

# Dual Language Learners Program Assessment (DLLPA)

## 1. Communication

This section reinforces the importance of programs being able to effectively communicate with internal and external stakeholders. A strong communication system offers language assistance services to ensure access to all program services for children who are dual language learners (DLLs) and their families.

### Head Start Program Performance Standards

Consider your program's implementation of the following requirements. For **all program options**, does our communication system...

#### Management system, 45 CFR §1302.101

- (b) Coordinated approaches. At the beginning of each program year, and on an ongoing basis throughout the year, a program must design and implement program-wide coordinated approaches that ensure: [...]
- (2) The full and effective participation of children who are dual language learners and their families, by [...]
- (iii) Systematically and comprehensively addressing child and family needs by facilitating meaningful access to program services, including, at a minimum, curriculum, instruction, staffing, supervision, and family partnerships with bilingual staff, oral language assistance and interpretation, or translation of essential program materials, as appropriate. [...]

## Culturally and Linguistically Responsive Practices

Indicate your overall rating for the following items. For all program options, does our communication system...

	1	2	3	4	5	N/A
Identify each family's preferred language(s) and use this information for planning and providing services?	<input type="radio"/>					
Use guidelines from national interpretation and translation associations to ensure high-quality service?	<input type="radio"/>					
Provide language assistance at our meetings, trainings, and program events in families' preferred languages?	<input type="radio"/>					
Provide language assistance in families' preferred languages during teacher-family conferences, home visits, and group socializations?	<input type="radio"/>					
Translate our print, multimedia materials, and signage in the preferred language(s) of families?	<input type="radio"/>					
Provide policies and procedures to address issues such as social media management and confidentiality?	<input type="radio"/>					
Have guidelines for staff communication with our families, including how our program defines "considerate and respectful communication?"	<input type="radio"/>					
Inform community stakeholders about our services to children who are DLLs and their families?	<input type="radio"/>					
Ensure that our program transportation services provide bilingual support for children who are DLLs and their families?	<input type="radio"/>					



## Resources Related to the Communication System

- [Multicultural Principles for Early Childhood Leaders](#)
- [Using Consultants to Impact Change in the Area of Working with Dual Language Learners and Children from Culturally Diverse Backgrounds](#)