March 2018

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Did You Know?

- About 1 in 4 children experience some form of child abuse or neglect in their lifetime.
- Children who are physically and sexually abused tend to grow up with low self-esteem.
- Sixty to 75 percent of all physical abuse of children occurs to the head, face, mouth, or neck.

Child Maltreatment

Child maltreatment includes all types of abuse and neglect of a child under age 18 by a parent or other caregiver or other person in a custodial role. There are four types of maltreatment: physical abuse, sexual abuse, emotional abuse, and neglect.

When children are maltreated, their health and well-being may be affected. Often there are behavioral and psychological changes among children who are maltreated. Sudden changes in a child’s behavior, such as being fearful of certain places or people or acting in ways that are not normal, may occur in children who are maltreated.

Head Start staff can play an important role in helping to prevent child maltreatment by building on family strengths, supporting families under stress, and protecting children who are at risk.

This issue describes oral health signs of physical and sexual abuse. It also highlights resources available to Head Start staff to help them support families. A recipe for a healthy snack that can be made in the Head Start classroom or at home is also included.

Oral Health Signs of Child Maltreatment

Oral health signs of children who are physically and sexually abused include:

- **Physical abuse.** Oral injuries can result from being hit or forced exposure to hot liquids or harsh chemicals. If physical abuse is suspected, oral health signs may include cuts in the mouth, loosened or broken teeth, and bruises or other injuries to the face.
- **Sexual abuse.** Oral injuries from sexual abuse of children are common, but they are harder to identify than oral injuries from physical abuse. If sexual abuse is suspected, oral health signs may include unexplained soreness, redness, or bruising around the mouth and on the roof of the mouth toward the back of the child's throat.

### Resources for Head Start Staff

There are many resources to help Head Start staff learn more about working with families to prevent child maltreatment, recognize oral health signs of child maltreatment, and learn requirements for reporting suspected child maltreatment to the state child protection agency.

- The Administration for Children and Families’ (ACF’s) *Making Meaningful Connections: 2015 Prevention Resource Guide* includes strategies to support community-based service providers in their efforts to prevent child maltreatment. The guide focuses on protective factors that build family strengths and promote optimal child development and social and emotional well-being.

- ACF’s *Child Welfare Information Gateway* webpage provides resources on training on identification of child abuse and neglect. Resources include training curricula and other materials for frontline workers on identifying child maltreatment, including abuse among various ethnic groups and among children with developmental disabilities.

- *Mandated Reporting of Child Abuse and Neglect*, ACF-IM-HS-15-04, identifies Head Start staff who are legally obligated to report suspected cases of child maltreatment. It also describes how to place a report and provides links to resources that protect children and promote healthy families.

- The *Prevent Abuse and Neglect Through Dental Awareness* (P.A.N.D.A.) educational program offers trainings for dentists, dental hygienists, and other professionals, including Head Start staff, in many states on how to recognize and report suspected maltreatment. Most trainings are delivered by trained volunteers and are free or low cost. To see if P.A.N.D.A. trainings are offered in your state, contact your state dental association.

- The Centers for Disease Control and Prevention’s (CDC’s) *Preventing Child Abuse and Neglect: A Technical Package for Policy, Norm, and Programmatic Activities* offers strategies to prevent child maltreatment by promoting relationships and environments that help children grow up to be healthy and productive citizens. This resource includes CDC’s *Essentials for Childhood Framework* for preventing child maltreatment.
Cook’s Corner: Celery Stop Lights

Here’s a delicious healthy snack that staff and children can make in a Head Start classroom or at home with their families.

Ingredients

• 3 ounces low-fat cream cheese
• 3 red, yellow, and green bell pepper circles
• 1 stalk of celery cut into thirds

Directions

1. Spread the cream cheese into each of the celery pieces.
2. Place 1 red, yellow, and green bell pepper circle into the cream cheese to form a stoplight.

Makes 3 servings

Safety tip: An adult should slice the ingredients.

Contact Us

The National Center on Early Childhood Health and Wellness welcomes your feedback on this issue, as well as your suggestions for topics for future issues. Please forward your comments to health@ecetta.info or call 866-763-6481.

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School readiness begins with health!