



FRONT PORCH SERIES BROADCAST CALLS

CLASSROOM-BASED AND
PARENT-FOCUSED APPROACHES
TO PROMOTING SOCIAL AND
EMOTIONAL COMPETENCE
IN YOUNG CHILDREN

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SELECTED RESOURCES FOR THE SEPTEMBER 22, 2014 FRONT PORCH SERIES BROADCAST CALL

Resources

Barton, E. E., & Fox, L. (2014). Implementing the Pyramid Model within Home Visiting programs. *Technical Assistance Center on Social Emotional Interventions*.

Barton, E. E., Steed, E. E., Strain, P., Dunlap, G., Powell, D., & Payne, C. (2014). An analysis of classroom-based and parent-focused social-emotional programs for young children. *Infants and Young Children*, 27(1), 3–29.

Web Resources

Center on the Social and Emotional Foundations for Early Learning (June, 2009). *Expressing warmth and affection to children. What works brief training kit #20*. Retrieved from <http://csefel.vanderbilt.edu/kits/wwbtk20.pdf>

National Center on Quality Teaching and Learning (Fall, 2012). *Being aware of children's needs 15-minute in-service suite*. Retrieved from <http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/practice/ISS/childrens-needs-t.html>

National Center on Quality Teaching and Learning (Fall, 2012). *Redirecting behavior 15-minute in-service suite*. Retrieved from <http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/practice/ISS/redirecting.html>



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