). Gender differences in the relationship between attention problems and expressive language and emerging academic skills in preschool-aged children. *Early Child Development and Care*, 180(10), 1337-1348.