THE NATIONAL CENTER ON
Quality Teaching and Learning

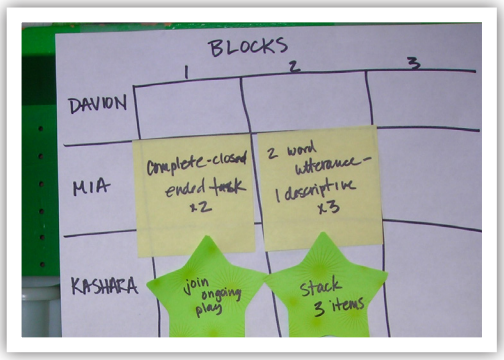
TIPS FOR TEACHERS
ACTIVITY MATRIX

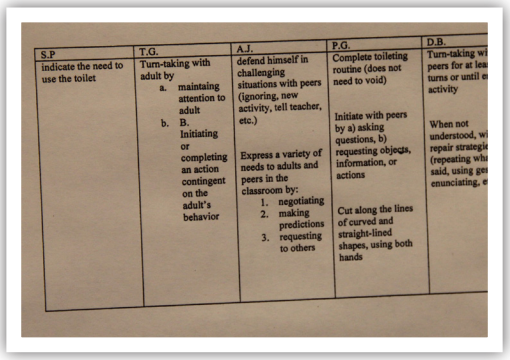
HOW DOES AN ACTIVITY MATRIX MAXIMIZE AND ORGANIZE LEARNING TIME?

- Lists scheduled activities and routines.
- Lists children who need additional support.
- Provides a visual aid about teaching priorities.

HOW DO I MAKE AND USE AN ACTIVITY MATRIX?

- Make learning objectives clear and concise before adding them to the matrix.
- Use a matrix that works for you.





S.P	T.G.	A.J.	P.G.	D.B.
indicate the need to use the toilet	Turn-taking with adult by a. maintaing attention to adult b. B. Initiating or completing an action contingent on the adult's behavior	defend himself in challenging situations with peers (ignoring, new activity, tell teacher, etc.) Express a variety of needs to adults and peers in the classroom by: 1. negotiating 2. making predictions 3. requesting to others	Complete toileting routine (does not need to void) Initiate with peers by a) asking questions, b) requesting objecas, information, or actions Cut along the lines of curved and straight-lined shapes, using both hands	Turn-taking w peers for at lea turns or until e activity When not understood, w repair strategi (repeating wh said, using ge enunciating, e

- Start small. Be successful.
  - » Start by creating a matrix for one child, then add more children.
  - » Start by creating a matrix for one activity in the day and begin to add other daily activities and routines over time.
  - » Distribute the planned teaching opportunities throughout the day.
- Make sure materials needed for teaching are available.
  - » When planning activities for the day, reference the activity matrix to see what skills the targeted children should be working on. Then, make sure the right materials are available.
- Before and after class, review the matrix with team members.
  - » Sometimes time to meet is hard to find. Team members can move about the classroom with usual activities as one team member facilitates discussion about the learning objectives on the activity matrix.

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For more Information, contact us at: **NCQTL@UW.EDU** or **877-731-0764**

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