In an effort to provide selected supportive materials, we have included the following short papers, originally included in the Family Connections Materials:

**Short Papers:**
- Better Parent Communication: What Do I Say When a Parent Tells Me Something Difficult?
- Better Communication with Children: Responding to Challenging Subjects
- Parenting, Depression, and Hope: Reaching Out to Families Facing Adversity
- Fostering Resilience in Families Coping With Depression: Practical Ways Head Start Staff Can Help Families Build on Their Power to Cope
- Understanding Depression Across Cultures
- Communicating Across Language and Culture: How Do I Reach Out to Parents Who Are Immigrants?
- Encouraging an Expressive Environment: Supportive Communication From the Inside Out
- Self-Reflection and Shared Reflection as Professional Tools

The complete *Family Connections Materials* are also available at [www.childrenshospital.org/familyconnections](http://www.childrenshospital.org/familyconnections) and at [www.ECLKC.ohs.hhs.gov](http://www.ECLKC.ohs.hhs.gov)

Those interested in additional resources for early childhood books with social-emotional themes should consider:

**CSEFEL's Book List and Book Nooks**
The Center on the Social and Emotional Foundations for Early Learning (CSEFEL) website ([www.vanderbilt.edu/csefel/index.html](http://www.vanderbilt.edu/csefel/index.html)) is a rich resource for teachers, caregivers and families interested in accessing information on children’s healthy social-emotional development. Included in the CSEFEL resources is a section devoted to Practical Strategies for Teachers and Caregivers ([http://www.vanderbilt.edu/csefel/resources/strategies.html#booklist](http://www.vanderbilt.edu/csefel/resources/strategies.html#booklist)). This section includes a *Book List*, an extensive selection of early childhood books organized by social-emotional theme and *Book Nooks*, a group of early childhood book guides that provide practical strategies on how to support children’s social-emotional development. Each book on the list contains a description of the book, examples of activities that can be used before reading the book, while reading the book, and after reading the book.

CSEFEL is focused on promoting the social-emotional development and school readiness of young children birth to five years old through the dissemination of research and evidence-based practices to early childhood programs across the country.
Those interested in related literature should consider the following:


