

Novel Words

Teacher 1: It says that we can recycle. What does that mean, recycle? To recycle means to use material in a different way. Okay? So that means that we can send our cans or plastics to be recycled, and they can make new cans and new plastic bottles out of them.

Teacher 2: Look. This is foam, and that's Styrofoam. Your straw can push down in the Styrofoam, but I don't think it can push down in here. Maybe you could put some glue and stick your straw on.

Boy 1: Like that?

Teacher 2: We're making structures.

Boy 1: Like that, put it.

Teacher 2: Look at his. Look at his tall tower he made. I think that's the tallest art project he ever made at school. Push! Use your muscles. Uh oh, what happened? What happened?

Boy 1: I don't know.

Teacher 2: You don't know? It collapsed. It collapsed. Sometimes when something is really heavy, it can make something collapse. But look, there you have your hole right there.

Teacher 3: Look at this. They're having an x-ray. Can you guys say x-ray?

Jayla: X-ray.

Teacher 3: Do you know what an x-ray is? What's an x-ray, Jayla? Do you know?

Jayla: To take a picture?

Teacher 3: Yeah, x-rays help take pictures; you're right. What do you think an x-ray is? What is an x-ray for?

Girl: For pictures.

Teacher 3: For pictures. And x-rays show us what's on the inside of our bodies. And with an x-ray, we can see our bones as well to make sure there's nothing wrong.

Boy 2: And it has a long trunk.

Teacher 4: Oh, it has a long trunk. What animal has a trunk, Adrian?

Adrian: Elephant.

Teacher 4: That's a very good description. Do you know what that means? Do you know what description means?

Adrian: No.

Teacher 4: That means you are telling us what an elephant would be like, right? Is that an elephant?

Boy 2: Yeah!

Teacher 4: You're talking about all of his features: his nose, his – what about – what about his ears? What can you say about an elephant's ears?

Boy 2: Flappy. Flappy.

Teacher 4: Flappy; that's a good one.

Ian: A scientist – what scientists do dig the bones of dinosaurs?

Teacher 5: What'd you say? Oh, that's the paleontologist.

Ian: Paleontologists dig dinosaurs because some dinosaurs real dead, turn to bones, and then puts in mud.

Teacher 5: You know a lot about that, Ian. You're digging in the sand? Okay. Well, have you seen any that you've buried or that you've – that you've unearthed? That you found underground?

Ian: I don't find any dinosaurs, but I found a skeleton.

Teacher 5: Did you find a skeleton of a stegosaurus?

Ian: Yeah.

Teacher 5: You did?! That would be perfect!

Ian: I found one.

Teacher 5: Could we give one to Sophia for her project?

Ian: I found one. Look it.

Teacher 5: Wow, you're a very talented paleontologist.

Ian: I found this dinosaur.

Teacher 5: Wow!

Ian: I put them together.

Teacher 5: Isabel loves it, too. She's looking right at it.