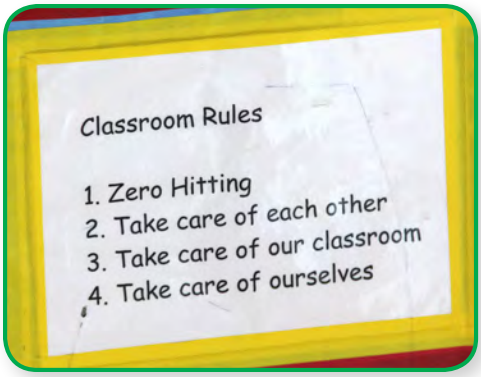
MAKING RULES UNDERSTANDABLE CHECKLIST

Using these examples from real classrooms, determine if they meet the criteria for making rules understandable.



Are the rules…

- ❑ **Short** (number of words in the statement is appropriate to the age of the children)
- ❑ **Clear** (describes the behavior you want to see, reflective of classroom population)
- ❑ **Few** (a manageable number: 3–5)
- ❑ **Stated in positive terms**

Rewrite classroom rules:

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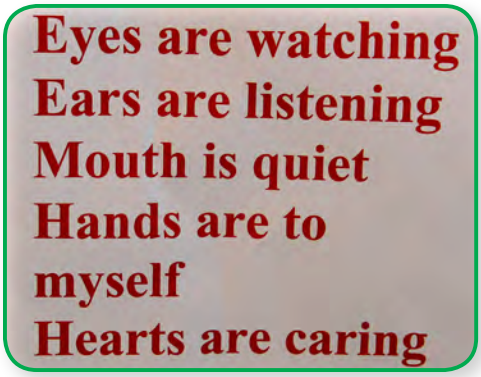

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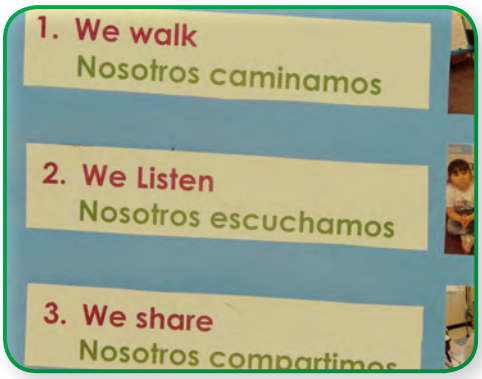

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For more Information, contact us at: **NCQTL@UW.EDU** or **877-731-0764**

This document was prepared under Grant #90HC0002 for the U.S. Department of Health and Human Services, Administration for Children and Families, Office of Head Start, by the National Center on Quality Teaching and Learning.

FALL 2012