The Child Care and Development Block Grant Act of 2014 (CCDBG) includes new health and safety training requirements to ensure that child care providers are well-trained to reduce the risk of illness and injury for children in their programs. Section 658E(c)(2)(I) of the act requires lead agencies to offer professional development opportunities related to the eleven health and safety topics to providers and others who care for children that receive Child Care and Development Fund (CCDF) assistance. While the CCDBG specifies certain health and safety topics on which child care providers must receive training, it allows each state or territory to determine the professional development delivery system. The required health and safety training topics for child care providers are listed below (CCDBG, 2014).

1. Prevention and control of infectious diseases
2. Prevention of Sudden Infant Death Syndrome and use of safe sleeping practices
3. Administration of medication, consistent with standards for parental consent
4. Prevention of and response to emergencies due to food and allergic reactions
5. Building and physical premises safety, including identification of and protection from hazards that can cause bodily injury such as electrical hazards, bodies of water, and vehicular traffic
6. Prevention of Shaken Baby Syndrome and abusive head trauma
7. Emergency preparedness and response planning
8. Handling and storage of hazardous materials and the appropriate disposal of bio-contaminants
9. Appropriate precautions in transporting children, if applicable
10. First aid and cardiopulmonary resuscitation
CCDF REGULATIONS
§ 98.41 HEALTH AND SAFETY REQUIREMENTS
Section 658E(c)(2)(I)(i) of the act requires lead agencies to have in effect health and safety requirements for providers and caregivers caring for children receiving CCDF assistance that relate to ten health and safety topics (CCDBG, 2014).
Section 658E(c)(2)(I)(ii) of the act says that health and safety topics may include nutrition, access to physical activity, or any other subject area requirements determined by the state or territory to promote child development or to protect children’s health and safety. This is restated at § 98.41(a)(1)(xii).
https://www.acf.hhs.gov/occ/resource/ccdf-final-regulations

TRAINING AND DELIVERY METHODS
States and territories use different delivery methods to provide training to child care professionals including distance education, face-to-face trainings, and hybrid learning. Health and safety trainings can be offered through different agencies and organizations within a state or territory. Child care resource and referral agencies, private for-profit vendors, two-year and four-year higher education institutions, and the CCDF lead agency are examples of training providers that a state or territory may select.

- Distance education allows learners to be in control of their learning pace, speed, and intensity of study. It also provides the learner with the ability to connect remotely and access trainings through technology formats, such as the internet, wireless communication devices, DVDs, and audio conferencing.
- Face-to-face trainings occur in-person. Face-to-face training allows learners to work with experts and engage with other child care professionals in-person. Other advantages of face-to-face training include networking and engaging, thorough discussions.
- Hybrid learning uses a blend of both distance education and face-to-face training. Hybrid learners access trainings online and interact with trainers and other child care professionals face-to-face.
http://www.cdlponline.org/index.cfm?fuseaction=whatis

HEALTH AND SAFETY TRAINING RESOURCES
Access to health and safety training opportunities varies by state or territory. Some states or territories offer free training through approved vendors, while others use professional development providers that may charge for trainings. Trainings can also be accessed in various formats, including face-to-face, web-based, and videotaped trainings. Resources such as Early Educator Central offer courses on basic health and safety topics through vendors like Better Kid Care, which can be used to meet state or territory requirements in more than 35 states and territories. Below are resources and online options to address the health and safety training requirement.

AMERICAN ACADEMY OF PEDIATRICS
Healthy Futures: Improving Health Outcomes for Young Children, a project of the American Academy of Pediatrics, (AAP) has developed a medication administration curriculum and a curriculum for managing infectious diseases. The curricula are designed for early education and child care professionals. The free curricula are available as both individual online learning modules or as in-person trainings lead by health professionals.

The AAP has updated online resources and trainings on safe sleep practices, including the updated AAP Policy Statement “SIDS and Other Sleep-Related Infant Deaths: Updated 2016 Recommendations for a Safe Infant Sleeping Environment,” videos on safe sleep environments for babies, and safe sleep and tummy to play practices. The Reducing the Risk of SIDS in Child Care Speaker’s Kit presentation can be used by health care professionals, public health educators, and child care providers to educate their community about SIDS in child care. Download free copies for educational purposes in English and Spanish.
The American Red Cross provides resources for first aid and CPR training, as well as ways to schedule and locate child care trainings across the country. [http://www.redcross.org/take-a-class/babysitting-child-care](http://www.redcross.org/take-a-class/babysitting-child-care)

**Better Kid Care**
Better Kid Care offers online professional development training opportunities that meet the CCDF requirements for health and safety in some states and territories. Child care professionals can search for health and safety trainings that have been approved in their state or territory. Two-hour modules provide training on health and safety topics and other topics such as infant and toddler care and social and emotional health. [http://extension.psu.edu/youth/betterkidcare/early-care/ccdbg](http://extension.psu.edu/youth/betterkidcare/early-care/ccdbg)

