Making Strides in Early Head Start-Child Care Partnerships

Innovative Approaches to Professional Development

Thursday, October 6, 2016
2:30 pm – 3:30 pm Eastern Standard Time

For those not participating online, please use the conference line below
888-757-2790; Access: 565555
## Agenda

<table>
<thead>
<tr>
<th>Agenda Item</th>
<th>Speaker</th>
</tr>
</thead>
<tbody>
<tr>
<td>Welcome &amp; Opening Remarks</td>
<td>Dewanna Knight, Information and Training Specialist, NCEHS-CCP</td>
</tr>
<tr>
<td>Dialogue with Grantees and their Partners</td>
<td>Jani Kozlowski, Senior T/TA Specialist, NCEHS-CCP</td>
</tr>
<tr>
<td>Closing Remarks</td>
<td>Rae Anderson</td>
</tr>
<tr>
<td>Staying in Touch</td>
<td>Rae Anderson</td>
</tr>
</tbody>
</table>
A Conversation with EHS-CCP Grantees and their Child Care Partners

Jani Kozlowski
Senior T/TA Specialist, NCEHS-CCP
Maricopa County Staff and Partners

Alecia Jackson
Director, Early Education Division

Susan Mejia
Education Navigator, Rio Salado College

Susan Laurita
Owner/Director
Garden City Child Development Center
Child Care Partner Recruitment

- Informational meeting
- Classroom Observations
- Validation Visits
- Targeted recruitment
- Partnership Agreements
Director’s Academy

• Opportunities for directors to improve skills through readings, peer dialogue and reflective practices

• Provide mentoring/coaching to directors
Director’s Academy

• The impact of organizational culture and learning,
• Workplace diversity and employee motivation,
• Leadership styles and function,
• Examination of fiscal accountability and resource development, budget development,
• Risk management, and cost control issues.
Education Navigator Initiative

• Act as a liaison with:
  • Adjunct faculty teaching courses for this cohort of students
  • Student admissions & enrollment support
  • ECE Scholarships and TEACH applications
  • Transcript evaluation
  • Individual Professional Development Plans (IPDP)
  • Coaching
Education Navigator Initiative

EHS-CCP Caregivers

- Met qualifications prior to partnership: 22%
- Obtained 9 credits toward CDA: 6%
- Completed 3 credits to meet CDA requirement: 25%
- Currently enrolled for 9 credits: 2%
- Identified as needing 9 credits: 6%
- New students that are beginning the program: 16%
- Students that withdrew from the program: 23%
Toddler CLASS Observations

- Positive Climate: 5.46
- Negative Climate: 2.8
- Teacher Sensitivity: 2.43
- Regard for Child Perspective: 4.34
- Behavior Guidance: 4.5
- Facilitated Learning: 4.4
- Quality of Feedback: 2.96
- Language Modeling: 2.43

Comparisons:
- March, 2015
- March, 2016
What challenges have you faced?
What are the keys to your success?
Additional Information

Maricopa County Early Head Start: 
http://www.hsd.maricopa.gov/headstart

Rio Salado College
http://www.riosalado.edu/Pages/default.aspx

Arizona Early Childhood Career and Professional Development Network: azearlychildhood.org

AZ First Things First: 
http://www.azfttf.gov
Questions?
Closing Thoughts & Reflections
Staying in Touch

• Visit the Partnership Center Web page at http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehs-ccp

• Subscribe on ECLKC to “Partnerships between Early Childhood Programs” to get updates from the Partnerships Center

• Contact us at ehsccpwebinars@ecetta.info, or call (toll-free) 1-866-763-6481.

• Stay tuned for webinar #4 – coming soon!