HOW DOES AN ACTIVITY MATRIX MAXIMIZE AND ORGANIZE LEARNING TIME?

- Lists scheduled activities and routines.
- Lists children who need additional support.
- Provides a visual aid about teaching priorities.

HOW DO I MAKE AND USE AN ACTIVITY MATRIX?

- Make learning objectives clear and concise before adding them to the matrix.
- Use a matrix that works for you.

  - Start small. Be successful.
    - Start by creating a matrix for one child, then add more children.
    - Start by creating a matrix for one activity in the day and begin to add other daily activities and routines over time.
    - Distribute the planned teaching opportunities throughout the day.
  - Make sure materials needed for teaching are available.
    - When planning activities for the day, reference the activity matrix to see what skills the targeted children should be working on. Then, make sure the right materials are available.
  - Before and after class, review the matrix with team members.
    - Sometimes time to meet is hard to find. Team members can move about the classroom with usual activities as one team member facilitates discussion about the learning objectives on the activity matrix.