



Emotional Literacy

Video Assignment

Teaching Emotion Words

Objective

To teach feeling words to young children

Instructions

Observe

Spend a couple hours observing children in your class and the emotions they express. Write down what you notice.

Plan

Based on your observation, choose two emotion words and make a plan to teach them to a small group of children in your class.

Write a brief lesson plan with an objective, the words, child-friendly definitions, ideas about how to show children how to identify the emotions, and ways for children to describe times when they felt them. Consider also when would be effective times to introduce these. How can you help children learn this new vocabulary so that it is relevant to their lives and learning goals? Include evidence that shows you will be using teaching practices from this module.

Film

When you set up the video recording equipment, consider lighting, audio, timing, positioning of yourself and children, and the ability to see all lesson elements. Make sure that you have talked with any other staff and the program director about your plans and that you written permission from children's parents to film the children.

Film yourself giving the lesson to a small group of children. The video should be about 5 minutes long.

Reflect

Watch the video at a later time.

Write a reflection about your experience and your observation of the lesson on video. Include answers to these questions in your reflection: Did you follow your plan? Did creating a plan make a difference in your lesson? Did the lesson go as you expected? Were the children engaged? How did you know? What went well? What would you do differently next time?

See the rubric below for additional features of a high-quality reflection.

Rubric

	Exemplary	Proficient	Developing	Needs Improvement
Do (Lesson plan and video)	The assignment is complete and on time. The lesson plan is thorough and includes an objective, vocabulary words, and meanings. The video quality is high, lesson is audible, lighting is good, action takes place within the frame. Participant covers all of the elements in the assignment.	The assignment is nearly complete and on time. The lesson plan has most of the elements. The video quality is high, lesson is audible, lighting is good, and action takes place within the frame. Participant covers most of the elements in the assignment.	The assignment is on time. Most of the elements of the lesson plan are included. Video quality may not be high. Participant covers less than half of the elements in the assignment.	The assignment is incomplete or may be late. Participant covers few of the elements in the assignment or veers from the assignment.
Instructor's comments				
Reflect	The assignment is complete and on time. Participant provides an introduction and thesis statement, i.e., tells the reader what to expect from the paper. Participant tells what they learned from the experience, connects experience to concepts in the module, and draws implications for work as a teacher. Participant provides a summary and includes reference to specific examples from the lesson. There are no spelling or grammar	The assignment is complete and on time. Participant provides an introduction and thesis statement, i.e., tells the reader what to expect from the paper. Participant tells what they learned from the experience and discusses implications for work as a teacher. Participant provides a summary and includes reference to specific examples from the interview. There are few, if any, spelling or grammar errors. Paper is appropriate	The assignment is complete and on time. Participant includes more than half of expected elements: introduction, thesis statement, major learning, implications, summary, and examples. There may be some grammar and spelling errors.	The assignment is incomplete or may be late. Participant includes less than half of expected elements: introduction, thesis statement, major learning, implications, summary, and examples. There are grammar and spelling errors. Paper is not appropriate length.



	errors. Paper is at least one page.	length.		
Instructor's comments				