FRONT PORCH SERIES
BROADCAST CALLS

WHY YOUNG CHILDREN NEED STRUCTURED MOTOR PLAY

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SELECTED RESOURCES FOR THE MAY 18, 2015 FRONT PORCH SERIES BROADCAST CALL

AAP – The Importance of Play in Promoting Healthy Child Development and Maintaining Strong Parent-Child Bond: Focus on Children in Poverty. http://pediatrics.aappublications.org/content/129/1/e204.full.pdf+html

Active Play: Tips for Families from the Head Start National Center on Health
http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/health/health-literacy-family-engagement/family-education/active-play-family-tips.pdf

Favazza, P.C., & Siperstein, G.N., (2015). Motor Skills Interventions for Young Children with Disabilities. In B. Reichow, B. Boyd, E. Barton, and S. Odom (Eds.) *Handbook on Early Childhood Special Education*. In Press.

Favazza, P.C., Siperstein, G.N., Ghio, K.G., Wairimu, J., & Masila, S. (2015). The Young Athletes Curriculum: Impact on Children with Disabilities in Kenya. *Journal of Research in Childhood Education. Association of Early Childhood International* (ACEI). In Press.

Favazza, P.C., Zeisel, S., Parker, R., & Leboeuf, L. (2012). *Young Athletes Curriculum*. Center for Social Development and Education, University of Massachusetts, Boston and Special Olympics International, Washington, DC. In Press.

I am moving, I am learning
http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/health/healthy-active-living/imil/IamMovingIam.htm

Let's Talk about Movement Podcast
http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/health/healthy-active-living/little-voices/little-voices.html

Schedules and Routines 15-minute In-service Suite
http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/practice/engage/iss/schedules-routines.html

Siperstein, G., & Favazza, P.C. (2007). Placing young children "at promise": Future directions for promoting social competence. In Brown, W. H., Odom, S. L., & McConnell, S. R. (Eds.). *Social Competence of Young Children: Risk, Disability, and Evidence-based Practices* (2nd Ed.). Baltimore: Paul H. Brookes.

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