ARTICLES


This article provides a planning guide for implementing authentic assessment of young children with disabilities who are being educated in inclusive classrooms.


This article discusses the direct link between ongoing assessment and curriculum planning.


This article discusses portfolio assessment practices in early childhood from a teacher's perspective, including how to gather authentic assessment materials, plan classroom activities, identify children's needs, and develop interventions.


This article presents information on ongoing assessments during authentic classroom activities. It offers ideas that help teachers plan for assessment, interpret results, and make curricular adjustments.

BOOKS AND CHAPTERS


For the early childhood professional, this book offers guidelines for planning and conducting authentic assessment. It outlines assessment of children with a wide range of skills, including typically developing children, those at risk, and those with mild to severe delays and disabilities.


This book offers research-based practices for planning and conducting early childhood assessment in settings that are aligned with recommendations by the Division for Early Childhood (DEC) and the National Association for the Education of Young Children (NAEYC).


This book includes a chapter on integrating assessment practices within the early childhood curriculum and instruction, including considerations for cultural and linguistic diversity.

This book includes a chapter on ways to assess young children's social-emotional skills by using a linked system model. This includes identifying the purposes and processes for assessment, conducting assessments in social contexts, and using assessment results to plan for, and inform, instruction.

**WEB RESOURCES**

**Early Childhood Assessment Position Paper**


This website offers a position paper on the indicators of quality for early childhood curriculum, assessment, and program evaluation. It includes recommendations, frequently asked questions, and developmental charts.

**Results Matter Video Library: Practicing Observation, Documentation and Assessment Skills**

http://www.cde.state.co.us/resultsmatter/RMVideoSeries_PracticingObservation.htm

This Colorado Department of Education website provides a series of videos designed to help early childhood professionals practice observation, documentation, and assessment skills.