

[Video] Amanda Perez: For older infants and toddlers, I think that, you know, they're very interested in causality, and particularly, "What can I do?"

If we watch children who have built up some blocks or if we watch a block tower that's been built up, and we watch a little one kind of come over and knock it down, and do it again, and again, and again, I mean, we certainly see that sort of experimentation. What's going to happen? [Video ends]

Shari: What can we do to support young children's experiences with cause and effect? Sometimes, demonstrating or showing children the actions needed to cause an effect is appropriate.

[Video begins] [Teacher and child drumming to music] [Video ends]

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