**Briefs About Health and Safety Topics**
The National Center on Early Childhood Quality Assurance developed briefs to address health and safety and provide excerpts from the CCDF requirements. These briefs offer resources to help support child care providers, licensors, and other stakeholders. [https://childcareta.acf.hhs.gov/resource/briefs-about-health-and-safety-topics](https://childcareta.acf.hhs.gov/resource/briefs-about-health-and-safety-topics)

**Centers for Disease Control and Prevention**
*Watch Me! Celebrating Milestones and Sharing Concerns* is an online, hour-long, four-module course that provides early care and education providers with tools and best practices for monitoring the development of children. All modules and quizzes, as well as the certificate of completion, are available online. [https://www.cdc.gov/ncbddd/watchmetraining/index.html](https://www.cdc.gov/ncbddd/watchmetraining/index.html)

**Early Educator Central**
Early Educator Central is an effort jointly administered by the U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care, and Office of Head Start. The project encourages infant and toddler educators to earn degrees and credentials using federally-funded resources. The multifaceted site not only supports infant and toddler teachers, but also the entire infant and toddler education workforce. It offers federally-funded resources for administrators, trainers and coaches, professional development system leaders, and more. The site provides an index of coursework to support infant and toddler educators, who include center- and home-based and family child care teachers. The coursework offered on the site is at little or no cost and continuously updated. [https://earlyeducatorcentral.acf.hhs.gov/coursework](https://earlyeducatorcentral.acf.hhs.gov/coursework)

**FEMA Emergency Management Institute**
FEMA has a free online course on multi-hazard planning for child care providers. This course helps settings prepare for incidents to ensure children's safety at their site. Child care providers must have procedures to keep children safe from everyday hazards and plans to respond and recover when an emergency happens. [https://training.fema.gov/is/courseoverview.aspx?code=IS-36](https://training.fema.gov/is/courseoverview.aspx?code=IS-36)

**Institute of Child Nutrition**
ICN's online training system offers free, self-paced courses. Food safety courses, such as *Managing Food Allergies in School Nutrition Programs*, teaches providers how to accommodate students with food allergies. [https://theicn.docebosaas.com/learn](https://theicn.docebosaas.com/learn)
TRAIN
TRAIN is a learning network that provides training opportunities for professionals. Search health and safety courses by format and intended audience. TRAIN offers trainings on topics such as emergency preparedness, administration of medicine, and additional resources in the form of live events, conferences, and online podcasts.

VIRTUAL LAB SCHOOL
The Virtual Lab School offers trainings in all health and safety topics except CPR and first aid. The Virtual Lab School has 15 core content courses with research-based developmentally appropriate practices for child care professionals working with children birth to age 12.
https://www.virtuallabschool.org/

STATE EXAMPLES

ARKANSAS
Healthy Child Care Arkansas (HCCAR) is a multi-disciplinary team of health professionals from the University of Arkansas for Medical Sciences (UAMS). The team aims to improve the quality of children's health in early child care settings by using best practices and evidence-based information to train child care health consultants. Training resources are available online, offered through in-person training workshops, and through telephone consultations with child care health consultants during daily work hours.
http://www.healthychildcarear.org/ForChildCareProviders/ChildCareProviders001.aspx

CALIFORNIA
The EMS Authority helps programs develop and implement EMS systems throughout California and set standards for the training and scope of practice of various levels of EMS personnel. Child care providers are required to complete eight hours of preventative health and safety training, four hours of pediatric first aid, and four hours of pediatric CPR/AED. Every two years, child care providers must renew their training by completing four hours of pediatric first aid and four hours of pediatric CPR. Teachers receive these trainings in-person.
http://www.emsa.ca.gov/Childcare_Provider1

COLORADO
Colorado Shines Professional Development Information System (PDIS) is a web-based system offering professional development courses at no cost. For example, one course offered through this system includes Child Care and Preschool Immunization and Introduction to First Aid and CPR. The Colorado Shines PDIS also offers the opportunity to connect with other early childhood professionals. The state Division of Early Care and Learning requires preservice and orientation training courses that are offered by approved training vendors for a fee. An individual must complete preservice training 30 days before they begin working with children.
https://ecpd.costartstrong.org/ets/home

CONNECTICUT
The Connecticut Office of Early Childhood and the United Way of Connecticut offers in-person statewide training for ECE professionals in first aid and CPR, medication administration, and other trainings.
http://www.thrivect.org/enroll/in-person-training/

FLORIDA
The Florida Department of Education Office of Early Learning offers online health and safety modules, checklists, training requirements, and guidelines for child care providers. The program offers eight modules and providers receive 1.2 IACET (International Association for Continuing Education and Training) CEUs (Continuing Education Units) upon completion.
https://collabornation.net/login/floridaearlylearning
ILLINOIS
The Illinois Department of Human Services (IDHS) partners with child care providers to serve families who are low-income through the Child Care Assistance Program (CCAP). To participate in the program, child care center directors and teachers must complete modules about child growth and development, health issues, nutrition issues, safety issues, CPR and first aid certification, and child abuse and neglect training. This training is available online or from local child care resource and referral agencies in a face-to-face training.

http://www.ilgateways.com/docman-docs/professional-development/1234-ccap-required-training-flyer/file

INDIANA
Indiana’s Family and Social Services Administration offers health and safety orientation training for licensed centers and homes, unlicensed registered ministries certified for CCDF, and all legally licensed exempt providers. There are ten required training topic areas in addition to highly recommended child development training. Most of these health and safety trainings are available online, locally through child care resource and referral agencies, or through college and university coursework.

https://www.in.gov/fssa/carefinder/5033.htm

LOUISIANA
The Department of Education: Louisiana Believes training and technical assistance program offers ten CCDF required topics for health and safety trainings. Providers must receive four hours of preservice orientation.


