

Observing: Feeling in the Mystery Bag

Teacher: Brian, it looks like you're ready to go right away. No peeking. Okay, here goes Brian. Hey, Marilyn and Kimberly, eyes and ears on Brian. Can you find it? The bag's kind of deep.

Brian: It's wet.

Teacher: It's wet. Hmm.

Brian: All wet.

Teacher: It's wet.

Teacher: You guys got that in your heads? It's something that's wet. Sharon, can you reach in? Maybe, you could stand up, because we've got two layers of kids going here. There we go. That's a little easier, so we don't step on them. How does it feel? Can you find it in there? Um... oh, it's up here. Got it. There. Hey -- oh! Hooo!

Man: Don't see in there.

Teacher: We caught it just in time.

Teacher: I know, the peeking, it ruins the game, huh?

Man: Don't see.

Teacher: Okay, what does it feel like to you?

Man: Uh-oh.

Sharon: Freeze.

Teacher: We already know it's wet. What else. Freeze? So, it feels freezing. Is freezing a hot or cold?

Girl: My turn.

Sharon: Cold.

Teacher: Cold, like the ice and the frost that we've been talking about.

Girl: My turn, my turn!

Teacher: Okay, reach in.

Teacher: So we know it's wet and freezing cold. What about the shape? It's very cold. We got that. What shape is it, or how does it feel?

Girl: Water.

Teacher: Smooth or slick?

Girl: Water.

Teacher: It feels like water.