

Shape in a Bag

Teacher: I thought I might put something that's a shape – Oh, I've got to hide my hands, or I'll give it away. Not you, Marilyn just me. I'm going to put something that's a shape inside a bag, and I'm wondering if you guys can help other kids to guess what it is. What do you think, Jamy?

Jamy: Circle.

Teacher: Sure. You think it's going to be a circle. Do you guys want to make some guesses about what you think I'm going to put in the bag? Okay, so Jamy says a circle. What other shapes do you guys think might be in the bag?

Child: Triangle!

Teacher: Maybe a triangle.

Child One: A diamond.

Child Two: A diamond?

Teacher: Maybe a diamond.

Child: A diamond.

Teacher: A diamond. And Amy's showing us with her fingers.

Child: A circle?

Teacher: Or maybe a circle. I know, I have trouble with the thumb part of the circle. Or maybe... So you guys know a lot of shapes already. Do you -- does it feel curved or pointy? It feels – Ah, it feels pointy. Can you tell me how many points? Reach in there and tell me how many points it has. One. How about this side? Two. How about this side?

Child: One.

Teacher: One. You felt one point. Okay. Pointy. And then I'm going to have Yocelin come up and tell me how many points she feels. Okay, Yocelin, come on up and tell me how many points you feel.

Yocelin: Three.

Teacher: Three! There's three points. Do you guys know any shapes that have three?

Child: Triangle!

Teacher: The triangle. If you think it might be a triangle in the bag, raise your hand.

Child: Me!

Teacher: And let me write down three points, because we learned it was hard, smooth, pointy, and had three points.

Yocelin: It's a triangle.

Teacher: You think it's the triangle, too?

Yocelin: I know it.

Teacher: You know it is. Look! It was the triangle!