TIPS TO ADDRESS VARIATIONS IN PROGRAM-WIDE DATA

Be sure the data are accurate:

- Check that the child assessment data from all classrooms are reliable and valid.
- Confirm that teaching teams use accurate and consistent methods to gather data.
- Make sure that teaching teams use consistent formats to report data.

Analyze collective child assessment data to identify trends:

- Consider child progress over time.
- Consider child progress in relation to expected levels.
- Look for strengths and needs related to areas of learning.
- Notice variations between classrooms.
- Consider uneven results related to subgroups (children with disabilities, children who are dual language learners, those with regular attendance, those without).

Consider and address trends in collective data:

- Celebrate accomplishments in areas of strength.
- Provide targeted resources such as time, supplies, and equipment.
- Provide training and technical assistance to address areas of need.
- Facilitate peer support to address areas of need.

Continue to gather aggregate information and provide support to enhance children's learning.

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For more information, contact us at: **NCQTL@UW.EDU** or **877-731-0764**

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