## Behavior Guidance

| Talk with the children’s families to better understand their children’s behaviors. | • Learn more about the specific cultural values of the families in your classroom—for example, their expectations for children’s behaviors, or the level of independence they encourage.  
• Consider the cultural differences between the family’s rules and expectations at home and those in the classroom. |
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| Support children in learning classroom rules and expectations. | • Have consistent schedules and routines, so children know what to expect.  
• Provide clear expectations for children’s behavior during classroom activities.  
• Use gestures, pictures, or graphics to remind children of classroom rules and expectations.  
• Repeat expectations and rules often. |
| Be aware of the role that language barriers can play when you are trying to understand the causes of challenging behavior. | • Children may not be able to communicate their feelings and needs.  
• Children may not fully understand what is said to them. |

For more information, contact us at: [NCQTL@UW.EDU](mailto:NCQTL@UW.EDU) or 877-731-0764.

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