THE NATIONAL CENTER ON Quality Teaching and Learning

THE NATIONAL CENTER ON Cultural and Linguistic Responsiveness

TIPS FOR TEACHERS DUAL LANGUAGE LEARNERS

INTEREST-BASED LEARNING

Giving Children Responsibilities

- Use strategies like modeling, practice, and repetition to support dual language learners in doing real jobs in the classroom.
- Encourage the children to learn from each other. Provide opportunities for dual language learners to share their knowledge and experiences.
- Support children who are English speakers in communicating with their peers who have emerging English skills—by speaking slowly and clearly, and trying again if the child doesn't respond right away.

Following Children's Lead

- Learn about children's interests, prior knowledge, and experiences, developed in their culture and community, by communicating with families.
- Provide children with choices that include culturally relevant materials and activities that represent the child's cultures and languages.
- Accept and acknowledge the children's efforts to communicate in English and/or their home languages.

For more information, contact us at: **NCQTL@UW.EDU** or **877-731-0764.**

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