

 **Welcome to the Home Visiting Webinar Series!**



While you wait for the webinar to begin, please introduce yourself in the chat box and let us know where you are from.

Participation Note:
In order to hear the video you'll need to listen through your computer speakers; the audio won't be audible through the conference line.

On-Going Child Assessment in Home-Based Programs





On-Going Child Assessment in Home-Based Programs
June 12, 2018

Presenters:
Hosts: Emmy Marshall & Donna Ruhland
Chat Facilitator: Judi Stevenson-Garcia

 **On-Going Child Assessment in Home-Based Programs**

Your presenters today.....



Emmy Marshall

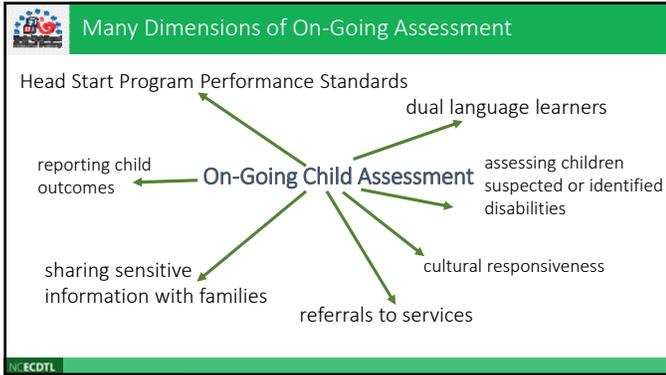


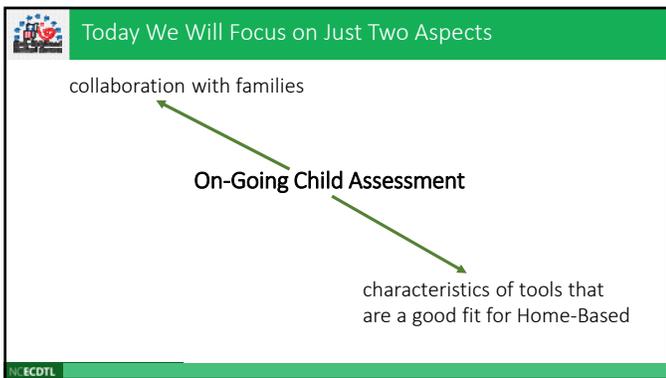
Donna Ruhland

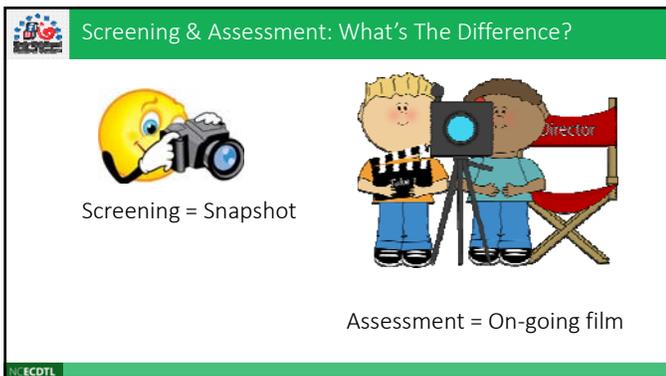


Judi Stevenson-Garcia









 **Origin of the Word "Assess"**

"The word assess comes from the Latin assidere, which means to sit beside. Literally then, to sit beside the learner."

-Evangeline Harris Stefankis

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 **Purpose of Home-Based Program**

Home Visitors

- promote secure parent-child relationships and
- help parents provide high-quality early learning experiences.

(HSPPS 1302.35)



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 **What Do Parents Want For Their Children?**



- "I want my child to learn, be smart, and do well in school."
- "I want my child's life to be better than my own."

-Home Visiting Research Network

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 What Type of Services Are Most Effective with Parents?



2008 Institute of Medicine study, Parenting Matters, that found the top factor for effective services were **programs that treated parents as partners.**

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 Parents as Partners in On-Going Child Assessment

- Child development focused visits produce greater parent engagement and strongest child outcomes. (Raikes et al, 2006)
- Joint planning and on-going child assessment provide great opportunities for parents to appreciate and build on their critical role in their child's development.

