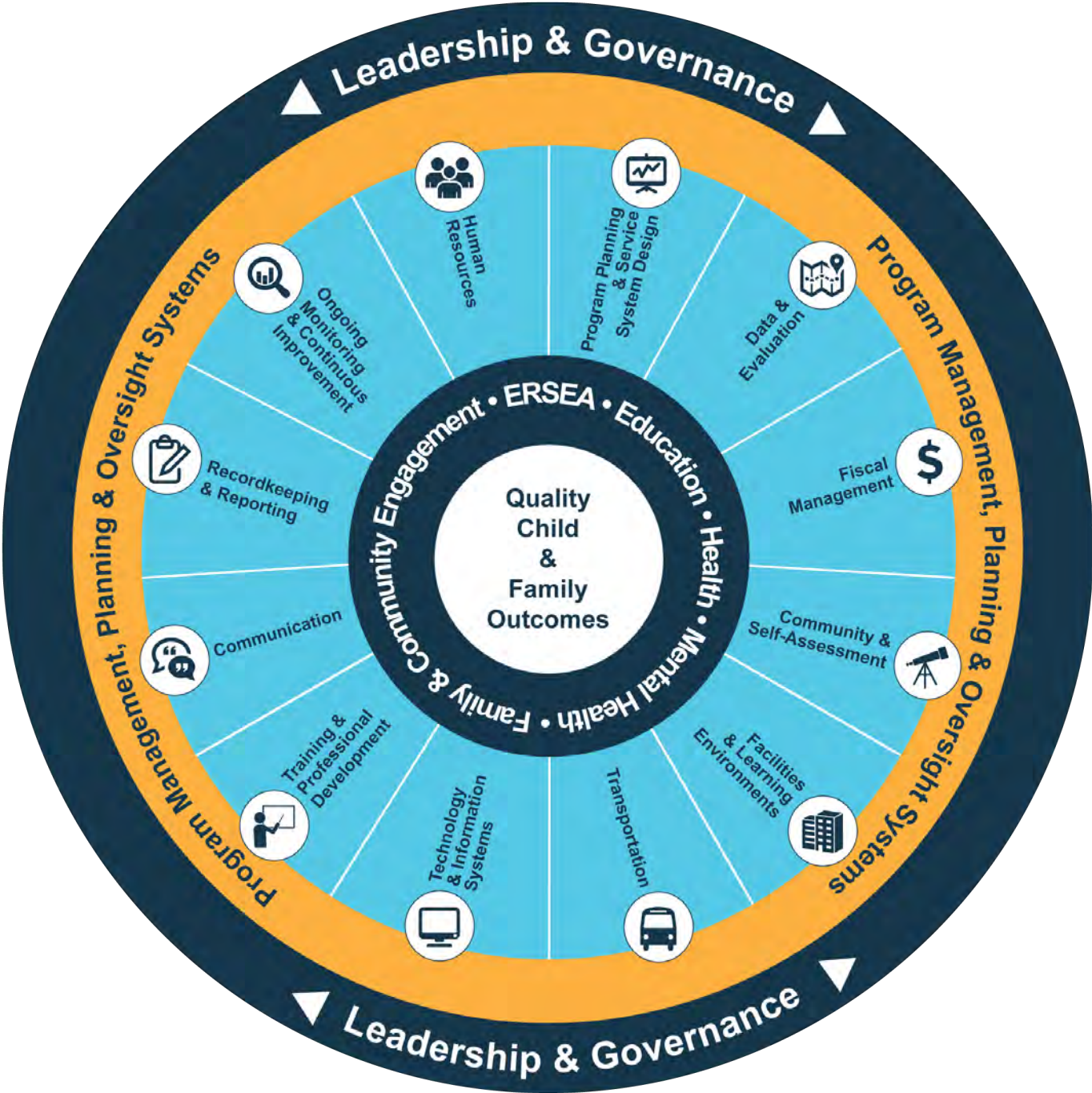


Head Start Management Systems Wheel



ADMINISTRATION FOR
CHILDREN & FAMILIES

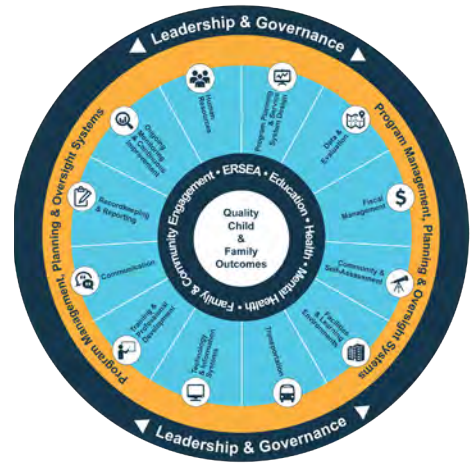


National Center on
 Program Management and Fiscal Operations

Head Start Management Systems: Guiding Questions



Introduction

The Head Start management systems wheel is a visual representation of the twelve program management, planning, and oversight systems that are critical to sound program infrastructure and high-quality service delivery. Leadership and governance, the bedrocks of effective management, are depicted as surrounding all twelve systems. Head Start program leadership consists of three key entities: governing body/ Tribal Council, Policy Council, and management staff. The governing body/ Tribal Council assumes legal and fiscal responsibility for the program, the Policy Council sets direction, and the management staff oversee day-to-day operations. Together they are a powerful force that provides leadership and strategic direction. These management systems are crucial to the effective operation of the services in the inner blue circle which in turn result in quality child and family outcomes. The following questions can be used to evaluate both existing strengths as well as areas for growth in Head Start program operations.



Core Ingredient	Questions to Consider
<p style="text-align: center;">Leadership & Governance</p>	<ul style="list-style-type: none"> • How do you know that governing body/Tribal Council and Policy Council members are knowledgeable about their roles and responsibilities as Head Start program leaders? • How is the required expertise (e.g. financial, legal, and early education – consider experience with dual language learners) represented on the governing body/ Tribal Council? If exceptions have been made, how are these documented? • What is the makeup of the Policy Council? How are program options represented on the Policy Council? • How does communication between governing body/ Tribal Council, Policy Council, and key management staff take place in support of program decision-making? • If applicable, how are governing body/Tribal Council members involved in strategic planning activities? <hr/> <ul style="list-style-type: none"> • <i>Do our leadership and communication practices enable us to make the strategic decisions that will move our programs forward?</i>






Management Systems	Questions to Consider
