

Dual Language Learners Program Assessment (DLLPA)

1. Communication

This section reinforces the importance of programs being able to effectively communicate with internal and external stakeholders. A strong communication system offers language assistance services to ensure access to all program services for children who are dual language learners (DLLs) and their families.

Head Start Program Performance Standards

Consider your program's implementation of the following requirements. For **all program options**, does our communication system...

Management system, 45 CFR §1302.101

(b) Coordinated approaches. At the beginning of each program year, and on an ongoing basis throughout the year, a program must design and implement program-wide coordinated approaches that ensure: [...]

(2) The full and effective participation of children who are dual language learners and their families, by [...]

(iii) Systematically and comprehensively addressing child and family needs by facilitating meaningful access to program services, including, at a minimum, curriculum, instruction, staffing, supervision, and family partnerships with bilingual staff, oral language assistance and interpretation, or translation of essential program materials, as appropriate. [...]

Culturally and Linguistically Responsive Practices

Indicate your overall rating for the following items. For all program options, does our communication system...

	1	2	3	4	5	N/A
Identify each family's preferred language(s) and use this information for planning and providing services?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use guidelines from national interpretation and translation associations to ensure high-quality service?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide language assistance at our meetings, trainings, and program events in families' preferred languages?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide language assistance in families' preferred languages during teacher-family conferences, home visits, and group socializations?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Translate our print, multimedia materials, and signage in the preferred language(s) of families?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide policies and procedures to address issues such as social media management and confidentiality?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have guidelines for staff communication with our families, including how our program defines "considerate and respectful communication?"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inform community stakeholders about our services to children who are DLLs and their families?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure that our program transportation services provide bilingual support for children who are DLLs and their families?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Resources Related to the Communication System

- ▶ [Multicultural Principles for Early Childhood Leaders](#)
- ▶ [Using Consultants to Impact Change in the Area of Working with Dual Language](#)
- ▶ [Learners and Children from Culturally Diverse Backgrounds](#)