

## Number Patterns

Teacher: Now we're going to do an activity, our number as we count. Our number patterning. Patterning counting. So let's see. First we're going to do -- our core group will be loud! Quiet. And another!

All: Loud! Quiet.

Teacher: And another!

All: Loud! Quiet.

Teacher: Now, that's quiet. Quiet's a whisper. And another.

All: Loud! Quiet.

Teacher: Loud! Quiet. And another.

All: Loud! Quiet.

Teacher: Okay, we're ready. We're ready to count. Okay, ready?

All: One! Two. Three! Four. Five! Six. Seven! Eight. Nine! Ten. Eleven! Twelve. Thirteen! Fourteen. Fifteen! Sixteen. Seventeen! Eighteen. Nineteen! Twenty.

Teacher: Good job! Now, let's stand up and do another core group.

[Child speaking]

Teacher: We'll worry about that later, okay? Another core group. Last time we had loud/quiet. This time we're going to do clap, clap, jump.

Children: Clap, clap, jump!

Teacher: And another.

All: Clap, clap, jump.

Teacher: And another.

All: Clap, clap, jump.

Teacher: And another.

All: Clap, clap, jump.

Teacher: One, two, three! Four, five, six! Seven, eight, nine! Ten, eleven, twelve! Thirteen, fourteen, fifteen! Sixteen, seventeen, eighteen!

[End video]