 <p>Program Planning & Service System Design</p>	<ul style="list-style-type: none"> • What is the timeline for our annual program planning process? This should include: <ul style="list-style-type: none"> – Community assessment review and update – Goal and objective development/review – Coordinated approaches – Action planning – Ongoing monitoring – Self-assessment • How are the following stakeholders engaged in our program planning process? <ul style="list-style-type: none"> – Program staff – Governing body/Tribal Council members – Policy Council members – Community members – Community partners, including partnerships with IDEA agencies <hr/> <p>• <i>Do our planning efforts strengthen our outcomes for children, families and communities?</i></p>
 <p>Data & Evaluation</p>	<ul style="list-style-type: none"> • How do we collect and use data to inform ongoing monitoring and continuous improvement? • How are staff utilized in our data management process? • What well-chosen and well-implemented methods for data collection and analysis are used to determine impact? • How does our approach to data management support the availability, usability, integrity, and security of data? <hr/> <p>• <i>Does our data help us tell the story about how we are making a difference for our children, families, and community?</i></p>





Management Systems	Questions to Consider
 <p>Fiscal Management</p>	<ul style="list-style-type: none"> • What is the timeline for our fiscal management activities? This should include, but not be limited to: <ul style="list-style-type: none"> – Budget development and review – Monitoring actual expenditures against budget projections – Making major expenditures – Audit activities • How are our staff, governing body/Tribal Council and Policy Council members engaged in fiscal management activities? • How do our policies and procedures inform our fiscal management efforts? • How does our budgeting process relate to our program planning activities? • How does our budgeting process inform resource development efforts? • If applicable, how are we using advisory committees to support fiscal management activities? <hr/> <ul style="list-style-type: none"> • <i>Do we have clean audits and have resources been maximized?</i>
 <p>Community & Self-Assessment</p>	<ul style="list-style-type: none"> • How does our community assessment align with the service needs of children and families? How does our community assessment reference school and child care data for all children? How does the community assessment inform our program planning process? • What is the timeline of our self-assessment process? How is it informed by our program planning process? Who is engaged in the process? • How are the results of our self-assessment shared with staff and program leadership? <hr/> <ul style="list-style-type: none"> • <i>Do our data collection and analysis activities inform the way our programs deliver services?</i>





