

Examples of School Readiness Goals for Cognition & General Knowledge

EARLY HEAD START	HEAD START	Links to Health Services
<p><i>Goal 1:</i> Children will learn and begin to use math concepts during daily routines and experiences.</p>	<p><i>Goal 1:</i> Children will use math regularly and in everyday routines to count, compare, relate, identify patterns, and problem solve.</p>	<p>Children with Special Health Care Needs and/or Disabilities</p> <ul style="list-style-type: none"> • Modifying and adapting services to meet children’s unique developmental needs. • Increasing staff knowledge and skills on inclusive practices to promote children’s learning. <p>Physical Health</p> <ul style="list-style-type: none"> • Capitalizing on partnerships to expand health resources that promote optimal brain development. • Using health data to make decisions about how to individualize services to meet each child’s needs. <p>Sanitation and Hygiene</p> <ul style="list-style-type: none"> • Integrating school readiness into health policies and procedures to keep children healthy and engaged in learning. • Promoting healthy habits to prevent illness and improve child participation in learning experiences and activities. <p>Services to Pregnant Women and Expectant Families</p> <ul style="list-style-type: none"> • Supporting healthy beginnings for infants and their families that promote nurturing relationships to sustain learning throughout a child’s life. • Planning continuous supports and services for infants and their families to promote positive
<p><i>Goal 2:</i> Children will use all of their senses to investigate their environment to discover what objects and people do, how things work, and how they can make things happen.</p>	<p><i>Goal 2:</i> Children will use observation and manipulation, ask questions, make predictions, and develop hypotheses to gain a better understanding of information and activities in their surroundings.</p>	
<p><i>Goal 3:</i> Children will begin to develop and demonstrate the ability to remember and connect new and known experiences and information.</p>	<p><i>Goal 3:</i> Children will use their skills in remembering information and in being aware of their own thinking.</p>	

		transitions and ongoing learning.
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