

Mathematics Knowledge and Skills: Measurement: Different-Size-Hands

Teacher: Do you guys have hands? Who else has a hand? Now, if we look at this hand and we look at our own hands, which one is bigger?

Child: Yours.

Teacher: Which one -- which one is bigger?

Child: Yours are --

Teacher: This hand. Oh, but if we look at my hand, which one is bigger, this hand or my hand?

Boy: That hand.

Teacher: This hand. Now, if we look at your hand, which one is the biggest? Which one is the smallest?

Child: Mine.

Teacher: Which one is in between?

Child: Yours.

Teacher: Oh, okay. Whose hand is that?

Child: A giant hand.

Teacher: A giant hand! It reminds me of the hand we saw here. And whose hand is this? Who do you -- whose hand do you think this might be?

Child: Yours.

Teacher: You're right. It's my hand. I traced it. And what I want us to try now today, my friends -- you're right, I got it out and I put the marker and I traced all around. And what I want to do with you is trace your hands.