Management Systems	Questions to Consider
 <p>Facilities & Learning Environments</p>	<ul style="list-style-type: none"> • How does our system for managing and monitoring facilities and learning environments ensure that we meet health and safety requirements? • How do our indoor and outdoor learning environments support the needs of children, families, and staff? • How is facilities management addressed from the perspectives of program planning and fiscal management? • How are facilities and learning environments equipped to promote accessibility and full participation of children with and without disabilities? <hr/> <ul style="list-style-type: none"> • <i>Do our facilities and learning environments provide safe and challenging places that support our children and families?</i>
 <p>Transportation</p>	<ul style="list-style-type: none"> • How is our transportation system aligned with the needs of our families? • How do we monitor compliance of our transportation system with state and federal regulations and special transportation requirements in a child's IEP or IFSP? • What backup systems are in place to ensure all children are accounted for after each trip? • What are the budget implications of our maintenance and repair efforts? <hr/> <ul style="list-style-type: none"> • <i>Does our transportation system move children safely and efficiently from one point to another?</i>
 <p>Technology & Information Systems</p>	<ul style="list-style-type: none"> • How does our technology (hardware or software) align with our program operations and planning activities? • How are technological issues addressed in fiscal management? <hr/> <ul style="list-style-type: none"> • <i>Do we have the right technology in place to support our Head Start program?</i>



Management Systems	Questions to Consider
 <p>Training & Professional Development</p>	<ul style="list-style-type: none"> • How do our training and professional development plans address the knowledge, skills, and competencies needed to meet our program’s goals and objectives? • In addition to training and technical assistance resources (both regional T/TA and the national centers), how are our training and technical assistance funds being used to access additional professional development resources? <hr/> <ul style="list-style-type: none"> • <i>Do our training and professional development activities enable our staff and volunteers to move our Head Start programs from compliance to excellence?</i>
 <p>Communication</p>	<ul style="list-style-type: none"> • How does our communication system address both internal and external communication among and between program leadership, staff, families, and the community? • How do our communications policies and procedures address key issues such as social media management and confidentiality? • What communication approaches are used to meet the needs of culturally and linguistically specific populations? <hr/> <ul style="list-style-type: none"> • <i>Does our program communicate effectively with internal and external stakeholders?</i>
 <p>Recordkeeping & Reporting</p>	<ul style="list-style-type: none"> • How does our recordkeeping and reporting system use technology to manage information? • How do our recordkeeping and reporting policies and procedures address key issues such as confidentiality? • How does our reporting system provide program leadership (governing body/Tribal Council, Policy Council) with key information to make decisions in a timely and thoughtful manner? • How does our recordkeeping and reporting system generate real-time reports that improve program services? <hr/> <ul style="list-style-type: none"> • <i>Does our recordkeeping and reporting system help our program build and maintain its institutional memory?</i>



Management Systems	Questions to Consider
 <p>Ongoing Monitoring & Continuous Improvement</p>	<ul style="list-style-type: none"> • How does ongoing monitoring inform our program operations, planning process, and continuous quality improvement? • What is the timeline for ongoing monitoring activities? • How are staff trained and engaged in ongoing monitoring efforts? • How are the results of our ongoing monitoring shared with staff and program leadership? <hr/> <ul style="list-style-type: none"> • <i>Does our ongoing monitoring system support our planning efforts?</i>
 <p>Human Resources</p>	<ul style="list-style-type: none"> • How does our organizational structure support our staff to provide high-quality services to all children and families? • What is our process for hiring and onboarding staff? • Does our process for hiring and onboarding include culturally responsive practices? • How does our staffing plan meet the needs of children and families inclusive of health, mental health, and disability services? • How do we ensure that staff members have the appropriate credentials and have acquired the needed competencies to fulfill their job responsibilities? • How does our program promote retention? • How do our human resource activities inform our budgeting efforts? <hr/> <ul style="list-style-type: none"> • <i>Does our program effectively meet the professional development needs of our staff?</i>

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