



EXAMPLE: INSTRUCTIONAL PLANNING FORM

This is an example of a form that can be used to plan a teaching loop for an individual child. It should be as detailed as possible. Identify different types of assistance ranging from more intensive to least support (for example: visual cue, verbal support, or no assistance). The more you plan ahead of time, the easier it will be to implement and make adjustments as needed. A blank copy of this form is included on the next page for use on your classroom.

Child: Michael Learning objective: Recognize name Date: 5/21/14

Cue and setting	Assistance	Child's response	Feedback	Notes
What will you say? Where will you teach this? Setting: <i>sign-in, circle, small group table work, outside</i> Cue: <i>"Michael, can you find your name?"</i> <i>or</i> <i>"Michael, where is your name?"</i> <i>or</i> <i>"Michael, find your name."</i>	How will you help? How much assistance will you provide? Assistance: <i>Point to his name while giving a cue, saying "It starts with an 'M.'"</i> <i>or</i> <i>giving a hint</i> <i>"Can you see your name on this side of the table?"</i>	What do you want the child to do or say? Acceptable response: <i>Points to his name</i> <i>or</i> <i>Walks to his cubby</i> <i>or</i> <i>Sits down at his circle or table spot</i> <i>or</i> <i>Says "Here it is!"</i>	What will you say or do to close the loop? Feedback: <i>"Wow! Michael, you found your name!"</i> <i>or</i> <i>"You found your name, Michael."</i> <i>or</i> <i>"You did it! You found Michael."</i> <i>or</i> <i>"There's your name, you found it."</i>	



INSTRUCTIONAL PLANNING FORM

Use this form to plan a teaching loop for an individual child. Make this plan as detailed as you can. Identify different types and levels of assistance ranging from more intensive to least support (for example: visual cue, verbal support, or no assistance). The more you plan ahead of time, the easier it will be to implement and make adjustments as needed.

Child: _____ Learning objective: _____ Date: _____

Cue and setting	Assistance	Child's response	Feedback	Notes
<p>What will you say? Where will you teach this?</p> <p>Setting:</p> <p>Cue:</p>	<p>How will you help? How much assistance will you provide?</p> <p>Assistance:</p>	<p>What do you want the child to do or say?</p> <p>Acceptable response:</p>	<p>What will you say or do to close the loop?</p> <p>Feedback:</p>	