THE NATIONAL CENTER ON Quality Teaching and Learning

CROSSWALK OF NCQTL IN-SERVICE SUITES WITH CLASS™

CLASS DOMAINS	CLASS DIMENSIONS	NCQTL IN-SERVICE SUITES																										
		Building a Solid Foundation for Early Learning	Fostering Connections	Being Aware of Children's Needs	Creating a Caring Community	Giving Children Responsibilities	Following Children's Lead	Classroom Transitions	Schedules and Routines	Materials to Support Learning	Designing Environments	Stating Behavioral Expectations	Creating Classroom Rules	Redirecting Behavior	Problem Solving in the Moment	Zoning to Maximize Learning	Teacher-to-Teacher Talk	Fostering Children's Thinking Skills	Providing Feedback	Focusing Children on Learning Goals	Scaffolding Children's Learning	Making Learning Meaningful	Using the Scientific Method	Engaging Children in Conversations	Thick and Thin Conversations	Asking Questions	Expansions	Novel Words
EMOTIONAL SUPPORT	Positive Climate	X	X		X																			X	X			
	Teacher Sensitivity	X		X	X				X						X	X												
	Regard for Student Perspectives	X				X	X																					
CLASSROOM ORGANIZATION	Behavior Management	X						X	X		X	X	X	X	X	X												
	Productivity	X						X								X	X											
	Instructional Learning Formats	X							X	X	X									X								
INSTRUCTIONAL SUPPORT	Concept Development	X																X				X	X	X		X		X
	Quality of Feedback	X						X											X		X						X	X
	Language Modeling	X																						X	X	X	X	X

NCQTL

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