



INTERPRETATION FORM

Help teachers interpret the information they learned from anecdotal records.

- Are teachers using the data to improve children's learning?
- As a supervisor, are you guiding staff through their decision-making?
- Are you promoting the use of data to adjust teaching strategies?

Use the checklist below to help teachers use assessment data to inform instruction.

Date: _____ **Classroom:** _____ **Observer:** _____

How is the child doing?	What should be done?	Plan
Making progress	Continue what you have been doing.	
Not making progress	Change what or how you are teaching.	
Goal accomplished.	Move on to something more challenging.	