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 How do we partner with parents to make this happen?



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Parents as Partners in On-Going Child Assessment

What are some family-friendly terms for assessment?

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Parents as Partners in On-Going Child Assessment

Include parent's role in assessment in the orientation materials.

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Parents as Partners in On-Going Child Assessment

Begin each visit with questions about what the parent observed over the last week and connect these questions to the assessment process.

"What have you noticed about your child's development over the last week?"

"What did you observe have you gotten most excited about?"

"What would you like to see your child do next?"

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Parents as Partners in On-Going Child Assessment

Meet parents where they are....

*What about engaging parents in developing portfolios?
Perhaps call them family albums?*



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Parents as Partners in On-Going Child Assessment

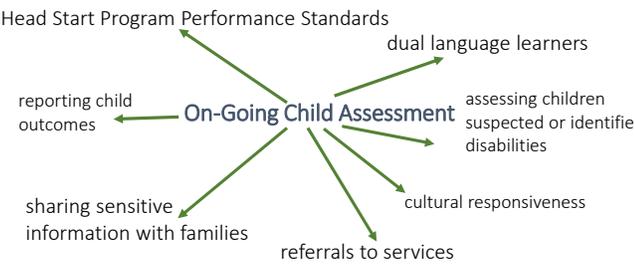
Meet parents where they are....

What parent doesn't love to show off pictures of their children?



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Many Dimensions of On-Going Assessment



Head Start Program Performance Standards

dual language learners

reporting child outcomes

On-Going Child Assessment

assessing children suspected or identified disabilities

cultural responsiveness

referrals to services

sharing sensitive information with families

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What About?

Are families' observations reliable?



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What About?

What about data collected to inform program decisions?



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Parents as Partners in On-Going Child Assessment

As parents become better observers of their child's development, they can both increase responsiveness and manage expectations.

It's much easier to deal with a 2-year old who says "no" all the time, when you see it as a developmental milestone in cognition!



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 You Are Not Alone!



<https://www.chapinhall.org/wp-content/uploads/Pew-Performance-Indicators.pdf>



 What Assessment Tools Are Being Used?

PIR ASSESSMENT DATA 2017		
Assessment	EHS %	HS%
Child Observation Record	7%	6%
DRDP	9%	8%
E-LAP or LAP-3	5%	4%
Galileo	2%	3%
Hawaii Early Learning Profile (HELP)	2%	>1%
Ounce	2%	>1%
TS Gold	70%	71%



 What Does A "Family-Friendly" Assessment Look Like!



- ✓ Sensitivity: Has enough items to identify small increments of progress
- ✓ Valid and Reliable for the children you are assessing
- ✓ Culturally and linguistically appropriate for the families with whom you are using them
- ✓ Easy to use
- ✓ Easy to understand
- ✓ Works well for partnering with parents



Head Start Program Performance Standards

1302.33(b)(1) Assessment for individualization. ..."evaluate the child's developmental level and progress in outcomes aligned to the goals described in the Head Start Early Learning Child Outcomes Framework: Ages Birth to Five."

1302.33(c)(1) Child screenings and assessments must be:

- valid and reliable for the population and purpose for which they will be used,
- be conducted by qualified and trained personnel,
- be age, developmentally, culturally and linguistically appropriate, and
- appropriate for children with disabilities, as needed.

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Choosing Assessment Tools: Practical Considerations



- Cost – initial and on-going
- Staff training - initial and on-going
- Alignment to curriculum

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What Does the Research Say?

The LINK Consumer Validation Study
Among other indicators, looked at:

- Collaboration
- Evidence
- Sensitivity

Source: Bagnato, S.J., Neisworth, J.T., Pretti-Frontczak, K., LINKing Authentic Assessment and Early Childhood Intervention: Best Measures for Best Practices, Second Edition. Paul H. Brookes Publishing Co., Baltimore, MD, 2010. 75-82

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 What Does the Research Say?

Findings from the LINK Consumer Validation Study:

Child Observation Record

- "Parents are encouraged to participate in the assessment process"
- "Looks broadly at all areas of development using a strengths-based approach rather than looking at deficits or narrow skill acquisition."



