



This list of helpful resources can help provide background information for anyone who might want to learn more about the practices presented in the suite.

ARTICLES

Cook, R. (2004). Embedding assessment of young children into routines of inclusive settings: A systematic planning approach. *Young Exceptional Children*, 7(3), 2-11.

This article describes a planning guide to support early childhood educators in implementing authentic assessment during daily activities and routines.

BOOKS

Gober, S. (2001). *Six simple ways to assess young children*. Lewisville, NC: Gryphon House.

This is a practical resource for early childhood educators to identify and implement various assessment methods in their classroom.

Koralek, D. (Ed.). (2004). *Spotlight on assessment*. Washington, DC: National Association for the Education of Young Children.

This is a collection of articles from *Young Children* that addresses the purposes and uses of assessment to inform teaching in the early childhood classroom.

McAfee, O., Leong, D., & Bodrova, E. (2004). *Basics of assessment: A primer for early childhood education*. Washington, DC: National Association for the Education of Young Children.

This reader-friendly booklet provides an introduction to key components and concepts related to assessment in the early childhood classroom. The book includes examples of forms as well as classroom vignettes and concrete examples of children's work.

WEB RESOURCES

The Head Start Child Development and Early Learning Framework

U.S. Department of Health and Human Services/Administration for Children and Families/Early Childhood Learning and Knowledge Center

http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/eecd/Assessment/Child%20Outcomes/HS_Revised_Child_Outcomes_Framework%28rev-Sept2011%29.pdf

The Head Start Child Development and Early Learning Framework outlines important areas of early development and includes a short section about the role of the Framework in assessment decisions.

Ongoing Assessment: Capturing the Progress of Children's Learning

U.S. Department of Health and Human Services/Administration for Children and Families/Early Childhood Learning and Knowledge Center

<http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/eecd/Assessment/Ongoing%20Assessment/lfa.html#presentations>

This document, "*Ongoing Assessment: Capturing the Progress of Children's Learning*," is a presentation from the *Learning from Assessment (LFA)* Toolkit that includes sections on planning for observation and organizing for assessment.