MARYLAND
The Maryland Department of Education offers a basic health and safety training that consists of 13 modules and an assessment. Learners may complete the modules online or in-person. Individuals who score a minimum of 75% correct on the knowledge check receive a certificate of completion via email. The modules cover all CCDF health and safety topics and include topics such as developmental screening and supervision.

http://earlychildhood.marylandpublicschools.org/basic-health-safety-training

MISSOURI
The Missouri Department of Health & Senior Services offers the following services for health and safety trainings:

- Consultation at child care homes, group homes, or centers about child health and safety concerns
- Health and safety training for child care providers, who earn clock hours for attendance
- Education and health consultation for family members of children enrolled in a child care program
- Health promotion presentations for children in child care settings

http://health.mo.gov/safety/childcare/providerinfo.php

NEW JERSEY
New Jersey approves training organizations that offer distance education and face-to-face professional development. The state’s online directory shows training topics, agencies that offers trainings, formats, and the length of time needed to complete each training. Trainings such as Health and Safety Basics are also offered in Spanish.

http://www.childcarenj.com/Providers/Training

NEW YORK
The Office of Children and Family Services Division on Child Care Services offers nine training topic areas (including nutrition & health needs) in both in-person and online training formats.

NORTH CAROLINA
North Carolina has integrated the federal health and safety requirements into the state’s professional development system. Through a contractor, the state Division of Child Development and Early Education provides free online training modules. Educators can put hours invested in completing the health and safety trainings toward in-service training, which is required annually through the child care licensing system. The number of in-service training hours an ECE professional must complete depends on the individual’s level of education or experience.
http://ncchildcare.nc.gov/providers/pv_sn2_ti.asp

OREGON
Oregon’s Department of Health Services offers an introduction to child care health and safety training. The two-hour course is required for all license-exempt providers. The preservice training must be completed before new child care providers can be approved and listed with DHS.
http://www.oregon.gov/DHS/ASSISTANCE/CHILD-CARE/Pages/Training.aspx

PENNSYLVANIA
Pennsylvania offers two delivery methods to ensure that staff meet CCDF requirements. The first option is a distance education option. It includes a six-hour module on nine health and safety topics, not including CPR and first aid. The second option is a face-to-face format in which child care professionals complete training for the nine topics in two three-hour sessions. The training module is provided at no cost through Better Kid Care and participants receive a certificate of completion once training is completed.

SOUTH CAROLINA
Child care professionals can access free online health and safety courses and enroll in a health and safety preservice certificate program. South Carolina’s health and safety training requirements cover CCDF’s required topic areas and are currently available for child care providers that serve children receiving CCDF assistance. Sample courses include Emergency Preparedness: Better Safe than Sorry!, Transportation Safety: Keeping Kids Safe in South Carolina, and Food Allergies: Recognizing Allergic Reactions and Meal Planning in the CC Setting.

VIRGINIA
The Virginia Department of Social Services Division of Child Care and Early Childhood Development works with partners across the state to provide free trainings for child care providers, in both classroom-based and distance training formats. Trainings are required for all staff who work in a program that participates in the Virginia Child Care Subsidy Program but is encouraged for all providers. The ten-hour training covers a variety of topics, ranging from emergency preparedness, to prevention and control of infectious disease, to safe sleep practices, to recognition and reporting of child abuse and neglect.
# Health and Safety Topics and Training Providers

<table>
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<tr>
<th>Health &amp; Safety Topics</th>
<th>American Academy of Pediatrics</th>
<th>American Red Cross</th>
<th>Better Kid Care</th>
<th>Centers for Disease Control and Prevention</th>
<th>FEMA Emergency Management Institute</th>
<th>Institute of Child Nutrition</th>
<th>TRAIN</th>
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<td>3. Administration of Medication</td>
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<td>4. Food and Allergic Reactions</td>
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<td>5. Building and Physical Premises Safety</td>
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<td>6. Prevention of Shaken Baby Syndrome and Abusive Head Trauma</td>
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<td>7. Emergency Preparedness and Response Planning</td>
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<td>8. Handling and Storage of Hazardous Materials</td>
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<td>9. Transporting Children</td>
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<td>10. First Aid and CPR</td>
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<td>11. Child Abuse and Neglect</td>
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* Currently does not offer certificate of attendance for non-military personnel

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