

Discussing: Salt Melts Ice

Teacher: So, what did you guys find out when you put the salt on the ice? What did the salt do?

Boy: Water.

Teacher: It turned it into water. Let me touch it. Ooh, and it made it very rough, didn't it? Oriel, what happened when we put the salt on the water?

Boy: On this?

Teacher: The dinosaur started to come out because we melted the ice around it. What happened with the Lego?

Boy: Water!

Teacher: Yeah, yeah. And then did you see the texture? So, the salt also made it get all sorts of little grooves. Did you guys -- was there anything different between the big salt and the little salt?

Boy: No.

Teacher: No? It was about the same? What about you, Armando? Was the big salt faster to melt it or the little salt?

Armando: The little one.

Teacher: The little salt.

Teacher: So you thought that the little salt made it melt much more quickly.

Armando: Yeah.

Teacher: Mm-hmm. I like your strategy there of stroking it on. So, when we get back to circle today, were going to talk about how even warm things melt ice. But we also learned today that salt melts ice.

Armando: Okay.

Teacher: Okay.