

Dr. Copley: Start, girls. Go. Hop. Go, frogs, go. Look at them go! Aren't they good? Oh, they are so good. Get them water. Get one cube. Come back to me. Okay, frogs. Bring your water back. Let's go. Bring it back. Keep going, frogs. Oh, walk like a frog. Oh good. Okay. Give me those. Go back again. Keep going until they say stop. Let's go. Okay. Okay. Look at them. Aren't they good? Stop. Okay, frogs. Come on back. Frogs, come on back. Look how many they got. Oh. You did so great.

Would you give me -- turn around for me? Okay. Turn around, and I want you to bow for me. Would you bow? Bow. Everybody give them a hand. I'm going to let the ladies have a seat there. Thank you very much. Let me show you what they got. Everybody, here is what they got. A lot of you estimated a whole lot more, didn't you? Look. Is that how many you estimated?

Yeah. You were a lot. Is that how many? Pretty close. Some of you estimated ten, I saw. Look at, they only got three. How many did you estimate? Did you estimate that much? Is that what you estimated? So you were pretty close. You weren't very close, were you? Do you remember Ms. Lamada and me? How many did we get?

Children: Zero.

Dr. Copley: The frogs got three.

You're going to go real real fast, and then when you hear "meow" you you have to stop. Okay? And then keep going. Then go as fast as you can. When you hear meow you go "oh". Got it? Okay. All right. Now, guys, remember the mice. There are three of them, and they move real fast, except when the cat meows. Okay?

Everybody got their estimation? Look how many they think. Look how many. How many do you guys think they are going to get?

Child: I think they are going to get five.

Dr. Copley: How many do you think they are going to get over there? Let's see.

How many do you think? They think a lot.

Child: I think four.

Dr. Copley: Okay. Here they go. Are you ready, mice? Remember, when you hear meow you have to go oh. Fast. Fast. Meow. Go. Go again. Okay. Meow. Stop. Oh.

Look around. You are scared. Now keep going. Keep going. Keep going. One, Oscar!

You can't be a pig about that. Bad analogy. [Laughs] look at them go. Meow.

Stop. Okay. Bring me that last cube. Come back, mice. You did great.

Let's give the mice a hand, everybody. Aren't they funny? Thank you, guys. Good job. Let's look at how many they got this time. Lots of them. They think you are going to get a lot because there are a lot of you.

Okay. Is everybody ready? Come on back here, butterflies. Okay. No you are going to go. Start. Go. Look. Not fast. Swooping. Butterflies. Swooping. That's a real fast butterfly there. Be slower. They glide. Go ahead, keep going, brandon. Get another one. Oh my goodness. My goodness. Faster. Yes, slow butterflies, graceful butterflies, yes. Keep pretending. Good job.

Go back and forth. Oh. Stop. Everybody come back with whatever you have in your hand and give it to me. Oh my goodness. This is going to be more than I can even count. Here, give them to me. Give me your butterflies and turn around and bow.

Give the butterflies a hand. [applause] thank you. Didn't they do well? It's hard not to go fast because you want to go fast.

But let's see. This is so many. Look at this. Butterflies, sit down. Look at all the ones you got. Look.

Child: I got twenty.

Dr. Copley: If you estimated ten, that's a good estimation because that's a

little more. Wow. Three, four, five, six, seven, eight, nine, ten, eleven,
twelve, thirteen, fourteen, fifteen. Wow, butterflies!

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