



COUNTING BEHAVIORS (VIDEO): FACILITATOR GUIDE

Activity overview:

Introduce the *Counting Behaviors: Spatial Concepts* video. The video shows a teacher collecting assessment information with a child who is learning the spatial concepts of “on” and “under.” There are a total of eight assessment opportunities.

Directions:

Using the blank version of the recording form below, participants mark a “+” each time the child makes a correct response and a “-” each time the child makes an incorrect response to the teacher’s directions.

The teacher provides feedback after the child gives three incorrect responses to directions for “under.” The child then gives a correct response. Ask participants to also make a note of when the child receives help.

Domain: Mathematics Knowledge & Skills—Geometry & Spatial Sense Learning goal: Understands directionality, order, and position of objects. Learning objective: Understands the spatial concepts “on” and “under.”	
Concept	Behavior
on	+ +
under	- - - + (with help) + +



COUNTING BEHAVIORS (VIDEO)

Activity overview:

In this activity, you will view a short video of a teacher who is providing opportunities for a child to practice a specific learning objective.

Directions:

While you watch the video, mark a "+" each time the child makes a correct response, and a "-" each time the child makes an incorrect response to the teacher's directions.

As you mark your responses, also make a note of when the child receives help.

Domain: Mathematics Knowledge & Skills—Geometry & Spatial Sense Learning goal: Understands directionality, order, and position of objects. Learning objective: Understands the spatial concepts "on" and "under."	
Concept	Behavior
on	
under	