LEARNING ACTIVITY
COLLECTING AND USING WORK SAMPLES

INTERPRETING WORK SAMPLES

**Activity overview:** In this activity, you will practice interpreting work samples to inform your teaching.

**Directions:** Consider the work samples below. What does each drawing reveal about the child? Do you see something that is particularly helpful to the assessment process? What additional information might make the sample more useful? Discuss these questions for each work sample and record your answers in the box next to each drawing.

[Image of drawings]

For more information, contact us at: NCQTL@UW.EDU or 877-731-0764
This document was prepared under Grant #90HC0002 for the U.S. Department of Health and Human Services, Administration for Children and Families, Office of Head Start, by the National Center on Quality Teaching and Learning.

SPRING 2014