



Consider...

- Is the classroom well-organized?
- Are classroom materials safe and clean?
- Are materials clearly labeled so that children will know where materials belong?
- Are there sufficient materials available so that children can freely choose?
- Are materials arranged so that children may have access and return them independently to their proper place?
- Are materials arranged so children may work together?
- Are authentic and/or natural materials used?
- Are materials rotated so that children have access to many different materials?
- Are materials presented so that children know how to use them?
- Anything else? _____

Characteristics of children

- Do materials match interests of children?
- Are open-ended materials that allow children to use multiple means of representation, multiple means of expression, and multiple means of participation available?
- Are materials that represent cultural, linguistic, gender, and ability diversity offered?
- Are materials accessible for children with specific disabilities?
- Do materials support individual learning goals of children?
- Anything else? _____

Link materials to curriculum and instruction

- Do materials support children's acquisition of knowledge and skills?
- Are objects that encourage children to construct knowledge available?
- Are materials that address domains of the Head Start Child Development and Early Learning Framework presented?
- Anything else? _____

Next steps