 What Does the Research Say?

Findings from the LINK Consumer Validation Study:

Desired Results Developmental Profile

- Recommends that observations from parents be gathered as part of the assessment.
- A document explaining the importance of family observations is on their website.
<http://www.draccess.org/assessors/RoleOfFamilyObsv.html>



 What Does the Research Say?

Findings from the LINK Consumer Validation Study:

Galileo

"Through the parent center, parents can be involved in assessing their children's progress by observing and reporting evidence of skills in the assessment."



 **What Does the Research Say?**

Findings from the LINK Consumer Validation Study:

The Ounce Scale

"This tool offers a holistic picture of a child's development by observing behaviors in natural settings on an ongoing basis."

"The Ounce Scale is written in family-friendly language and incorporates both parent and caregiver perspectives."

"The Family Album is organized by area of development and contains probing questions, age-level expectations, and examples of how children might demonstrate skills."

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 **What Does the Research Say?**

Findings from the LINK Consumer Validation Study:

Hawaii Early Learning Profile (HELP)

"In line with its priority to encourage parental involvement, the HELP is organized along a developmental continuum to facilitate communication with parents about their children's development."

"Family-friendly definitions as well as guidelines for assessing parent child-interactions, supportive environments, and information to understand why a child may be having difficulty in certain areas of development are included in a guide."

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 **What Do Home Visiting Experts Say?**

"The Ounce Scale is designed for parents to be actively involved in observing their children and to work collaboratively with practitioners to complete the measure."

"With the Hawaii Early Learning Profile (HELP), parents are asked to assist in presenting the tasks. A comprehensive, sequenced list of skills makes it easy for parents to see what skills are likely to be developing next."

Source: Roggman, L.A., Boyce, L.K., Innocenti, M.S., Chapter Eight: Assessment and Outcome Measures, *Developmental Parenting: A Guide for Early Childhood Practitioners*, 2008. Brooke's Publishing, Baltimore, MD.

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Assessment Resources on ECLKC

Resources for Measuring Services and Outcomes in Head Start Programs Serving Infants & Toddlers, 2011

- Domains
- Assessment type (Direct; Observation; Parent/Teacher self-report)
- Initial cost
- Reliability/validity
- Ease of Administration & Scoring

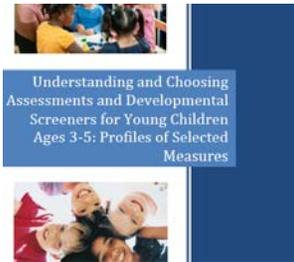


https://www.acf.hhs.gov/sites/default/files/opre/resources_for_measuring_services_and_outcomes.pdf

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Assessment Resources on ECLKC

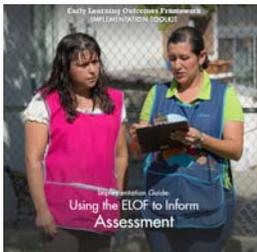
- Availability and Cost of Assessment
- Training and Other Requirements for Assessors
- Availability of an Information Reporting System
- Approaches to Parental/Family Input
- Appropriateness for Children from Different Backgrounds
- Reliability and Validity Information
- Comments from Review Authors



<https://www.acf.hhs.gov/opre/resource/understanding-and-choosing-assessments-and-developmental-screeners-for>

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Using the ELOF to Inform Assessment



After working through this guide, you will know how to:

- Align a child assessment instrument with the ELOF
- Make informed decisions to keep, supplement, or replace an assessment instrument
- Support staff in understanding the relationship between an assessment instrument and the ELOF

<https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/no-search/efof-04-inform-assessment.pdf>

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Ongoing Child Assessment System Profile

<https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/no-search/iss/lfa/hb-questionnaire.pdf>

Coming Soon! ELOF@Home

MyPeers Home Visiting Community

<http://www.123contactform.com/form-2230355/My-Peers>

 Thank you!

Evaluation Link: https://www.surveymonkey.com/r/HomeVisitorWebinar_06-12-18



For more information, please contact us at ecd1@ecetta.info or call (toll-free) 1-844-261-3752.

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