

EHS FCC Outcomes and Ultimate Goal

Short Term

Medium Term

Long Term

LOCAL LEVEL

Awareness of
The varied experiences of FCC providers

State and local resources that support comprehensive, high quality service delivery

Where low-income infants and toddlers are receiving care

Skills to
Recruit and support providers

Implement Head Start Program Performance Standards

Develop relationships (EHS, local R&R representatives, FCC providers, families)

Knowledge of
Head Start Program Performance Standards and state child care regulations (CCDF, licensing)

Attitude that
FCC is a "good" option for infants and toddlers

Motivation to
Provide comprehensive services to more infants and toddlers through EHS FCC

Behaviors
Collaborative relationships and partnerships exist between FCC providers, state and local child care administrators, and other stakeholders

The community (including families of EHS-eligible infants and toddlers) is aware of the EHS FCC option

FCC providers are connected to state/local resources

Practices
The community of EHS FCC providers has a strong capacity to provide quality, comprehensive services

Policies
Policies exist regarding the (1) recruitment and enrollment of families into EHS FCC, (2) creation of a fiscal infrastructure to support EHS FCC, (3) articulate the relationship between EHS grantees and FCC providers

Partnerships exist that support the provision of quality, comprehensive services to low-income infants and toddlers enrolled in EHS FCC provider homes

Higher quality care for low-income children in family child care homes

STATE LEVEL

Awareness of
Shared responsibility for the implementation of EHS FCC

Challenges to seamless service delivery of EHS and FCC

State quality improvement efforts (QRS, CCDF)

Skills to
Increase awareness among families and providers about EHS FCC

Demonstrate an ability to promote partnership between EHS and FCC

Knowledge of
Intersections between Head Start Program Performance Standards and state child care regulations (CCDF, licensing)

Who is providing FCC to low-income infants and toddlers

Attitude/belief that
Both systems (EHS and child care) have a role in serving low-income infants and toddlers

Motivation to
Mirror national partnerships between OHS and OCC

Make high quality, comprehensive services available to low-income infants and toddlers

Behavior
Strategies exist for overcoming obstacles

Acknowledgement of the shared responsibility for the relationship between EHS and child care to promote a successful EHS FCC

A shared vision exists for the implementation of EHS FCC

Practices
A defined process exists for partnerships between EHS and child care

A statewide system exists of FCC providers who provide care to EHS infants and toddlers

Policies
Head Start Program Performance Standards and state child care regulations (CCDF, licensing) are aligned

Policies exist to support the recruitment and enrollment of families into EHS FCC

A statewide system exists that supports the partnership between Early Head Start and child care stakeholders

Coordinated, comprehensive services for families

Support to increase capacity for family child care providers

NATIONAL LEVEL

Awareness of
Need for developing successful partnership

Obstacles to partnerships between EHS and child care

Skills, including
Communication and leadership skills to provide direction to state and local stakeholders

Skills to identify policy issues (areas where policy guidance/development is needed)

Knowledge of
Intersections between the Head Start Program Performance Standards and state child care regulations (CCDF, licensing)

Attitude to
Appreciate the role both EHS and child care have in the early care and education of infants and toddlers

EHS and child care share responsibility for implementing EHS FCC

Motivation to
Ensure a successful partnership between EHS and child care to leverage resources to support EHSFCC

Behaviors
Strategies exist for overcoming obstacles (including policies and guidance)

Acknowledgement of the shared responsibility for the relationship between EHS and child care to promote successful EHS FCC

Practices
EHS and child care actively collaborate to promote successful EHS FCC

EHS and child care support states/localities around the implementation of EHS FCC

Policies
Head Start Program Performance Standards (for FCC option) and state child care regulations (CCDF, licensing) are aligned

A framework exists that enhances EHS FCC partnership

Strong partnerships that support coordinated service delivery in communities