

# EHS FCC Outcomes and Ultimate Goal

Short Term

Medium Term

Long Term

LOCAL LEVEL

**Awareness of**  
The varied experiences of FCC providers  
State and local resources that support comprehensive, high quality service delivery  
Where low-income infants and toddlers are receiving care

**Skills to**  
Recruit and support providers  
Implement Head Start Program Performance Standards  
Develop relationships (EHS, local R&R representatives, FCC providers, families)

**Knowledge of**  
Head Start Program Performance Standards and state child care regulations (CCDF, licensing)  
**Attitude that**  
FCC is a "good" option for infants and toddlers  
**Motivation to**  
Provide comprehensive services to more infants and toddlers through EHS FCC

**Behaviors**  
Collaborative relationships and partnerships exist between FCC providers, state and local child care administrators, and other stakeholders  
The community (including families of EHS-eligible infants and toddlers) is aware of the EHS FCC option  
FCC providers are connected to state/local resources

**Practices**  
The community of EHS FCC providers has a strong capacity to provide quality, comprehensive services  
**Policies**  
Policies exist regarding the (1) recruitment and enrollment of families into EHS FCC, (2) creation of a fiscal infrastructure to support EHS FCC, (3) articulate the relationship between EHS grantees and FCC providers

**Partnerships exist that support the provision of quality, comprehensive services to low-income infants and toddlers enrolled in EHS FCC provider homes**

Higher quality care for low-income children in family child care homes

STATE LEVEL

**Awareness of**  
Shared responsibility for the implementation of EHS FCC  
Challenges to seamless service delivery of EHS and FCC  
State quality improvement efforts (QRS, CCDF)  
**Skills to**  
Increase awareness among families and providers about EHS FCC  
Demonstrate an ability to promote partnership between EHS and FCC

**Knowledge of**  
Intersections between Head Start Program Performance Standards and state child care regulations (CCDF, licensing)  
Who is providing FCC to low-income infants and toddlers  
**Attitude/belief that**  
Both systems (EHS and child care) have a role in serving low-income infants and toddlers  
**Motivation to**  
Mirror national partnerships between OHS and OCC  
Make high quality, comprehensive services available to low-income infants and toddlers

**Behavior**  
Strategies exist for overcoming obstacles  
Acknowledgement of the shared responsibility for the relationship between EHS and child care to promote a successful EHS FCC  
A shared vision exists for the implementation of EHS FCC

**Practices**  
A defined process exists for partnerships between EHS and child care  
A statewide system exists of FCC providers who provide care to EHS infants and toddlers  
**Policies**  
Head Start Program Performance Standards and state child care regulations (CCDF, licensing) are aligned  
Policies exist to support the recruitment and enrollment of families into EHS FCC

**A statewide system exists that supports the partnership between Early Head Start and child care stakeholders**

Coordinated, comprehensive services for families

Support to increase capacity for family child care providers

NATIONAL LEVEL

**Awareness of**  
Need for developing successful partnership  
Obstacles to partnerships between EHS and child care  
**Skills, including**  
Communication and leadership skills to provide direction to state and local stakeholders  
Skills to identify policy issues (areas where policy guidance/development is needed)

**Knowledge of**  
Intersections between the Head Start Program Performance Standards and state child care regulations (CCDF, licensing)  
**Attitude to**  
Appreciate the role both EHS and child care have in the early care and education of infants and toddlers  
EHS and child care share responsibility for implementing EHS FCC  
**Motivation to**  
Ensure a successful partnership between EHS and child care to leverage resources to support EHSFCC

**Behaviors**  
Strategies exist for overcoming obstacles (including policies and guidance)  
Acknowledgement of the shared responsibility for the relationship between EHS and child care to promote successful EHS FCC

**Practices**  
EHS and child care actively collaborate to promote successful EHS FCC  
EHS and child care support states/localities around the implementation of EHS FCC  
**Policies**  
Head Start Program Performance Standards (for FCC option) and state child care regulations (CCDF, licensing) are aligned

**A framework exists that enhances EHS FCC partnership**

Strong partnerships that support coordinated service delivery in communities