

## Experimenting: Scientific Method Outdoors

Child: It's a roly-poly.

Teacher: Uh-huh. Because when you touch it, what does it do?

Girl 1: Rolls up into a ball.

Teacher: I know! Should we try it? Can I try it?

Girl 1: Use the tweezers.

Teacher: Yeah? Okay. Ready, Dalen?

Girl 2: What you found, guys?

Teacher: Kyra found a roly-poly, and I'm going to see if I can make it go into a ball. Because she said if you touch it, it goes into a ball. And that's why they're called roly-polies, because they're going to roll. He doesn't want to come out. Ooh, I got it! Okay, let's see.

Child: Roll into a ball.

Girl 1: Put it back in there.

Teacher: I will. Hold on. We'll look and see if he turns into a ball. Come on, ball, please! Maybe, he'll listen to you.

Child: I see some --

Teacher: He tickles! His little legs are really soft. He tickles my hand. He even makes me jump.

Girl 2: Maybe, he will climb -- oh, no, don't fall off!

Teacher: It's going into a ball! Hold on. Look at his legs.

Girl 2: Like he's saying, "Hey, let me out!"

Child: He's rolled into a ball!

Teacher: Yeah, he is. That's what Kyra told me they roll like a – what's the liquid stuff?

What is the liquid?

Child: I found a spider.