



FRONT PORCH SERIES BROADCAST CALLS

Improving Head Start Children's Understanding of Numbers

Dr. Robert Siegler
Teresa Heinz Professor
of Cognitive Psychology



RESOURCES FOR THE OCTOBER 28, 2013 FRONT PORCH SERIES BROADCAST CALL

Ramani, G. B., & Siegler, R. S. (2008). Promoting broad and stable improvements in low-income children's numerical knowledge through playing number board games. *Child Development, 79*, 375–394.

Ramani, G. B., Siegler, R. S., & Hitti, A. (2012). Taking it to the classroom: Number board games as a small group learning activity. *Journal of Educational Psychology, 104*, 661–672.

Siegler, R. S. (2009). Improving the numerical understanding of children from low-income families. *Child Development Perspectives, 3*, 118–124.

Siegler, R. S., & Ramani, G. B. (2009). Playing linear number board games—but not circular ones—improves low-income preschoolers' numerical understanding. *Journal of Educational Psychology, 101*, 545–560.

Please note that these articles can be downloaded from <http://www.psy.cmu.edu/~siegler/publications-all.html>



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