PLAN FOR ALL STEPS OF THE ASSESSMENT-INSTRUCTIONAL CYCLE

OBSERVATION

Decide what to assess.

- Learning goals for all children
- Specific goals for select children
- Individualized goals for children with an Individualized Education Program or a Behavior Support Plan

DOCUMENTATION

Decide how to assess.

- Which assessment method would be the most useful (checklist, anecdotal note, video, work sample)?
- Decide when. Which time and activity would be the most useful?
- Decide who. Which members of the teaching team will do each part?

INTERPRETATION

Decide how often to review assessment information.

INSTRUCTION

Schedule regular meetings with teaching teams, specialists, and families to make decisions about instruction.