



## BOOKS

Dombro, A. L., Jablon, J., & Stetson, C. (2011). *Powerful interactions: How to connect with children to extend their learning*. Washington, DC: NAEYC

This book emphasizes the importance of intentional everyday teacher-child interactions for extending young children's learning across the preschool curriculum. The beginning chapters specifically address strategies for building positive teacher-child relationships such as how to listen to children to encourage further talking and personalizing interactions with children to ensure a successful connection with a child.

Hyson, M. (2008). Tools to build closer relationships with all children. In L. R. Williams (Ed.), *Enthusiastic and engaged learners* (pp. 57–67). New York: Teachers College Press.

This chapter outlines several key tools teachers may find useful for learning more about building relationships with children. It specifically explains how relationships support child engagement and learning; it also gives specific strategies for creating a sense of community in the classroom.

## WEB RESOURCES

The Center on the Social and Emotional Foundations for Early Learning (CSEFEL) is focused on promoting the social emotional development and school readiness of young children from birth to age five. CSEFEL is a national resource center funded by the Office of Head Start and Child Care Bureau for disseminating research and evidence-based practices to early childhood programs across the country.

Practical Strategies for Building Teacher-Child Relationships. Retrieved from <http://csefel.vanderbilt.edu/resources/strategies.html#tools>

This page provides two tools for teachers to help support relationship-building in the classroom.

The Technical Assistance Center on Social Emotional Intervention for Young Children (TACSEI) synthesizes research on practices that improve social-emotional outcomes for young children with, or at risk for, delays or disabilities and creates free products and resources to help decision-makers, caregivers, and service providers apply these best practices in the work they do every day.

Teachers and Providers page. Retrieved from [http://www.challengingbehavior.org/do/resources/tacsei\\_resources\\_all.htm](http://www.challengingbehavior.org/do/resources/tacsei_resources_all.htm)

This site provides information and resources compiled specifically with the needs of teachers, caregivers and service providers in mind. New interactive elements and resources will be created and added over time.

## VIDEOS

These two videos are available on the Center on the Social and Emotional Foundations for Early Learning (CSEFEL) website. CSEFEL is a national resource center funded by the Office of Head Start and Child Care Bureau for disseminating research and evidence-based practices to early childhood programs across the country.

Practical Strategies. Retrieved from [http://csefel.vanderbilt.edu/resources/practical\\_%20strategies.html](http://csefel.vanderbilt.edu/resources/practical_%20strategies.html)

This video shows teachers using a variety of strategies to teach social and emotional competence in the classroom.

Promoting Social and Emotional Competence. Retrieved from [http://csefel.vanderbilt.edu/resources/social\\_emotional\\_competence.html](http://csefel.vanderbilt.edu/resources/social_emotional_competence.html)

This video shows classroom teachers and directors discussing and demonstrating the importance of building relationships and promoting social and emotional development.



For more information, contact us at: [NCQTL@UW.EDU](mailto:NCQTL@UW.EDU) or 877-731-0764

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