



SCHEDULE ANALYSIS

Directions: Review the hypothetical schedule for Ms. Jemson’s and Mr. Wright’s class in the chart below. X’s mark the times when challenging behavior occurred. Using this chart and your own experience as a teacher, brainstorm reasons why these behaviors occurred at these times.

1. Is there a pattern in the data?

2. In activities where you see a pattern of challenging behaviors, what are possible issues with:

- The number of children?
- The materials?
- Preparing children for the activity?
- The number of staff?
- The length of the activity?
- The balance of activities?

| Activity/time | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------------|--------|---------|-----------|----------|--------|
| Arrival | XXX | X | X | | |
| Breakfast/clean-up | X | XXX | XX | XXX | X |
| Circle | X | | | X | |
| Centers | | | | | |
| Snack/clean-up | XXX | X | | XX | |
| Outside | | | | | |
| Lunch | XXX | XX | X | XX | X |
| Story | | | | | |
| Dismissal | | | | | |